

APPENDIX 'A1'

ACTION AFTER
REGULAR BOARD
NOVEMBER 24, 2016
PUBLIC

NAME OF REPORT Report regarding Pupil Accommodation Review
Don Bosco Catholic Secondary School Ward 1
Interim Staff Report

COMMITTEE Regular Board

DATE OF MEETING November 24, 2016

STAFF RECOMMENDATION BOARD

Conclusion:

This report is presented for the consideration of the Board.

BOARD ACTION/DIRECTION

That Don Bosco Catholic Secondary School be approved for a modified pupil accommodation review, in accordance with the newly approved Pupil Accommodation Review Policy (S.09).

DELEGATED TO M. Silva – Implement Community Consultation Process
on Director's Report as per policy.



REPORT TO

REGULAR BOARD

PUPIL ACCOMMODATION REVIEW DON BOSCO CATHOLIC SECONDARY SCHOOL WARD 1 – INTERIM STAFF REPORT

May your unfailing love be with us, Lord, even as we put our hope in you.

Psalm 33:22 / NIV /

Created, Draft	First Tabling	Review
October 31, 2016	November 24, 2016	Click here to enter a date.

J. Peake Senior Manager Planning and Assessment Services

J. Volek Senior Manager Planning and Accountability

M. Silva Comptroller Planning and Development Services

A. Della Morra Superintendent of Learning, Student Achievement and Well Being Ward 1

RECOMMENDATION REPORT

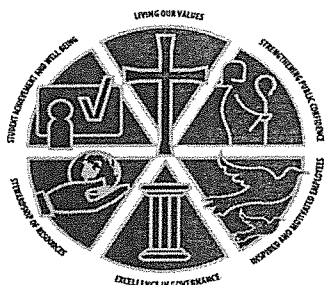
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



R. McGuckin

Associate Director of Academic Affairs

A. Sangiorgio

Associate Director of Planning and Facilities

C. Jackson

Executive Superintendent of Business Services and Chief Financial Officer

Angela Gauthier

Director of Education

APPENDIX 'A1'

A. EXECUTIVE SUMMARY

A modified Pupil Accommodation Review for Don Bosco Catholic Secondary School was approved by the Board on June 9, 2016. (*Appendix 'A'*).

The modified Pupil Accommodation Review, was undertaken in accordance with Policy (S.09), spanned approximately two months, with a public meeting held on October 25, 2016.

A Special Board meeting will be held January 12, 2017, for public feedback with respect to the following staff recommendations:

- i. That Don Bosco be closed effective September 2017.
- ii. That grade 11 students attending Don Bosco be accommodated in neighbouring Catholic Secondary Schools for February 2017.
- iii. That the Director of Education develop a Transition Plan with timelines to facilitate a consolidation; and
- iv. That opportunities for continued programming at the consolidated schools be assessed.

<i>The cumulative staff time dedicated to this endeavour was 120 hours.</i>

B. PURPOSE

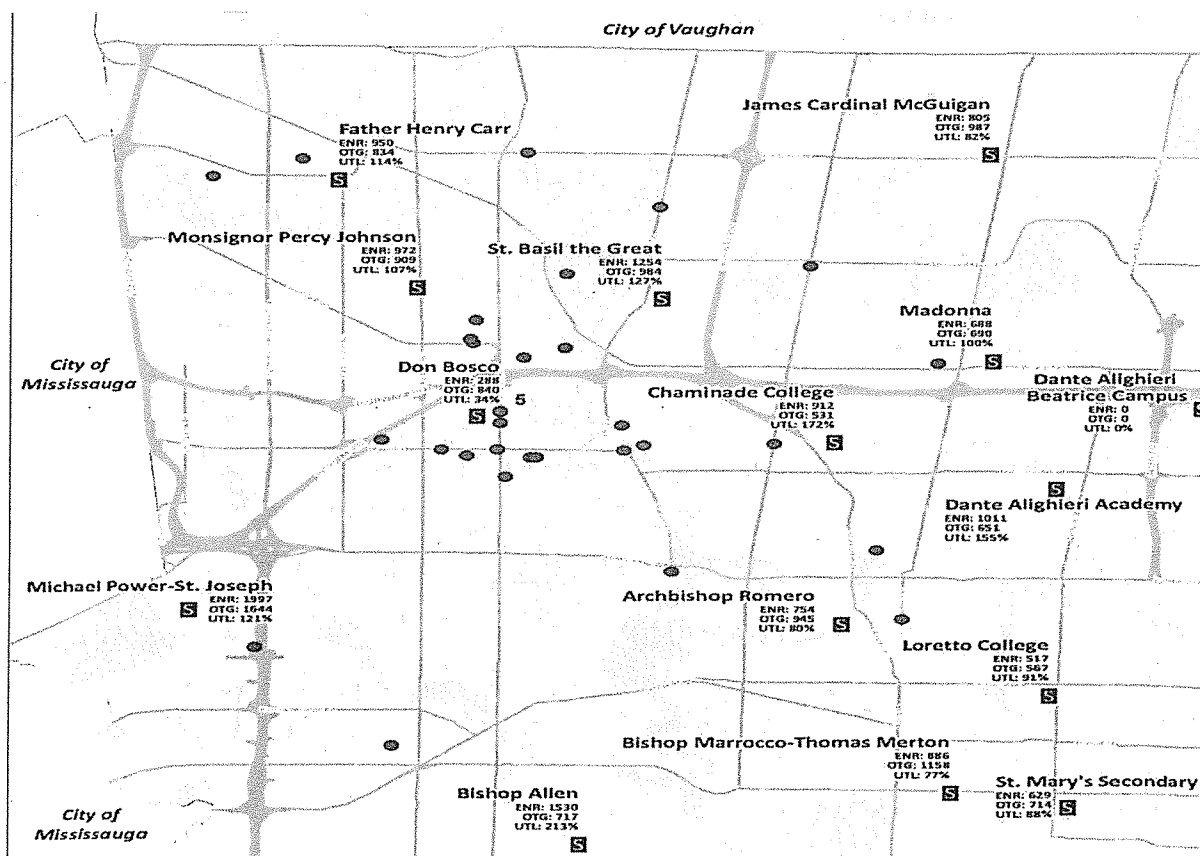
This report is for the consideration of Trustees regarding the consolidation of Don Bosco into nearby community schools, arising out of the modified Pupil Accommodation Review process.

