

# PROVIDING STEWARDSHIP OF RESOURCES

#### **PRIORITY ACTION**

To establish integrated decision-making structures and processes to support responsive and responsible allocation of resources we will:

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GOALS	EVIDENCE	MEASUREMENT TOOLS	
Ensure all students have the appropriate resources they need to support their learning within the available budget;  Increase the use of research and evidence to guide decisions and actions in teaching, administration and governance.	<ul> <li>Rollout of resources as a per pupil ratio, factoring size of the school and locally identified student learning needs</li> <li>Installation of wifi in all schools</li> <li>iPAD rollout to secondary schools in support of grade 9 Applied math</li> <li>fair and equitable distribution of donated hardware to schools</li> <li>Annual K-12 professional learning plan, adjusted based on BLIP/SLIP needs and Ministry of Education targeted funding</li> </ul>	<ul> <li>Degree of use of Google Documents for Education</li> <li>Analysis of Block Budget utilization for purchasing textbooks and other learning materials</li> <li>Research department routinely provides analyses of student, staff and stakeholder input via surveys to inform decisions and practice.</li> <li>Implementation and monitoring of evidence-informed initiatives in support of student achievement (provincial and local) and monitored</li> </ul>	
		by Senior Staff	

SENIOR STAFF RESPONSIBILITY: C. Jackson, P. De Cock, L. DiMarco, N. D'Avella, C. Fernandes, R. McGuckin

# PRIORITY ACTION METRIC: To establish integrated decision-making structures and processes to support responsive and responsible allocation of resources.

# 2014 MYSP Report Card

## **Stakeholder Survey:**

The survey metric indicated that we are *approaching* criteria on the goals in this priority action.

#### **Areas for Growth:**

Working towards increasing Board in-year budget reserve and structural surplus, and encouraging paperless reports and agendas.

# **Grade: B**

#### 2016 Staff Assessment

Staff is working to ensure equitable funding to schools' block budgets aligned with social and demographic factors, as well as ensuring schools receive a fair and equitable distribution of learning materials and professional learning opportunities for students and staff members. We are *meeting* the criteria of using research to provide evidence that informs decision-making processes.

PRIORITY ACTION - To ensure fiscal responsibility at all levels of the organization we will:

GOALS	EVIDENCE	MEASUREMENT TOOLS
Establish informed, accountable and ethical decision-making for policy development and resource management; Align operational and capital budgets with the Multi-Year Strategic Plan;  Maintain a sustainable balanced budget that reflects ecological justice principles; Ensure regular financial analysis of the Board's operating revenues and costs in comparison to the Board's operating budget;  Publicly report financial updates on a quarterly basis, as well as the Annual Financial Year-End Report.	the enforcement and monitoring of various policies to ensure sound and ethical use of Board assets and resources (e.g. procurement and expense directives)  • Budgets developed by cross functional teams with input from	<ul> <li>Consultation mechanisms for stakeholder input into the budget-setting process</li> <li>Monthly and quarterly Budget status reports</li> <li>Internal Audit reports</li> <li>Detailed revenue and expenditure reports</li> <li>Public communication of financial reports to stakeholders</li> </ul>

SENIOR STAFF RESPONSIBILITY: C. Jackson, P. De Cock, M. Puccetti, R. McGuckin

# PRIORITY ACTION METRIC: To ensure fiscal responsibility at all levels of the organization.

# 2014 MYSP Report Card

# **Stakeholder Survey:**

The survey metric indicated that we are *approaching* criteria on the goals in this priority action by providing more frequent and timely analysis of financial information and the implementation of cyclical approach to budget consultation with TCDSB stakeholders.

#### **Areas for Growth:**

Working towards increasing Board in-year budget reserve and structural surplus, and encouraging paperless reports and agendas.

**Grade: B** 

#### 2016 Staff Assessment

There is evidence of *approaching* criteria on most of these goals through the implementation of the Multi-Year Recovery Plan.