



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

INTERIM REPORT ON SAFE SCHOOLS INQUIRY IMPLEMENTATION

Galatians 6:10

So then, while we have opportunity, let us do good to all people, and especially to those who are of the household of the faith.

| Created, Draft | First Tabling | Review |
|-------------------|------------------|--------|
| December 19, 2016 | February 2, 2017 | |

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INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



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A. EXECUTIVE SUMMARY

On January 28, 2016 the Safe School Inquiry Recommendation Report was presented to Board. The Report highlighted 33 recommendations and staff was asked to begin the process of implementation. Recommendation #33 directed staff to assign a monitoring team to oversee the implementation of the recommendations and provide a yearly update until all recommendations were fully implemented. This report is a mid-year update on the status of this process thus far. Using the implementation continuum scale of Awareness, Early Implementation, Implementation and Routine Use, the monitoring team has identified that the majority of the recommendations fall within the continuum of Implementation and Routine Use. An updated yearly Report on the continued implementation process will be delivered in the fall of 2017.

The cumulative staff time dedicated to developing this report was 27 hours.

B. PURPOSE

1. As per the Safe School Inquiry Report recommendation 33, staff is to provide a yearly update on the status of implementation of all 33 recommendations identified in the Report. In May 2016, a report on the Safe School Monitoring Team identified that an interim Report be delivered to Board on the status of year 1 implementation.

C. BACKGROUND

1. In October 2014 a violent incident occurred on the premises of 2067-2063 Islington Avenue which resulted in 2 TCDSB student fatalities.
2. A Private Report was delivered in November 2014 outlining the details of the event. This Report also recommended that an Inquiry Panel be established to investigate this incident so as to prevent similar events in the future.
3. In early 2015 an Inquiry Panel was formed and the Inquiry panel met with various TCDSB community stakeholders over the course of 3 months.
4. In May 2015 the Safe School Inquiry Panel Report was presented to Board which highlighted the Inquiry Panel's findings. The Inquiry Panel also identified 33 recommendations.

5. Staff was then directed to bring back a Report on how Staff would respond and implement the recommendations.
6. In January 2016 Staff presented the Safe School Inquiry report and described how each recommendation would be addressed.
7. In May 2016 a Report on the Safe Schools Implementation Monitoring Team was presented. The Report outlined the composition of the Monitoring team and suggested that an interim status Report be presented prior to the yearly update.

D. EVIDENCE/RESEARCH/ANALYSIS

An Implementation Continuum scale was adopted and the Monitoring team solicited input from their respective stakeholders with use of the continuum scale below:

| | |
|--|---|
| Awareness Total of recommendations (5) | Staff have knowledge of issues and strategies; no evidence of implementation across the system. |
| Early Implementation: Total of recommendations (1) | Ongoing professional learning among stakeholders; initial implementation is observable |
| Implementation: Total of recommendations (9) | Evidence of regular implementation across system |
| Routine Use: Total of recommendations (18) | Consistent evidence of implementation. |

1. Recommendations in the continuum that fall under **Awareness**

- There are very few recommendations that fall on the Awareness continuum however recommendations 28-32 require Board action or motions. At this point in time these motions or actions are known or have been initiated but have not been fully implemented. For a full list of the 33 Recommendations with Staff responses please see Appendix A.

2. Recommendations in the continuum that fall under **Early Implementation.**

- Recommendation #2 Placement & Maintenance of Security Cameras
 - Elementary schools systems are in place and receive regular maintenance. Secondary schools are transitioning into a new IT camera system and are receiving maintenance and/or upgrades as required based on their current camera system.

3. Recommendations in the continuum that fall under **Implementation.**

- Recommendation #1 Controlled Access at Secondary Schools.
 - All schools are on schedule for end of 2016 year access. Monsignor Fraser College campuses will have control access cards completion by early spring 2017
- Recommendation #7 After-School Access to Schools by Students
 - Principals are sharing best practices on how to engage students in after school activities.
- Recommendation #8 “Don’t Snitch” Ethos.
 - Although the majority of action items fall under routine use, the anonymous reporting app has been piloted in three schools and full implementation in secondary schools is expected by February 2017.
- Recommendation #9 Catholic Expectations of Students.
 - The majority of schools have implemented the recommendation, a few missed deadline revision dates with local School Agenda publishers but all revisions will be captured in future editions.
- Recommendation #12 Anonymous Smart Phone Reporting
 - The anonymous reporting app has been piloted in three schools and full implementation in secondary schools is expected by February 2017.
- Recommendation #13 Placement of Expelled Students and Students on a Fresh Start.
 - There are 5 sub recommendation within Recommendation #17 and the majority would fall under routine use, however feedback has been received that greater transparency on the part of principal actions can be improved.
- Recommendation #16 Safe and Accepting Schools Teams
 - All schools have Safe and Accepting School Teams however some schools will need to be more transparent with the promotion of this committee.

- Recommendation #23 *Alternate Safe Place.*
 - Majority of schools have identified and communicated an alternate safe place other than another school, others are still reviewing possibilities as some school communities may present greater challenges.
- Recommendation #26 *Approaching a School in Lockdown*
 - All schools have practiced and are familiar with Threats to School Safety protocols. A revised Police School Board Protocol is in its final edits and any changes will be shared with identified stakeholders.

4. Recommendations in the continuum that fall under **Routine Use.**

- Recommendation # 3 *Liaising with Community Support Groups*
- Recommendation # 4 *Secondary School Child and Youth Workers*
- Recommendation # 5 *Secondary School Social Workers*
- Recommendation # 6 *Student Leadership*
- Recommendation # 10 *Responsible Use of Social Media*
- Recommendation # 11 *Acceptable Use Policy*
- Recommendation # 14 *Hearing Deadlines in Student Discipline Cases of Principal Recommendation for Board Expulsion*
- Recommendation # 15 *Exclusions under Section 265(1)(m) of the Education Act*
- Recommendation # 17 *Safe Schools Training for Principals and Vice-Principals*
- Recommendation # 18 *Guidelines for Parents and Guardians Regarding Lockdowns, Hold and Secure, and Shelter in Place*
- Recommendation # 19 *Social Work Crisis Response*
- Recommendation # 20 *City of Toronto Community Crisis Response Program*
- Recommendation # 21 *Post-Crisis Consultation/ Support*
- Recommendation # 22 *Emergency Procedures During Lunch or Recess Period*
- Recommendation # 24 *School Staff Crisis Response Training*
- Recommendation # 25 *Emergency Procedures Described in Student Handbook*
- Recommendation # 27 *Emergencies when Principal and Vice-Principal(s) are Away*
- Recommendation # 33 *Implementation of Recommendations*

E. METRICS AND ACCOUNTABILITY

1. The Monitoring team will meet periodically through the 2017 Academic year and an updated Report will come to Board by December 2017.

F. CONCLUDING STATEMENT

This report is for the consideration of the Board.