C. BACKGROUND

1. Don Bosco has seen significant enrolment decline over the past decade. Currently, there are thirty four (34) grade 11 students, and sixty three (63) grade 12 students, totalling only 97 students. Don Bosco did not accept any new grade 9 student registrations for the 2016-17 school year.
2. At its Regular Board meeting held on June 9, 2016, the Board of Trustees approved the initiation of a modified Pupil Accommodation Review for Don Bosco Catholic Secondary School, in accordance with Board Policy S.09 Pupil Accommodation Review (*Appendix 'B'*).

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3. On October 25, 2016, a public meeting was held at Don Bosco. Minutes (*Appendix 'C'*) from the public meeting and comments from the City of Toronto (*Appendix 'D'*) have been collected and are included in this report. All information discussed as part of the modified Pupil Accommodation Review process, including the minutes from the public meeting, have been made available on the Board's website.
4. Following a community stakeholder consultation process, staff will provide final recommendations at the meeting of Regular Board on January 26, 2017.
5. Staff have conducted a thorough space assessment of the neighbouring Catholic secondary schools, and have concluded that all 34 Grade 11 Don Bosco students can be accommodated in their respective community schools. Principals have been fully consulted, are supportive, and have made arrangements for the transfer of all Grade 11 students to commence studies in Semester 2. Catholic Secondary Schools include: Archbishop Romero, Chaminade, Michael Power/St. Joseph, Father Henry Carr, Monsignor Percy Johnson, and St. Basil The Great. Refer to the following map for the location of current Grade 11 students.



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*Current Grade 11 Students●

D. EVIDENCE/RESEARCH/ANALYSIS

6. Over the past decade, Don Bosco Catholic Secondary School has experienced a steady decline in enrolment, and further decline is projected well into the future. Due to significant enrolment decline Don Bosco was identified for a modified Pupil Accommodation Review.
7. Assuming a continuance of no Grade 9 registrations for the 2017-18 school year, projected Don Bosco enrolment will be equal to or less than 34 Grade 12 students.
8. The following table highlights historical Don Bosco enrolment:

DON BOSCO - HISTORICAL ENROLMENT AND UTILIZATION												
OTG		2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
840	Enrol. #	968	948	854	756	709	654	568	552	434	287	97
	Utiliz. %	115%	113%	102%	90%	84%	78%	68%	66%	52%	34%	11%

9. As part of the review process, Planning staff submitted the following recommendations for consideration:
 - i. That Grade 12 students continue their academic program and graduate in June 2017.
 - ii. That Grade 11 students be consolidated in neighbouring Catholic Secondary Schools for February 2017. Background information and analysis for Don Bosco can be found at the following web link.
<https://www.tcdsb.org/Board/PlanningandFacilities/PlanningServices/SARC/Documents/SARC%20BINDER%205%20-%20Don%20Bosco.pdf>
10. There is general agreement and consensus among senior academic staff that consolidation into neighbouring Catholic Secondary Schools will provide program-related benefits for Don Bosco students, including:
 - i. Proactive exposure to a full breadth of course options.
 - ii. Access to more programs and services.
 - iii. Deliberate sensitivity to transition for Grade 11 students (participation in the course selection process in February 2017 for the 2017-2018 academic year).

