

TCDSB COMMUNITY ENGAGEMENT REPORT: 2015-2016

| ENGAGEMENT | LEVEL | PURPOSE /GOAL | OUTCOME/IMPACT |
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| January to February 2016 Multi-Year Strategic Plan (MYSP) 2016 - 2021 | Consult | <p>To support stakeholder input and ensure maximum engagement as the Board refined and revised its Multi-Year Strategic Plan (MYSP) for 2016-2021, Trustees endorsed the community engagement level of "CONSULT."</p> <p>Promotion of the proposed MYSP consultation process was coordinated using all media modalities in the Communications Department inventory, including Twitter and aligned to provide information through the Archdiocese and individual parish bulletins.</p> <p>To optimize stakeholder input in as comprehensive a process as possible:</p> <ul style="list-style-type: none"> • Principals facilitated information sharing and survey input with their respective CSPCs to ensure input from the local school level. • All TCDSB stakeholders were invited to submit more detailed suggestions through a dedicated MYSP webpage featuring a confidential online survey and response/feedback input tool. • A Virtual Town Hall Meeting (January 19, 2016) was streamed live as an open forum for discussion on the recommended changes and refinements to the MYSP. | <ul style="list-style-type: none"> • Virtual Town Hall attracted 133 online viewers, who engaged in a two hour live online discussion through an interactive, "Chat" feature. • 23 questions were submitted during "Live" stream in response to MYSP presentation by Board Staff • 16 questions submitted in advance to accommodate stakeholders unable to participate in the Virtual Town Hall were answered "Live On-Air". • 643 individuals submitted through an online survey over a 2-week period from January 13 to February 1, 2016 to inform the revised MYSP. |
| January-February 2016: Multi-Year Recovery Plan | Involve | <p>The TCDSB community was given 8 opportunities to present their views (7 face-to-face opportunities</p> | <ul style="list-style-type: none"> • 228 online participants engage in the |

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| (MYRP) | | <p>and 1 virtual town hall) from January 28 to February 12, 2016) in order to inform the Board's Multi-Year Recovery Plan (MYRP) and its submission deadline for the end of February 2016, as established by the Ministry of Education.</p> <p>Emphasizing the important and unique roles of family, parish and school in these MYRP consultations underscored the Board's commitment to retaining public confidence and ensuring transparency at all levels of the TCDSB community regarding the measures necessary to comply with the Ministry of Education's directive to eliminate the Boards deficit by the 2018-2019 fiscal year.</p> <p>Engagement strategy was centered on web-based tool delivered comprehensive MYRP and financial information on a dedicated micro-website featuring:</p> <ul style="list-style-type: none"> • Ask the Director (blog-style question and answer) • Frequently Asked Questions • Online survey with anonymous comments feature for each proposed budget recommendation • Virtual Town Hall featuring online "Chat" tool <p>All feedback received through public consultation activities were gathered to inform the final decision on the MYRP Report required at the Board of Trustees meeting on February 18, 2016, as well as forming the foundation for budget consultations regarding the TCDSB's 2016-2017 Budget.</p> | <p>Virtual Town Hall (February 8, 2016)</p> <ul style="list-style-type: none"> • Board staff fielded 44 questions submitted "Live" by viewers during the virtual streamed broadcast, and answered 21 questions submitted in advance by stakeholders unable to attend. • 765 responded to the MRYP Survey which resulted in over 213 individual comments and recommendations from TCDSB parents, staff and stakeholders • The majority of respondents (47%) indicated a preference for Option 3: Proposes incremental budget reductions to be spread out over the next three (3) years by making a smaller cut in the first year (2016-2017) and defers eliminating the accumulated deficit until the final year (2018-2019). |
| February – April 2016 2016-2017 Budget | Consult | The Board sought feedback and guidance from its public stakeholders on where potential cost savings should be made or revenues generated as | <ul style="list-style-type: none"> • 1,150 official respondents took time to complete the comprehensive survey on |

