

PUPIL ACCOMMODATION REVIEW – HOLY REDEEMER, ST. MATTHIAS AND OUR LADY OF GUADALUPE  
PARENT QUESTIONS AND CONCERNS FROM PUBLIC MEETING – OCTOBER 18, 2016

| Parent Questions                                                                                                                                                                                                      | TCDSB Staff Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <p>1) Phase 1 is scheduled to start in September 2017 with the closing of Holy Redeemer; this process is to take 4 years and cost \$750M. What are the dates of the other phases and what does each phase entail?</p> | <p>The Staff recommendation as per the TCDSB Long-Term Accommodation and Program Plan is a phased approach beginning with the closure of Holy Redeemer into St. Mathias as early as 2017 and then completing the consolidation with the closure of Our Lady of Guadalupe in 2021 upon completion of construction of a new St. Mathias of approximately 525 pupil places (Ministry Rated Capacity). The impact of combining the Holy Redeemer population with St. Mathias immediately will be minimal however may generate the need for portable placement in the short-term.</p> <p>The 4-years and \$750M comment is misquoted. The funding stream provided by the Ministry for School Consolidation Capital is available for 4 years and the total amount of the funding is \$750M province wide. Should the Board of Trustees approve a consolidation of the three schools, staff would prepare a business case demonstrating a need for funding to construct a replacement school to accommodate all three school communities. If approved by the Ministry, the funds will be provided from the School Consolidation Capital funding stream.</p> |
| <p>2) Many parents expressed a love of a small, neighbourhood schools and culture; they have asked, "What is the rationale for 400-600 students as the optimal size for an elementary school?"</p>                    | <p>There is general agreement and consensus among senior academic staff that elementary schools in the range of 400 to 600 pupil spaces provide the required 'critical mass' associated with program-related benefits for students. A number of program-related benefits have been identified with schools of this size. Fully utilized elementary schools of this size lead to increased Ministry per pupil funding which in turn has the potential to generate the following benefits: increased staffing, enhanced program benefits, better school organization, opportunity for additional materials and resources, specialty programs, child care and a larger CSAC involvement.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>3) Will this mean less split-classes?</p>                                                                                                                                                                          | <p>While a lower percentage of combined grades is indicative of a larger school, primary class size caps and Collective Agreement caps will determine the necessity of a combined grade. Split classes are highly dependent on grade distribution.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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| <p>4) What is the break-even size for an elementary school in terms of number of students and revenue? This would include the money earned from permits.</p>                                                                                                                                                                                                                                                                             | <p>There are two types of school revenue and costs: academic (teachers, principals, secretaries) and Facilities (maintenance, utilities, caretaking). Both funding streams are generated on a per student formula and are separate grants. Permit revenue is included in the general Facilities revenue. The Ministry funding model funds a certain square footage per student at a cost/sq ft. therefore the smaller the school (ie less students) less overall area, leaving less area per student that is available for general spaces used by all (eg. gym, library, multi-program etc), thereby making them smaller. For an elementary school to break even, the TCDSB average is 500 students.<br/>Also see # 2 above.</p>                                                                                                                         |
| <p>5) Since St. Matthias (built in 1974) is FULL TO CAPACITY with 196 students doesn't St. Matthias pay for itself?</p>                                                                                                                                                                                                                                                                                                                  | <p>In the last fiscal year, St. Matthias had a deficit of approximately \$50,397 in Facilities and a surplus of \$81,055 on the Academic side. The deficit in Facilities funding must be supplemented by surplus from larger schools. The surplus of funding on the Academic side is an anomaly only occurring in a few schools.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>6) Will there be daycare in the new school? Our Current before and after school program, run by Upper Canada Child Care, can hold a maximum of 30 students (The Day Nurseries Act requires a 1:15 teacher to child ratio). Does the plan allow for a larger daycare facility with the amalgamation? Will a before and after school program continue to be available at St. Matthias, while the school is undergoing construction?</p> | <p>The Board would apply to the Ministry of Education for childcare funding in conjunction with the business case for a new school. The size of the childcare is dependent on school design options and cooperation with City and other agency partners. Currently, there is no Licensed Before and After School Program at Holy Redeemer so there is no program to move into St. Matthias. St. Matthias' B &amp; A School-Age program, operated by Upper Canada Child Care would continue to operate within St. Matthias C.S. if the space is available. If students of St. Matthias are relocated to another site, we would work with the child care agency to attempt to open a B &amp; A School-Age program within the alternate location. This would be contingent upon number of children still requiring care and the licensing of new space.</p> |
| <p>7) If the St. Matthias students move to Holy Redeemer, 111 Aspenwood Drive (near Don Mills and Steeles) (which currently has 69 pupils), while the new school is being built, will a daycare/before &amp; after program be available there?</p>                                                                                                                                                                                       | <p>See response #6 above.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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| 8) Will St. Matthias retain the same teachers or will some of them be displaced by teachers coming from Holy Redeemer and Our Lady of Guadalupe (currently with 151 students) due to seniority? Will we retain our Secretary, Principal and Custodians? | Teacher allocation is governed by the collective agreement rules for their union. Available positions at St. Matthias will increase so those who choose to stay will remain. The secretary and custodian positions will likely remain and may or may not increase based on allocation rules governed by their union contract. Principals assignments are assessed on a yearly basis however the standard term for a Principal at one location is 5 years.                                                                                                                                                                                                                                                                                                                                                                                            |
| 9) What is the likelihood of “endless construction delays” like those experienced by St. Joseph Morrow Park?                                                                                                                                            | SJMP delay has been caused by property acquisition issues, not construction issues. If the intent is to rebuild St. Matthias on the same site, this shouldn't be a factor. Site Plan approval for a new school takes from 1 to 2 years and it is difficult to predict what issues the City will bring up during this process. the actual construction time once the building permit is obtained is more predictable, typically 12-14 months for a new school with substantial delays generally only caused by severe weather or labour disputes (strikes).                                                                                                                                                                                                                                                                                           |
| 10) Will the new school have French Immersion or a congregated gifted program? What other special programs/extra-curricular activities might it have?                                                                                                   | The TCDSB Long Term Accommodation and Program Plan has been approved in principle and does not currently recommend placement of a French Immersion program at St. Matthias. There are sites chosen for implementation of the program in 2017, 2018 and a 3 <sup>rd</sup> phase of new schools when they are complete. French Immersion can form part of the recommendations made by the committee for consideration by the Board.                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 11) Will the new facility have air conditioning?                                                                                                                                                                                                        | The current Board standard for elementary schools is a system called displacement ventilation which brings 100% fresh air into the classrooms all year round and the air is "tempered," that is, it is heated slightly in the winter and cooled slightly in the summer with the humidity removed. This is not full air conditioning, however full air conditioning is provided in the Library, the Multi-Program Room and the administration area, to provide "cooling centres on the few extremely hot days that occur during the school year. If the building is designed with passive cooling in mind, including orientation, trees and overhangs to avoid direct sun and natural ventilation, this system is very comfortable. With an increasing number of hot days during the school year, we are looking at providing rough-in for future air |