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11. The future use of the Don Bosco facility has not been determined. Further study of the long-term need and potential uses for the facility will be undertaken, including consideration of a Community Hub, facility partnerships, or possible disposition. Options will be prepared for Board consideration in a future report.
12. A Transition Plan will be recommended to facilitate a consolidation that is student friendly and as seamless as possible. The Transition Plan will be undertaken in consultation with Don Bosco and neighbouring Catholic Secondary Schools, including students, parents/guardians and school staff.

E. ACTION PLAN

In accordance with the modified Pupil Accommodation Review Policy (S.09), the following sequence of Special Board meetings will be required prior to final approval of recommendations.

January 12, 2017, Special Board Meeting (STUDENT ACTIV'Y)

- Opportunity for public input through delegations and written submissions in response to the Director's Report, which will contain the following recommendations:
 1. That Don Bosco be closed effective September 2017.
 2. That Grade 11 students attending Don Bosco be accommodated in neighbouring Catholic Secondary Schools for February 2017.
 3. That the Director of Education develop a Transition Plan with timelines to facilitate a consolidation.
 4. That opportunities for continued programming at the consolidated schools be assessed.

January 26, 2017 –Board Meeting (REG. BODY)

- Final report from Director of Education will be considered, which takes into the results of public input provided at the previous public meeting and Board meetings.
- Trustees to make a final decision on the modified Pupil Accommodation Review recommendations.

F. CONCLUSION

This report is presented for the consideration of the Board.

Approved!



REPORT TO

CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

INITIATION OF PUPIL ACCOMMODATION REVIEW (WARD 1)

*Commit to the Lord whatever you do, and he will establish your plans.
Proverbs 16:3 | NIV |*

Created, Draft

May 6, 2016

First Tabling

June 6, 2016

Review

[Click here to enter a date.](#)

J. Volek, Senior Coordinator Planning Services
M. Silva Comptroller Planning and Development

RECOMMENDATION REPORT

Vision:

*At Toronto Catholic we transform the world
through witness, faith, innovation and action.*

G. Poole

Associate Director of Academic Affairs

Mission:

*The Toronto Catholic District School Board is an
inclusive learning community rooted in the love of
Christ. We educate students to grow in grace and
knowledge and to lead lives of faith, hope and
charity.*

A. Sangiorgio

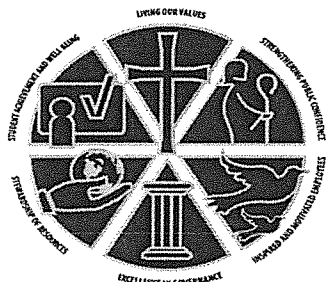
Associate Director of Planning and
Facilities

C. Jackson

Executive Superintendent of Business
Services and Chief Financial Officer

Angela Gauthier

Director of Education



APPENDIX 'A1'

A. EXECUTIVE SUMMARY

This report recommends that Don Bosco Catholic Secondary School be approved for school accommodation review, in accordance with the newly approved Pupil Accommodation Review Policy (S.09).

B. PURPOSE

This report seeks approval for the initiation of a school accommodation review for Don Bosco Catholic Secondary School in accordance with Pupil Accommodation Review Policy (S.09)

C. BACKGROUND

Don Bosco has seen significant enrolment decline over the past decade. Currently, there are approximately 60 grade 10 students, 103 grade 11 students, and 123 grade 12 students. This equates to a total enrolment of only 286 students. Don Bosco did not accept any new grade 9 student registrations for the 2015-16 school year.

Assuming a continuance of no grade 9 registrations for the 2016-17 school year, projected Don Bosco enrolment will be the following:

Grade 11	60
Grade 12	105

Assuming a continuance of no grade 9 registrations for the 2017-18 school year, projected Don Bosco enrolment will be the following:

Grade 12	60
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Historical Don Bosco enrolment, highlighting significant yearly decline:

OTG	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
840	968	948	854	756	709	654	568	552	434	286
	115%	113%	102%	90%	84%	78%	68%	66%	52%	34%

