

## LONG TERM ACCOMMODATION PLAN (LTAP) SURVEY

Translate

The Toronto Catholic District School Board (TCDSB) welcomes your input regarding its Long-Term Accommodation Plan (LTAP) for elementary and secondary schools. Once finalized, the LTAP will guide the Board's capital priority requests to the Ministry of Education for capital funding of new schools, additions and renovations for the next 15 years.

Providing equitable access to Catholic education across the City of Toronto is a primary goal of the TCDSB and your feedback on the draft LTAP will help the Board achieve this objective.

Feedback gathered through the consultation process will help inform the decisions of Trustees regarding final recommendations for the LTPP at the Board meeting in February 2017.

Please check the box which best represents your opinion regarding the proposed elements of the LTAP:

(Optional) I am	a:			
Select One	$\overline{v}$			
1. There should be areas of the City of		etween the need	to consolidate s	small and underutilized schools to improve the Board's financial situation, while ensuring a Catholic educational presence in all
		○No Opinion	ODisagree	○Strongly Disagree
3. The LTAR should	focus on th	o consolidation of	cmall and unde	er-used schools to ensure the best learning and academic environment for students.
				Strongly Disagree
3. The Board should	d continue to	o seek-out key pa	rtnership oppor	rtunities in order to establish "Community Hubs" in our schools and access available provincial government funding.
<b>○</b> Agree Strongly	○Agree	○No Opinion	ODisagree	Strongly Disagree
4. The LTAP recomr				vs ("PARS") be conducted per year to consolidate schools to reduce the current surplus of approximately 11,000 pupil places so
Agree Strongly	○Agree	○No Opinion	ODisagree	Strongly Disagree
5. The Board should	d continue to	o address aging s	chool buildings	by advocating for the construction of new schools or the expansion of existing schools.
Agree Strongly	○Agree	○No Opinion	ODisagree	Strongly Disagree
<b>6.</b> It is important th	at the Boar	d continue to mal	ke reducing por	tables a priority. The Board plans to reduce up to 90 portables by 2029.
Agree Strongly	○Agree	○No Opinion	ODisagree	Strongly Disagree
7. The LTAP recomr				es in TCDSB schools. The Board will continue to submit requests to the government to provide funding to create additional
Agree Strongly	○Agree	○No Opinion	ODisagree	Strongly Disagree
The Board value	s vour inpu	t and encourag	es additional d	comments and suggestions regarding your response to this consultation survey:
				Submit

80 Sheppard Ave. E., Toronto ON., M2N 6E8

Contact Us

phone: 416-222-8282 email: webmaster@tcdsb.org

Admissions / Registration Ext. 5320

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Community Use of Schools / Permits Ext. 4370

Night School / Summer School Ext. 2135

Select One	a:					
ELEMENTARY SCI	HOOLS					
				rogramming, the Boa	ard is proposing to implement FI across the city according to the following phases:	
2017	2018	Later	Phase (year)		1	
Cardinal Leger	St. Alphons		y Lands elementa	ary (2019)		
St. Benedict	St. Brigid	St. Mo	St. Monica (2024)			
St. Eugene	St. Gerald		Dundas elementa			
St. Jerome	St. Jane Fra	ancis Beach	es-Waterfront ele	mentary (2029)		
St. John	St. Mary	2 othe	r schools in the W	/ard 7 and 8 corridor		
St. Vincent de Paul						
OAgree Strongly	Agree	(No Opinio	n ()Disagree	Strongly Disag	ree	
				ogram at St Angela (	Catholic School in 2017. Iree	
				at St. Maximillian Kol Strongly Disag	lbe in 2017-2018*. (*actual opening date subject to facility site assessment) gree	
	-			e developed at St. Ra	aymond commencing in 2019-2020. Gree	
responsibility, and	community t	hrough explora	ition and discover		s School site (Block 31) in 2019-2020. (*The Reggio Emilia program is based on the principles of respect, d enriching environment based on the interests of children through a self-guided curriculum).	
6. The Board will e: MYIB Program).  Agree Strongly					accalaureate (IB) Program* in an elementary school. (*Students in grades 6-8 would be eligible for the	
SECONDARY SCH	1001.5					
1. There is a growing		o expand Fren	ch Immersion (FI	) programs in second	dary schools. The implementation of French Immersion (FI) programs in secondary schools will occur in the	
following phases:		Later Phase	(year to be det	orminod)		
Blessed Cardinal N	lowman	Blessed Moth		erillileu)		
biessed Cardinariv	ewillali		cco/Thomas Mert			
		Marshall McL				
		Msgr. Percy	OHIISOH			
OAgree Strongly	Agree	○No Opinio	n ODisagree	<b>○Strongly Disag</b>	ree	
2. The Board will conferring at least on Agree Strongly	e to four SHS	SM programs.			ss the city. Currently 61 SHSM programs operate in TCDSB secondary schools, with 28 secondary schools gree	
and/or a Science, T	Technology, E	ngineering, A	ts, and Mathemat	Programs, and will etics program (STEAM		
better address the	programming	g needs of stud	lents.	oma Program at Jam	nes Cardinal McGuigan CSS. This will add a fourth IB Diploma program in the northern part of the city to	
Toronto.				ed, centrally-located,	downtown secondary school in collaboration and partnership with St. Michael's College at the University of	

	eek partners		 o implement new or expand existing Hospitality (Culinary Arts) programs.  Ostrongly Disagree
			nance Sports Academy for secondary school athletes.  Ostrongly Disagree
	_		nentary and/or secondary schools.  Ostrongly Disagree
	_		: "Late Start" Secondary Schools.  Ostrongly Disagree
	-		ury, High Tech Centre of Excellence Secondary School.  OStrongly Disagree
11. The Board will  Agree Strongly	-	-	ondary school(s).  Ostrongly Disagree
	_		ness/Young Entrepreneurs Program within a secondary school.  OStrongly Disagree
The Board values y Submit addition			ents and suggestions.
			Submit

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