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|                                                                                                                                                                                                                                     | conditioning, however the cost to do this means cuts have to be made in other areas, such as quality of finishes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 12) Will there be playground equipment for both Kindergartens and older children to use?                                                                                                                                            | Capital funding for schools does not include funding for playground equipment. In order to encourage safe play that stimulates learning about the outdoor environment, our school grounds are designed with as many nature-based landscape play elements as we can afford. If Parent Councils wish to raise money for a play structure they can do so - we will provide the surfacing for a play structure as part of the new construction if requested by the school community.                                                                                                                                                                                                                                               |
| 13) Why do you plan to close Holy Redeemer and put students in portables before the new school is built? Wouldn't it be better to build the new school first and then close Holy Redeemer?                                          | Resources dedicated to operating the school are not being used efficiently due to such a low enrolment. Closing the facility as soon as possible will eliminate operating and staffing costs. Students can be accommodated at St. Matthias as soon as September 2017.                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 14) Will the public/neighbouring homeowners (whose children are not yet school age) who plan to send their children to St. Matthias in the future, be notified of the proposed changes in some way (by newspaper, direct mail etc)? | TCDSB will communicate via PSAs (Public Service Announcements in the local community newspapers and other online media sources. As well the local parishes will asked to include notices in their parish bulletins.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 15) What are the social implications and challenges of integrating 3 distinct school communities?                                                                                                                                   | <p>When different communities amalgamate, there could potentially be a number of challenges. Each school brings its own proud history and traditions. Any transition plan should work toward recognizing and acknowledging the values of these traditions the manner in which they could translate into a new community.</p> <p>For students, there will be the challenge of meeting new classmates and teachers, and (for some) the reality of being in a new environment. Children are inherently resilient to this sort of change, but a transition plan would be put in place to lessen the impact of the change and ensure that students that are displaced will be supported socially, emotionally and academically.</p> |
| 16) Will a larger school really provide a better education for our children?                                                                                                                                                        | The factors that go into providing a quality education are many. There is a general agreement that a quality education should address much more than academics. Because of certain financial realities, public schools with smaller student populations have fewer resources, more                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|                                                                                                                                                                                                                     |                                |                                |                                    | combined classes and offer less opportunities for student to be involved in sports, clubs and activities promoting student leadership.                                                                                                       |                                |                                |                                    |
| 17) Has anyone compared the EQAO scores (Education Quality & Accountability Office) of large and small schools for socio-economics and other factors?                                                               |                                |                                |                                    | There is no direct correlation between EQAO scores and large and small schools. Overall there are a number of factors more impactful on student achievement on EQAO testing than school size.                                                |                                |                                |                                    |
| 18) Statistics below were found on the EQAO website; parents are concerned with their children’s grade point average dropping due to this amalgamation? What assurances do you give that this will not be the case? |                                |                                |                                    | EQAO results vary from year to year and no assurances can be given that the results for one or all of the schools will not fluctuate. All of the current initiatives in place to support student literacy and numeracy will remain in place. |                                |                                |                                    |
|                                                                                                                                                                                                                     |                                |                                |                                    | There is no clear evidence that the results listed here are a result of a smaller school population. For example here are the results of two schools in the same time period with much larger populations:                                   |                                |                                |                                    |
| <b>Grade 3</b>                                                                                                                                                                                                      | EQAO results 2012-2016 Reading | EQAO results 2012-2016 Writing | EQAO results 2012-2016 Mathematics | <b>Grade 3</b>                                                                                                                                                                                                                               | EQAO results 2012-2016 Reading | EQAO results 2012-2016 Writing | EQAO results 2012-2016 Mathematics |
| St. Matthias                                                                                                                                                                                                        | 81%                            | 89%                            | 92%                                |                                                                                                                                                                                                                                              |                                |                                |                                    |
| Holy Redeemer                                                                                                                                                                                                       | 89%                            | 94%                            | 83%                                |                                                                                                                                                                                                                                              |                                |                                |                                    |
| Our Lady of Guadalupe                                                                                                                                                                                               | 86%                            | 100%                           | 79%                                | Blessed Sacrament                                                                                                                                                                                                                            | 92%                            | 97%                            | 86%                                |
|                                                                                                                                                                                                                     |                                |                                |                                    | St. Bonaventure                                                                                                                                                                                                                              | 86%                            | 93%                            | 83%                                |
| <b>Grade 6</b>                                                                                                                                                                                                      | EQAO results 2012-2016 Reading | EQAO results 2012-2016 Writing | EQAO results 2012-2016 Mathematics | <b>Grade 6</b>                                                                                                                                                                                                                               | EQAO results 2012-2016 Reading | EQAO results 2012-2016 Writing | EQAO results 2012-2016 Mathematics |
| St. Matthias                                                                                                                                                                                                        | 71%                            | 89%                            | 58%                                |                                                                                                                                                                                                                                              |                                |                                |                                    |