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D. ACTION PLAN

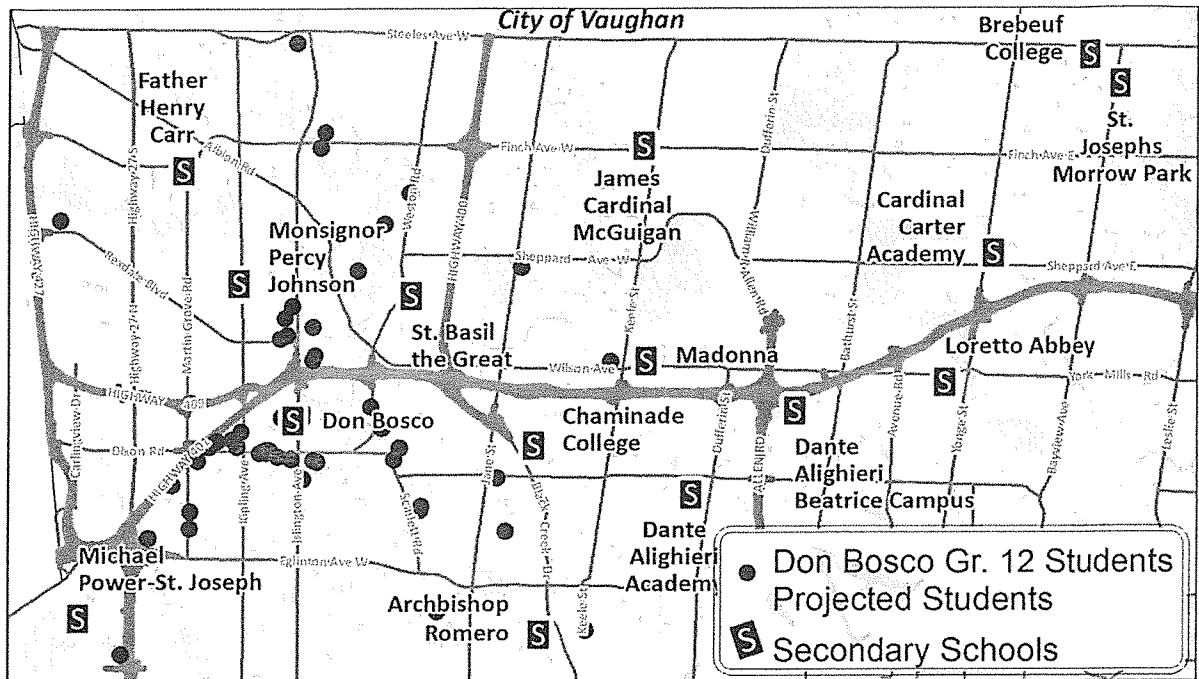
1. Staff are required as per Pupil Accommodation Review Policy (S.09) to provide one or more options to address the challenges associated with any school under accommodation review, and seek public feedback with respect to the staff recommendation.
2. The current staff recommendation is to close the Don Bosco facility effective for the 2017-18 school year due to significant under-subscription. Furthermore, staff recommend that the remaining 60 grade 12 students projected for the 2017-18 school year be accommodated at their nearest respective community schools, as indicated in the table below:

Nearest Community School	Projected Number of Don Bosco students to be Accommodated in 2017-18
Archbishop Romero	10
Chaminade	1
Michael Power / St. Joseph	32
Monsignor Percy Johnson	8
St. Basil	5
Father Henry Carr	3
Student(s) outside the City of Toronto	1
Total:	60

Note: nearest community school was determined by measuring the geographic distance from the student's residence to the closest TCDSB secondary school.

10. Staff have conducted a thorough space assessment of the secondary schools noted in the table above, and have concluded that all 60 projected Don Bosco grade 12 students can be accommodated in their respective area schools. Principals have been consulted and are aware of the possibility of a Don Bosco redirection.

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11. Staff have determined that Don Bosco can be reviewed under the Board's "modified" review policy. Under such a scenario, there is a minimum requirement of one public meeting, with full public participation.
12. Ministry of Education has advised staff that school accommodation reviews must take place in the future to address low enrolment and underutilization of space, and to be fully considered as part of the Board's next Long Term Accommodation Plan.

E. STAFF RECOMMENDATION

That Don Bosco Catholic Secondary School be approved for a modified pupil accommodation review, in accordance with the newly approved Pupil Accommodation Review Policy (S.09).



POLICY SECTION: SCHOOLS

SUB-SECTION:

POLICY NAME: PUPIL ACCOMMODATION REVIEW POLICY

POLICY NO: S. 09

Date Approved: January 24, 2007	Date of Next Review: May 2019	Dates of Amendments: September 11, 2014 January 15, 2015 May 12, 2016
Cross References: Ministry of Education Pupil Accommodation Review Guideline (PARG), March 2015. Ministry of Education Administrative Review of Accommodation Review Process Ministry of Education Community Planning and Partnerships Guideline (CPPG), March 2015. Community Planning and Partnerships Policy (B.R. 07)		
Appendix: Pupil Accommodation Review Operational Procedures		

Purpose:

This policy outlines the process Toronto Catholic District School Board (the Board) will undertake to complete a pupil accommodation review or a modified pupil accommodation review of a school or schools.

