

APPENDIX A

TCDSB External Research Applications: Approved in 2015-2016
<p><i>The role of language proficiency and conflict monitoring on listening comprehension in monolingual and bilingual children</i></p> <ul style="list-style-type: none"> • Purpose: to inform reading, language assessment, remediation programs • Method: cognitive, vocabulary and comprehension tasks; Grade 4 students
<p><i>Transnational practices and multilingual education of Portuguese speakers of Brazilian origin in Ontario, Canada</i></p> <ul style="list-style-type: none"> • Purpose: to explore educational experiences specific to students from Brazil • Method: ethnographic study; interview; students (Grade 7-12), families, staff
<p><i>Pro-environmental Behaviour, Attitudes, and Knowledge: A Comparative Study of Two Outdoor Education Models</i></p> <ul style="list-style-type: none"> • Purpose: to inform improvements in environmental awareness • Method: pre- and post- surveys; Grade 6 students
<p><i>Understanding Emotional Competencies from an Integrated Multi-method Perspective Among Children and Adolescents</i></p> <ul style="list-style-type: none"> • Purpose: to enhance understanding of emotional intelligence for well-being • Method: questionnaires, performance-based measures; students (Grade 4-8) and their caregivers
<p><i>Resilient Adaptation of and Social Support for Unaccompanied, International High School Students: Intervention Project</i></p> <ul style="list-style-type: none"> • Purpose: to support educational experiences of international students • Method: cognitive, psycho-social measures; Chinese students (Grades 9 – 12)
<p><i>(Re)Defining Success: Subjectivity and Schooling Among Portuguese-Speaking Youth in Toronto</i></p> <ul style="list-style-type: none"> • Purpose: to inform practices that improve learning opportunities • Method: workshops, surveys, interviews; case study; Portuguese-speaking secondary students
<p><i>Student Survey in Schools Offering French Immersion and/or Extended French Programs</i></p>

- **Purpose:** to explore interest in French immersion postsecondary education
- **Method:** online survey; Grade 11 and 12 students

Finding Assertive Solutions Together (FAST) Program Evaluation

- **Purpose:** to provide feedback on how well the program meets student needs
- **Method:** questionnaires; teachers, parents, students (Grades 7 and 8)

Bike to School Week 2016

- **Purpose:** to promote cycling as a mode of transportation
- **Method:** all schools are invited; one survey per school to indicate whether the school participated

Validation study of a work-related asthma web-based educational tool

- **Purpose:** to study the effectiveness of the online tool in enhancing knowledge
- **Method:** brochure and online tool; interview; Grade 12 students

Electronic health record driven recruitment for transcriptome and methylation analysis of adolescent depression

- **Purpose:** to gain a better understanding of depression and ways to prevent it
- **Method:** placing recruitment posters in a sample of elementary and secondary schools