



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

STATUS REPORT ON THE TCDSB DRAFT PARENT AND STUDENT BILL OF RIGHTS

"For as in one body we have many members, and the members do not have the same function, so we, though many, are one body in Christ, and individually members one of another."

Romans 12:4-5

Created, Draft	First Tabling	Review
November 21, 2016	December 1, 2016	Click here to enter a date.

Nick D'Avella, Superintendent of Student Success

Lori DiMarco, Superintendent of Curriculum Leadership & Innovation; and ICT

INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



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Director of Education

A. EXECUTIVE SUMMARY

This report is a response to a trustee inquiry from the October 13, 2016 meeting of the TCDSB Corporate Services Committee regarding the Parent and Student Bill of Rights. It summarizes the work undertaken to create the TCDSB Draft Bill of Rights for Parents and Students and addresses its current status.

The cumulative staff time dedicated to developing this report was 12 hours.

B. PURPOSE

1. At Corporate Services Committee on October 13, 2016, Trustees approved a motion directing staff to:
move the Parent and Student Bill of Rights forward as a priority item and add it to the pending list.
2. The purpose of this report is to summarize the process followed in the creation of the Draft Parent and Student Bill of Rights and to provide an update on its current status.

C. BACKGROUND

1. **February 27, 2014** - Board of Trustees passed the following two-part motion:
 - a. *that the Board of Trustees approve the formation of a special ad-hoc committee to develop a student/parent charter or bill of rights to report back to Board by August 2014;*
 - b. *that this special ad-hoc committee include representation from staff, trustees, parents & students*
2. **March 1, 2014** - staff began the process of forming the Parent and Student Bill of Rights Committee as per Board protocol.
3. **April 17, 2014** - a communique inviting members of the TCDSB parent/guardian community to consider serving on the Parent and Student Bill of Rights committee was issued in accordance with the selection process for parent membership on TCDSB Staff, Steering, Advisory or Ad Hoc committees, the communique included “Parent Application Form” and Draft terms of reference for the committee in question.

4. **May 29, 2014** - At the Student Achievement and Well Being, Catholic Education and Human Resources Committee, a report recommending the five parent representatives was tabled in private as per practice. These parents became members of the Ad Hoc Committee.
5. Student representatives were selected from the Catholic Student Leadership Impact Team (CSLIT) by nomination and subsequent approval by CSLIT.
6. A Trustee Representative was selected and approved by the Board.
7. The Parent and Student Bill of Rights Ad Hoc Committee was composed of a trustee representative, staff, parent representatives, and student representatives.
8. **June 2014** – The committee met on June 3, 18 and 24 to develop a Draft Parent and Student Bill of Rights.
9. **July and August of 2014**- Additional committee meetings were held to further develop the Draft Parent and Student Bill of Rights.
10. **September 10, 2014** – A working Draft Parent and Student Bill of Rights was presented for the consideration of the committee.
11. **October 7, 2014** – A committee meeting was held to consolidate the work done to date and make refinements to the Draft Parent and Student Bill of Rights.
12. **November 18, 2014** – CSLIT conduct a consultation on the Draft Student Bill of Rights.
13. **December 8, 2014** – The Parent and Student Bill of Rights Ad Hoc Committee consulted with OAPCE-Toronto and received input.
14. **December 15, 2014** - The Parent and Student Bill of Rights Ad Hoc Committee consulted with CPIC and received input.
15. **December 2014 to July 2015** – Several meetings occurred to consider further input, and incorporate it as appropriate into the Draft Parent and Student Bill of Rights.

16. **August 27, 2015** – At the Board meeting, Trustees received a staff report which presented a recommendation that the draft Parent Bill of Rights and the draft Student Bill of Rights be approved for public consultation. Trustees approved the draft Parent Bill of Rights and the draft Student Bill of Rights for stakeholder consultation. (**Appendix A**)
17. Shortly after, Trustees requested an opportunity to review and provide input into the draft Parent Bill of Rights and the draft Student Bill of Rights prior to the release for stakeholder consultation.
18. **October 1-9, 2015** - Trustees were invited to provide input into the draft Parent Bill of Rights and the draft Student Bill of Rights prior to its release for stakeholder consultation.
19. As a result of other emerging and urgent board priorities, mainly the time-sensitive revisions to the Multi-Year Strategic Plan (MYSP) as well as the development of the Multi Year Recovery Plan (MYRP), and the number of consultations held to deal with the budget-setting process, the draft Parent Bill of Rights and the draft Student Bill of Rights did not advance at that time.
20. Board staff are prepared to move the draft Parent Bill of Rights and the draft Student Bill of Rights to public consultation.

D. EVIDENCE/RESEARCH/ANALYSIS

1. The development of the Draft Parent and Student Bill of Rights was informed by research. The committee reviewed Parent and Student Bills/Charters of Rights in a variety of jurisdictions. Research findings provided valuable guidelines for the development of the TCDSB Draft Parent and Student Bill of Rights.
2. Presently, the TCDSB Bill of Rights for Parents and Students exists in draft form and has not been sent for stakeholder consultation.

E. METRICS AND ACCOUNTABILITY

1. The August 27, 2015 Report to Board outlines the consultation strategy. It proposes a facilitator-led consultation process for each community sector: parents and students (CSLIT and ECSLIT), community leaders and members (CSPC, TAPCE, etc.), Employees (teachers, support staff, principal and vice-principals, and senior staff), trustees, parishioners and Catholic stakeholders (via the Archdiocese).
2. The information gathered through consultation would be considered by the Ad Hoc committee in the creation of a final Draft Parent and Student Bill of Rights which would be presented to Board.

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.