On March 26, 2015, the Minister of Education released a new Pupil Accommodation Review Guideline, 2015 (the "PARG"). This Policy and the Operational Procedures are established by the Board in accordance with the PARG, as per ministry requirement.

Scope and Responsibility:

The Board is responsible for deciding the most appropriate pupil accommodation arrangements for the delivery of its elementary and secondary programs. These decisions are made by the Board of Trustees in dispensing of its primary responsibility which aligns with the over-arching objectives of fostering student



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academic achievement and well-being, and ensuring effective stewardship of the resources of the Board, including the Board's financial viability and sustainability. These objectives apply to any accommodation review conducted pursuant to this Policy, including those conducted under the modified accommodation review process.

In some cases, to address student populations that are constantly changing, the Board of Trustees must consider undertaking pupil accommodation reviews that could lead to school consolidations and closures. Wherever practical, pupil accommodation reviews will include a school or group of schools to facilitate the development of viable solutions for pupil accommodation that support the objectives noted above. Wherever possible, schools will be subject to a pupil accommodation review only once in a five-year period, unless there are circumstances that warrant a review, as determined by the Board, such as a significant change in enrolment.

Alignment with MYSP:

Living Our Catholic values

Strengthening Public Confidence

Fostering Student Achievement and Well-Being

Providing Stewardship of Resources

Financial Impact:

It is anticipated that the Board would incur limited costs associated with the implementation of the accommodation review process itself. A pupil accommodation review could potentially provide the Board with the opportunity to realize substantial savings by balancing enrolment and right-sizing schools.



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Legal Impact:

The Board could be involved in legal proceedings if the pupil accommodation review process is not implemented in accordance with this Policy. The Ministry Guidelines provide a formal process which must be followed if the implementation of the pupil accommodation review process is challenged.

Policy:

A pupil accommodation review of a school or schools will occur in the context of the Board's long-term capital and accommodation planning process, and after the necessary assessment of the options for the school(s) in accordance with that process. This assessment will be made in accordance with Board policy made pursuant to the Community Planning and Partnership Guideline (CPPG) issued by the Ministry of Education.

As a result of some assessments, the Board of Trustees must consider undertaking pupil accommodation reviews that may lead to school consolidations and/or closures. Wherever practical, pupil accommodation reviews will include a school or schools to facilitate the development of viable solutions for pupil accommodation.

The Board welcomes the opportunity for the public and affected school communities to be heard with respect to pupil accommodation reviews. The Board will share relevant information with those affected by the process.

The Board of Trustees will make the final decision regarding any pupil accommodation review.

The Regulations and any Schedules of this Policy may be amended from time to time in accordance with the PARG. In all cases, any minimum timelines set out in the PARG will be followed by the Board.



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A copy of this Policy, together with the PARG and Administrative Review of Accommodation Review Process issued by the Minister of Education are available to the public upon request at the Board office and on the Board's website.

Principles:

Through the Catholic Social Teachings and its Multi-Year Strategic Plan, the Board is committed to establishing integrated decision making structures and processes to support responsive and responsible allocation of resources, including the provision of equitable, affordable and sustainable learning facilities. The following principles will be used as a foundation to support the mission and vision of the Board while undertaking pupil accommodation reviews.

1. The TCDSB is committed to responsibly providing optimal learning facilities for the common good while, at the same time, making it possible for all to come to their full potential as persons and to be all that God intends them to be.
2. Schools will have meaningful connections with a Roman Catholic parish and structured links to their community.
3. Students of the TCDSB have the right to attend Catholic schools that provide reasonable community access, and the Board has a responsibility to provide schools that optimally enhance student learning opportunities in the 21st century.
4. The Catholic principle of subsidiarity promotes the establishment of groups of parents and stakeholders whose purpose is to actively participate in the school accommodation review process, contributing to decisions that consider the value of schools to the parish and community.



POLICY SECTION: SCHOOLS

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Regulations:

1. Pupil Accommodation Review Process

The pupil accommodation review process shall consist of the following components:

- i. Preparation and submission to the Board of Trustees of an Initial Staff Report and School Information Profile(s);
- ii. Approval by the Board of Trustees to undertake a pupil accommodation review process;
- iii. Establishment of the Accommodation Review Committee (ARC), including its Terms of Reference;
- iv. Consultation with the City of Toronto and Community Partners;
- v. Accommodation Review Public Meetings;
- vi. Preparation and submission of an Interim Staff Report to the Board of Trustees, including a Community Consultation section;
- vii. Public Delegations to the Board of Trustees;
- viii. Preparation and submission of a Final Staff Report to the Board of Trustees;
- ix. Decision by the Board of Trustees;
- x. Establishment of a Transition Committee.