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| Holy Redeemer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 88% | 88% | 75% |
| Our Lady of Guadalupe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 71% | 95% | 76% |
| Blessed Sacrament                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 87% | 92% | 69% |
| St. Bonaventure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 92% | 94% | 76% |
| 19) Why should a parent of a student in Grade 3 or higher put up with the inconvenience of construction when their child will not be at the school to enjoy the benefits of a new facility?                                                                                                                                                                                                                                                                                                                                                      |     |     |     |
| Unfortunately there will be those students who will no longer be attending either school when the new school is complete and ready for occupancy. The Long Term benefit to the future students and the community is the reward for their patience during the construction process.                                                                                                                                                                                                                                                               |     |     |     |
| 20) Why not build extensions onto St. Matthias and Our Lady of Guadalupe?                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |     |     |
| The Ministry directive is to reduce and consolidate enrolment to better utilize all facilities. Both facilities are built to 200 pupil places or less. An addition would need to more than double the size of the building in either case. It has been the experience of the Board that an addition of that size becomes cost prohibitive and that a total replacement is the more feasible option. The feasibility of an addition vs. a replacement will be the subject of a feasibility study and then will be dependent on Ministry approval. |     |     |     |
| 21) Why are we building a NEW facility which is predicted to be overcapacity two years after construction is completed? ( <i>like St. Timothy which has 608 students</i> )                                                                                                                                                                                                                                                                                                                                                                       |     |     |     |
| The OTG "On the Ground" capacity represents a Ministry average loading of classrooms. The estimated capacity of 525 pupil places therefore represents an average capacity. For example, a regular classroom would be loaded with a factor of 23 pupil places for the purposes of the OTG calculation however anywhere from 20 to 31 students can occupy the rooms based on the classroom caps prescribed by the union contract.                                                                                                                  |     |     |     |
| 22) How many students will the 5 new housing developments, currently underway in the St. Matthias area, generate? (i.e. Concord Park Place, Scala Condos, Park Club Condos, Emerald City, and Trio)                                                                                                                                                                                                                                                                                                                                              |     |     |     |
| 23) How are the enrolment projections determined?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |     |     |
| Consensus enrolment projections are produced by TCDSB Planning Services on an annual basis during a 6 month cycle spanning from                                                                                                                                                                                                                                                                                                                                                                                                                  |     |     |     |

