



ACHIEVING EXCELLENCE IN GOVERNANCE

PRIORITY ACTION

To lead and model best practices in Board governance we will:

GOALS	EVIDENCE	MEASUREMENT TOOLS
Build trustees', senior staffs' and students' capacity for governance;	<ul style="list-style-type: none"> • Feedback after Board/Committee meetings from Parliamentarian • Strategic Planning Workshops and Retreats: Trustees and Senior Staff • Education Council and Director's Council Review of Action After • Best Practice approach provided by: OESC – Good governance Modules OCSTA – Modules on School Board governance • Director leads Senior Staff in preparation for all Board and Committee meetings 	<ul style="list-style-type: none"> • Parliamentarian's written report on governance • Director's Annual Report • OCSTA PD sessions • Quarterly Reports
Provide professional learning to strengthen leadership, accountability and transparency at all levels;		
Regularly review board meetings and committee meetings for the purpose of continually improving evidence-based decision making and accountability;		
Develop appropriate managerial and trustee governance oversight to carry out the annual plan in a fiscally responsible and transparent process.		

SENIOR STAFF RESPONSIBILITY: P. Matthews, R. McGuckin

PRIORITY ACTION METRIC – Leading and Modelling Best Practices in Board Governance**2014 MYSP Report Card****Stakeholder Survey:**

The survey metric indicated that the TCDSB was *approaching* the goals of increased public participation in policy development.

Areas for Growth:

Efficiency of Board and Committee meetings and enhanced clarity around roles and responsibilities.

Grade: B-**2016 Staff Assessment**

- Trustee-staff relations have generally improved over previous years and we continue to *approach* criteria. Time management at Board and Committee meetings has improved with greater adherence to parliamentary protocols and procedures. Continue efforts to structure motions at meetings and determine when a staff report can be completed and made available given staff reductions.