2. Modified Pupil Accommodation Review Approval & Initiation

A modified pupil accommodation review process may be approved and initiated by the Board of Trustees only under exceptional circumstances, and in consultation with the local trustee(s) where three (3) or more of the following factors are present:

- i. Distance to the nearest available accommodation is 2 kilometers or less for elementary schools involved in the review and 7 kilometers or less



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for all secondary schools. The nearest accommodation indicated must be a single-gender school if a single-gender school is under review;

- ii. Utilization rate of all of the schools under review is equal to or below 50% for elementary and secondary schools;
- iii. The number of students enrolled is 100 or fewer for elementary schools involved in the review and 500 or fewer for all secondary schools in the review;
- iv. When the Board is planning the relocation of a program (in any school year or over a number of school years), in which the enrolment constitutes more than or equal to fifty percent (50%) of the school's enrolment (this calculation is based on the enrolment at the time of the relocation, or the first phase of a relocation carried over a number of school years);
- v. There are no more than two (2) schools subject to the pupil accommodation review process; or
- vi. The entire student population of the schools subject to a pupil accommodation review process can be accommodated in another within 2 kilometers for elementary schools and within 7 kilometers for secondary schools.

3. Modified Pupil Accommodation Review Process

The modified pupil accommodation review process shall consist of the following components.

- i. Preparation and submission of an Initial Staff Report and School Information Profile(s) to the Board of Trustees;
- ii. Approval by the Board of Trustees to undertake a modified pupil accommodation review process;
- iii. Consultation with the City of Toronto and Community Partners;



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- iv. An Accommodation Review Public Meeting;
- v. Preparation and submission of an Interim Staff Report to the Board of Trustees, including a Community Consultation section;
- vi. Public Delegations to the Board of Trustees;
- vii. Preparation and submission of a Final Staff Report to the Board of Trustees;
- viii. Decision by the Board of Trustees;
- ix. Establishment of a Transition Committee.

4. Exemptions

- a) The Board is not obligated to undertake a pupil accommodation review under any of the following circumstances:
 - i. where a replacement school is to be built by the Board on the existing site, or built or acquired within the existing school attendance boundary, as identified by the Board, including in its relevant policies;
 - ii. where a replacement school is to be built by the Board on the existing site, or built or acquired within the existing school attendance boundary and the school community must be temporarily relocated to ensure the safety of students and staff during the reconstruction, as identified by the Board, including in its relevant policies;
 - iii. when a lease for the school is terminated;
 - iv. when the Board is planning the relocation (in any school year or over a number of school years) of grades or programs, in which the enrolment constitutes less than 50% of the school's enrolment (this calculation is based on the enrolment at the time of the relocation, or the first phase of a relocation carried over a number of school years);
 - v. when the Board is repairing or renovating a school, and the school community must be temporarily relocated to ensure the safety of students during the renovations;



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- vi. where a facility has been serving as a holding school for a school community whose permanent school is over-capacity and/or is under construction or repair; or
 - vii. where there are no students enrolled at the school at any time throughout the school year.
- b) Board staff shall ensure that school communities are informed about proposed accommodation plans for students before a decision is made by the Board of Trustees to consolidate, close or move a school or students in accordance with an exemption to the pupil accommodation review process.
 - c) Board staff shall prepare a report to the Board of Trustees setting out the circumstances supporting the exemption to the accommodation review process in respect of the school(s) under consideration for such exemption.
 - d) Board staff shall, no fewer than five (5) business days after the Board of Trustees make a decision that such exemption applies, provide written notice to the following:
 - the City of Toronto (through the Clerks' Department or equivalent);
 - other community partners that expressed an interest prior to the exemption (as defined above);
 - the coterminous school boards through the Director of Education; and
 - the Ministry of Education through the Assistant Deputy Minister of the Financial Policy and Business Division, unless the Ministry of Education has informed the Board to direct such notice to a different office.
 - e) The Board will prepare a transition plan following the Board of Trustees' decision to consolidate, close or move a school or students pursuant to an exemption to the pupil accommodation review process.



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5. Access to Pupil Accommodation Review Documents

This Policy and Operational Procedures, together with the PARG and Administrative Review of Accommodation Review Process issued by the Minister of Education are available to the public on the Board's website and will be available upon request.

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Definitions

Accommodation Review

A process undertaken by the Board to determine the future of a school or group of schools, as described in this Policy.

Accommodation Review Committee (ARC)

An advisory committee established by the Board that represents the affected school(s) of a pupil accommodation review, which acts as the official conduit for information shared between the Board and the affected school communities.

Accommodation Review Public Meeting

An open meeting held by Board staff to gather broader community feedback on a pupil accommodation review.

ARC Working Meeting

A meeting of ARC members to discuss a pupil accommodation review, including the gathering of feedback from the affected school communities of a pupil accommodation review.