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|                                                                                                                                                                                                                                                      | <p>October to March. Enrolment for the upcoming school year is projected based on October 31st enrolment of the current year. Planning Services assesses each TCDSB school individually based on historical enrolment to gauge local trends within the existing community. Additionally, throughout the year TCDSB Planning Services maintains a database of all development applications circulated by the City of Toronto Planning Department. This information is used to predict student growth from new development in a particular school community and when combined with information from the existing community results in a draft staff projection for consultation. Beginning in mid-December, staff circulates draft enrolment projections to all principals in the system for comment. Based on this local feedback from the principals the initial draft staff enrolment projection is reassessed and adjusted where necessary. The adjusted projection is then sent to school superintendents for signoff ultimately resulting in a consensus enrolment projection.</p> |
| 24) Once the TCDSB has saved money by closing Holy Redeemer, what assurances are there that they will actually expend the funds required to build this new school?                                                                                   | <p>Following approval by the Board of Trustees to close Holy Redeemer and Our Lady of Guadalupe into a rebuilt St Matthias, TCDSB staff will prepare a business case to the Ministry of Education requesting capital dollars to build a new school. These funds, if approved, will be earmarked specifically for the construction of a new St. Matthias.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 25) Are we following the Standard Review process outlined in Section 1 of the information binder?                                                                                                                                                    | <p>Yes, the process will follow the standard method and steps as indicated in the policy.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 26) Can we have a port-a-pack instead of portables? This way our students would have access to the bathroom all year round without having to go out into bad weather; we realize the y would still have to go outside to access the library and gym. | <p>Portables are temporary structures, whereas port-a-packs have foundations similar to houses, thereby making them more permanent. Port-a-packs take up more surface area because the interior corridor is incorporated into them, whereas portables exit directly to the exterior. Location of port-a-packs is more restrictive because they have to connect to an existing corridor. There is more flexibility with location of portables whereby they can be placed with more consideration of the layout of the overall play space, and by having simpler foundations they can be more easily (at a cost) be relocated to adapt to changing circumstances. The cost of portables is less for the initial cost and they are easier to repair or replace. Our recent repairs</p>                                                                                                                                                                                                                                                                                                    |