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| Consultations | | <p>identified by Board staff and how those risks could be mitigated.</p> <p>Similar to the community engagement strategy for the MYRP, these consultations featured a microsite hosting comprehensive financial information and all the features noted above including a Virtual Town Hall featuring online “Chat” (held April 5, 2016)</p> <p>Survey results were compiled from responses received during the budget consultation period from April 1, 2016 to April 20, 2016 (Noon).</p> | <p>each of the proposed budget reductions</p> <ul style="list-style-type: none"> • A 303 page listing of responses representing close to 3,000 individual comments from survey participants was provided in the report to Trustees to inform their budget deliberations. • 222 online participants took part in the 2-hour scheduled Virtual Town Hall on April 5, 2016, which featured 68 questions submitted, in addition to 18 questions provided in advance from stakeholders unable to attend live online. |
| April – May 2016 Revised School Accommodation Review Policy (S.09) and Revised Facility Partnerships Policy (B.R.07) | Consult | <p>The Ministry of Education directed school boards to amend their existing pupil accommodation review and facility partnerships policies to reflect the changes incorporated into the new Pupil Accommodation Review Guideline (PARG) and Community Planning and Partnerships Guideline (CPPG) which sets minimum standards for school boards to meet in developing their pupil accommodation review and facility partnerships policies. To comply with the government’s request. Board made revisions to its Pupil Accommodation Review Policy (S.09) and Revised Facility Partnerships Policy (B.R.07)</p> <p>TCDSB parents, staff, stakeholders and community partners were invited to submit their views or concerns regarding these updated policies. A dedicated consultation web page was developed to host detailed background information, including the Board report and the newly revised</p> | <ul style="list-style-type: none"> • A total of 53 responses were submitted to help inform Board staff. • In general the responses supported the policy amendments. Board staff reported on the consultation results in a report to Trustees at the May 12, 2016 Corporate Services Committee meeting. Trustees approved both new policies. |

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| | | policy. Comments from stakeholders were collected online from April 6 to May 6, 2016 | |
| May 2016 New Health and Physical Education Curriculum Parent Information Sessions | Inform | <p>The inform level of community engagement reflected the reality that the new HPE curriculum is mandated by the Ministry of Education and materials provided for use in TCDSB schools has been vetted by the Assembly of Catholic Bishops of Ontario (ACBO) and the Institute for Catholic Education (ICE).</p> <p>A section of the TCDSB web site dedicated to HPE curriculum information which contained a variety of resources provided by the Institute for Catholic Education (ICE) and communications from the Assembly of Catholic Bishops of Ontario. This was supported by active hyperlinks to ICE, the Ontario Ministry of Education.</p> <p>Parent Information Sessions were held at two secondary school locations (one East, one West) easily accessible by TTC via the Bloor-Danforth Subway: St. Patrick Catholic Secondary School (May 9) and Bishop Marrocco/Thomas Merton Catholic Secondary School (May 10).</p> | <ul style="list-style-type: none"> • Approximately 36 parents attended at St. Patrick and over 75 at Bishop Marrocco/Thomas Merton. • Board staff provided an overview and highlighted the key sections of the new HPE curriculum. This was followed by open mike invitations for lively question and answer and dialogue between parents and Board staff. |
| March, 2016: Ryerson University-St. Patrick CSS New Soccer Field | Inform | As one of the City of Toronto's leaders in providing open access to its facilities for recreational and community use, the Toronto Catholic District School Board's partnership with Ryerson | <ul style="list-style-type: none"> • 20 parents and community partners attended the Information session on March 9. • Community Open House attracted over |

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| Open House and Parent/Partners Information Session | | <p>University to renovate the sports field at St. Patrick's Catholic Secondary School came at an opportune time to meet a growing need across the City.</p> <p>Parent and school partner meetings were held in March to inform the school community, with a formal presentation on March 9. A community Open House which included varsity soccer players from both St. Patrick and Ryerson University was held on March 30 to showcase the new field plans and the new community programming.</p> | <p>120 participants, including a huge number of elementary students from nearby TCDSB schools taking part in the soccer clinic hosted by St. Pats and Ryerson varsity players. The school community expressed support for the new development</p> <ul style="list-style-type: none"> • Unfortunately a small group of residents opposing the new field and the local city councillor's opposition resulted in Ryerson pulling out of the project. • The buzz created by the community engagement and city-wide media attention has resulted in an expression of interest of financial support from a sports group currently in the very preliminary stages. |