Business Day

A calendar day that is not a weekend or statutory holiday. It also does not include days the Board is scheduled to be closed including the Board's Christmas, spring, Easter and summer break. For schools with a year-round calendar, any break that is five (5) calendar days or longer is not a business day.



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Consultation

The sharing of relevant information as well as providing the opportunity for municipalities and other community partners, the public and affected school communities to be heard.

Facility Condition Index (FCI)

A measure of the condition of a building as determined by the Ministry of Education by calculating the ratio between the five-year renewal needs and the replacement value for each facility.

On-the-Ground (OTG) Capacity

The capacity of the school as determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.

Public Delegation

A presentation by an individual or a group of individuals to the Board of Trustees at a meeting of the Board, made in accordance with Board policies and procedures regarding public delegations, which permits the individual or group of individuals to have their concerns heard directly by the Board of Trustees.

Initial Staff Report (Report 1)

A report drafted by Board staff containing option(s) and identifying a preferred option with a recommendation to Trustees with respect to a school(s) that should be subject to a pupil accommodation review process or a modified pupil accommodation review process.



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Interim Staff Report (Report 2)

A report drafted by Board staff for consideration by the Board of Trustees with respect to a pupil accommodation review process, or a modified pupil accommodation review process, that also incorporates information obtained during community consultations. The Interim Staff Report may, or may not, include the same option(s) as contained in the Initial Staff Report related to a pupil accommodation review process.

Final Staff Report (Report 3)

A report drafted by Board staff which contains recommendation(s) for consideration by the Board of Trustees with respect to a pupil accommodation review process, or a modified pupil accommodation review process, and which also incorporates information obtained during community consultations and from public delegations (and any staff response to such information).

School Information Profile (SIP)

An orientation document with point-in-time data for each of the schools under a pupil accommodation review.

APPENDIX 'A1'

PUPIL ACCOMMODATION REVIEW OPERATIONAL PROCEDURES

APPENDIX TO POLICY S.09 PUPIL ACCOMMODATION REVIEW

These Operational Procedures incorporate the following Schedules:

Schedule 'A' - School Information Profile

Schedule 'B' - Template Terms of Reference for the Accommodation Review Committee

Schedule 'C' - Pupil Accommodation Review Timeline and Checklist (Regular)

Schedule 'D' - Pupil Accommodation Review Timeline and Checklist (Modified)

These Operational Procedures and related Schedules may be amended from time to time provided such amendments are made in accordance with the Ministry Pupil Accommodation Review Guidelines and Board Policy.

1. The Pupil Accommodation Review Process

a) Initial Staff Report

- i. Board staff shall prepare for the consideration of the Board of Trustees an Initial Staff Report and a School Information Profile for each school that may be subject to review. The Initial Staff Report shall identify accommodation issue(s) and will contain:
 - one or more options to address the accommodation issue(s) with supporting rationale;
 - a recommended option if more than one option is presented;
 - proposed timelines for implementation of each option; and
 - information about actions taken by Board staff prior to recommending a pupil accommodation review process and supporting rationale as to any actions taken or not taken.

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- ii. The option(s) included in the Initial Staff Report shall address the following:
 - summary of accommodation issue(s) for the school(s) under review;
 - where students would be accommodated;
 - if proposed changes to existing facility or facilities are required as a result of the pupil accommodation review;
 - identify any program changes as a result of the proposed option;
 - how student transportation would be affected if changes take place;
 - if new capital investment is required as a result of the pupil accommodation review, how the Board intends to fund this, as well as a proposal on how students would be accommodated if funding does not become available;
 - any relevant information obtained from the City of Toronto and other community partners prior to the commencement of the pupil accommodation review, including any confirmed interest in using the underutilized space; and
 - a timeline for implementation.
- iii. The Initial Staff Report and School Information Profiles will be posted on the Board's website and made available to the public upon request, following the decision to proceed with a pupil accommodation review by the Board of Trustees.

b) School Information Profile

- i. Board staff shall prepare School Information Profiles as orientation documents to assist the Accommodation Review Committee and the community understand the context surrounding the decision to include the specific school(s) in a pupil accommodation review.
- ii. A template for the School Information Profile, which includes the minimum data requirements and required criteria to be considered, is included as Schedule 'A' to this Policy. Board staff shall complete a School Information Profile, at the same point-in-time, for each of the schools under review.
- iii. The Board may introduce additional items that reflect local circumstances and priorities which may help to further understand the school(s) under review.