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|                                                                                                                                                                                                                                                                                    | to port-a-packs have been cost prohibitive and greater than the cost of just replacing a portable with a newer portable.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 27) If St. Matthias students stay on site during construction, what will the effect of all the noise, dust and smell generated by the construction process be on student's health and learning?                                                                                    | If construction is deemed to be too disruptive or a health risk to students, relocation to another temporary site will be provided. Once funding is approved, and a layout determined only then is it clear if the students can stay on site. Given that this is a very small site, and most of the frontage is currently taken up by the existing school making construction traffic difficult to the rear of the school, there would be little to no play yard left if a new building was constructed behind the existing school, and the final solution would result in a less than ideal site layout where the play yard is at the street in front of the school. It's very likely that students will move off site to facilitate construction of a new school. However, the Board always endeavours to provide the best scenario for the student. |
| 28) Why not move St. Matthias students to the Holy Redeemer site during construction?                                                                                                                                                                                              | The relocation site will be determined closer to the time that students will require relocation. All available options will be considered at that time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 29) Why is this process so rushed?                                                                                                                                                                                                                                                 | The timelines in the process are prescribed by the policy. From initiation of the process to the final report the Pupil Accommodation Review could require from 6 to 8 months to complete.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 30) Will there be a uniform/dress-code change due to this amalgamation which may cause added financial stress to some families?                                                                                                                                                    | This will depend on the transition plan put in place. The transition plan will be developed with consultation from parents.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 31) Is a pool a possibility? Revenues for extra-curricular activities can be generated and other neighbourhood children (who do not attend St. Matthias) may be open to paying to use these facilities.                                                                            | No, Ministry of Education funding for elementary schools does not include funding for pools. Also, operations and maintenance costs for pools are too high.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 32) St. Matthias is currently situated on 1.3 acres of land, what is the plan for the new school? To encroach on the grassy area, asphalt playground and parking lot or to become a 3-storey building with elevator? (will it be brought up to code with access for the disabled)? | St. Matthias is actually on 4.0 acres of land. Upon approval of funding for a new facility, a feasibility study would be undertaken to look at the options and the cost/benefits considering all the zoning/municipal requirements, school program, etc to determine the best layout given the area of the site, its configuration (shape) and frontage to determine the best layout for the building and all the ancillary requirements like parking and play yard. Through that                                                                                                                                                                                                                                                                                                                                                                      |



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|  | site analysis comes a better understanding of the best layout for the site given all the identified parameters. Most TCDSB new schools are two storey, a few are three storey schools, however this cannot be determined until after the Schematic Design Process. All new buildings are Barrier-Free and meet all the current AODA requirements, so there will be an elevator. |
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APPENDIX 'D'

PUPIL ACCOMMODATION REVIEW – HOLY REDEEMER, ST. MATTHIAS AND OUR LADY OF GUADALUPE  
PARENT QUESTIONS AND CONCERNS FROM COMMITTEE MEETING – NOVEMBER 7, 2016

| Parent Questions                                                                                                                                                                                                                                                            | TCDSB Staff Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| 1) You provided the deficit/surplus number for St. Matthias at the last meeting. Could you please provide those same numbers for Holy Redeemer and OLOG?                                                                                                                    | <p>Holy Redeemer -<br/>Facilities <b>-\$484,783</b>      Academic <b>-\$105,946</b></p> <p>OLOG –<br/>Facilities <b>-\$3,435</b>      Academic <b>-\$61,446</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2) Can you verify that those numbers are the based funding for the school and does not include the top ups from the Board needed to keep the schools running. If it does please let us know so that it is clear.                                                            | <p>The calculations include top-up where the school generates one.(2014-15)</p> <p>St Matthias = 20,529 Top-up<br/>OLO Guadalupe = 0<br/>Holy Redeemer = 17,313 Top-up</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3) There was a roughly \$50k “building/maintenance” deficit at St Matthias. How many kids would be needed to make that 0? I think the funding per child is ~\$11k but obviously that does not go all to building costs, I would assume roughly 10 kids would go to neutral. | <p>The funding for operations is based on <math>ADE * 9.7 * 1.062 * 80.03</math>. The shortfall of 50,397 plus the top-up that would be lost due to the increase in ADE would equal \$70,926.</p> <p>So you would need another 86 kids in the school for it to break even on the operations side. However as the capacity of the school would then be exceeded an approx. 6.2 additional teachers would have to be added (does not take into account any Special Ed teachers) which would drive down the Pupil-to-teacher ratio from 17.06 to 15.91 making the school less efficient and likely to incur a program operating deficit.</p>                |
| 4) ) I assume the surplus on the St. Matthias teaching side means they have 1 less teacher than originally budgeted. Can you confirm if that is correct?                                                                                                                    | <p>Holy Redeemer = 9.3 teachers (5 regular, 3 Spec Ed, 1.3 Prep)<br/>OLO Guadalupe = 10.4 teachers (7 regular, 1 Spec Ed, 0.5 ESL, 1.9 Prep)<br/>St Matthias = 10.9 teacher (8 regular, 0.5 spec ed , 0.5 ESL teacher and 1.9 in prep)</p> <p>Holy Redeemer = <math>80.5 / 9.3</math> teachers = 8.66 PTR's<br/>OLO Guadalupe = <math>165 / 10.4</math> teachers = 15.87 PTR's<br/>St. Matthias <math>186 / 10.9</math> teacher = 17.06 pupils-to-teachers</p> <p>– due to distribution of enrolment across the grades more efficient for this school compared to Holy Redeemer and OLO Guadalupe. Less staff per student hence the program surplus.</p> |

**Pupil Accommodation Review Public Meeting held at St. Matthias School**  
**Minutes of December 14, 2016 held at O. L. Guadalupe School**  
**Schools Involved: Holy Redeemer, Our Lady of Guadalupe, St. Matthias**

|                 |                 |                             |                        |
|-----------------|-----------------|-----------------------------|------------------------|
| <b>Present:</b> | P. Aguiar       | B. Leporati                 | M. Del Grande by SKYPE |
|                 | A. Kennedy      | J. Hlady                    | J. Peake               |
|                 | Milks Zlomislic | Principals of all 3 schools | Approx. 25 parents     |

Prayer, Greetings, Introductions                      P. Aguiar

**Staff Presentation**                                              P. Aguiar/B. Leporati

- Purpose of School Committee is to provide feedback and recommendations to the Board and act as official conduits to arrive at the best decision/s for our students involved in all three schools
- This is the third and final public meeting (unless another is deemed necessary); an interim staff report will be presented to Board with parent feedback will be summarized and presented at a Board meeting in January 2017
- Parents will have an opportunity to attend the meeting as a delegation
- We are proposing the amalgamation of 3 communities comply with the current funding model, and to support TCDSB proposal for funds to build a new school.

**Review of Staff Proposal**

- Holy Redeemer, with just 69 students this year, will be relocated in September 2017 to St. Matthias and Board will put forward a Business case to the Ministry
- Our Lady of Guadalupe will merge with St. Matthias
- Childcare and Transportation will continue for the Holy Redeemer students.
- We cannot guarantee child care dollars but Board will request the Ministry to provide the same.

**Recommendation of the Committee:**

- That Holy Redeemer be closed as of September 2017
- That Holy Redeemer students be directed to St. Matthias
- St. Matthias will need 2 portables to accommodate new students
- Holy Redeemer parents retain current bussing and daycare and can apply to another school (subject to TCDSB admission policy) if they so wish.
- A Transition team to be put in place to ensure a smooth transition
- Transition team will include Unions so collective agreements will be honoured
- Intent is to respect traditions and history of both schools
- Attention will be paid to programming
- Pending approval for funding to amalgamate O.L. Guadalupe with St. Matthias, Board will need to submit the business case by February 15, 2017
- A new name for the merged schools will be considered (once a new school is approved)
- Board will consider implementing French Immersion in the new school or a STEM focus
- Interim Board report will be presented at Jan 26, 2017 Board meeting and community can speak to February 2, 2017 Student Achievement meeting
- Decision will be made on February 23<sup>rd</sup> Board meeting and communities are asked to send delegations; parent communities will be informed and dates will be provided so that delegations can express their opinions to the Board of Trustees and Senior Staff

- Design committee will be struck to review architect's proposals and provide input from community

**Portable questions** were raised by parents **and answers** were provided as follows:

- Average age of portables is 15 years
- They are constantly refurbished and mold issues are totally eradicated
- Portables are required to have unit ventilators to bring fresh air throughout the year but they are not air conditioned
- Board is not permitted to buy new Portables until all existing portables are utilized
- 2 portables have already been identified for St. Matthias
- St. Matthias can end up being temporarily overcrowded; a third Portable might be required to accommodate students from St. Matthias

APPENDIX 'D'