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c) Accommodation Review Committee

- i. Following consideration of the Initial Staff Report and approval to proceed but prior to the first Accommodation Review Public Meeting, the Board shall establish an Accommodation Review Committee that represents the school(s) under review. The Accommodation Review Committee provides feedback to the Board on behalf of the affected school communities and acts as an official conduit for information shared between the Board and the school communities.
- ii. The Accommodation Review Committee shall be comprised of the following members:
 - At least two parent / guardian representatives from each school under review and one alternate parent/guardian, chosen by the school community;
 - School Superintendent from each school under review;
 - Principal or designate from each school under review;
 - One student representative from each secondary school under review and one alternate, selected by the School Principal;
 - Pastor or representative of the parish to which belong each of the schools under review;
 - The local trustee(s); and
 - A member of the community such as a municipal councillor or active member of the community.
- iii. One of the School Superintendents whose school is under review shall be appointed as Chair of the Accommodation Review Committee by the Director of Education.
- iv. Staff from the following areas may be assigned to assist the Accommodation Review Committee in a resource capacity as required.
 - Planning Department
 - Facilities Department

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- Finance Department
 - Toronto Student Transportation Group
 - Other administrative staff as required
- v. The Board shall provide the Accommodation Review Committee with Terms of Reference that describe the following. A template for the Terms of Reference is provided in Schedule 'B'.
- Mandate of the Accommodation Review Committee;
 - Membership of the Accommodation Review Committee;
 - Role and Responsibilities of the Accommodation Review Committee;
 - Meetings of the Accommodation Review Committee.
- vi. The Board shall invite Accommodation Review Committee members from the school(s) under review to an orientation session that will describe the mandate, roles and responsibilities, and procedures of the Accommodation Review Committee.

d) Consultation with City of Toronto and Community Partners

- i. Within five (5) business days of the Board of Trustees' decision to conduct a pupil accommodation review, Board staff shall provide written notice of the decision to the City of Toronto (through the Clerks' Department or equivalent) and other community partners that expressed an interest prior to the pupil accommodation review and shall invite them to a meeting, to be held before the Final Accommodation Review Public Meeting, to discuss and comment on the option(s) in the Initial Staff Report.
- ii. The City of Toronto and other community partners that expressed an interest prior to the pupil accommodation review, must provide their response (if any) on the recommended option(s) in the Initial Staff Report before the Final Accommodation Review Public Meeting.
- iii. Board staff shall document their efforts to meet with the City of Toronto, as well as the community partners, as described above.

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- iv. The Board shall provide advance notice of when the Final Accommodation Review Public Meeting is scheduled to take place.

e) Notice to Coterminous School Boards and the Ministry of Education

- i. Within five (5) business days of the Board of Trustees' decision to conduct a pupil accommodation review, Board staff will provide written notice of the decision to the following:
 - the Directors of Education for the coterminous boards; and
 - the Ministry of Education, Office of the Assistant Deputy Minister of Financial Policy and Business Division, unless the Ministry of Education has informed the Board to direct such notice to a different office.

f) Accommodation Review Public Meetings

- i. The Board shall hold two (2) Accommodation Review Public Meetings to gather broader community feedback on the Initial Staff Report. The Accommodation Review Committee may, at its discretion, hold additional Accommodation Review Public Meetings. Board staff shall facilitate the Accommodation Review Public Meetings.
- ii. For greater clarity, the Accommodation Review Public Meetings are not meetings of the Board of Trustees. Accommodation Review Committee members may attend Accommodation Review Public Meetings. Accommodation Review Public Meetings shall proceed if Accommodation Review Committee members are not present.
- iii. The Accommodation Review Public Meetings will be announced and advertised publicly by the Board through a range of media. Notice to the school communities of the public meeting will include a letter to go home with each student 30 business days in advance of the meeting, and notice in the bulletins of all school parishes at least 1 week in advance of the meeting. As well, every effort be made for notice to be given to the community surrounding the schools (e.g. notice sent out to local councilor, MPP, local community groups).

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- iv. The First Accommodation Review Public Meeting shall be held no fewer than thirty (30) business days after the Board of Trustees' decision to conduct a pupil accommodation review.
- v. At a minimum, the First Accommodation Review Public Meeting shall include the following:
 - an overview of the Accommodation Review Committee orientation session;
 - the Initial Staff Report with recommended option(s); and
 - a presentation of the School Information Profiles.
- vi. The Final Accommodation Review Public Meeting shall be held at least forty (40) business days from the date of the First Accommodation Review Public Meeting.

g) Interim Staff Report

- i. At the conclusion of the pupil accommodation review process, an Interim Staff Report shall be prepared for the consideration of the Board of Trustees. The Interim Staff Report shall be posted on the Board's website and made available to the public upon request no fewer than ten (10) business days after the Final Accommodation Review Public Meeting.
- ii. The Interim Staff Report shall include all the information provided in the Initial Staff Report as well as the following:
 - modifications to proposed and preferred options, including proposed accommodation plans and implementation timelines, previously identified in the Initial Staff Report, if required;
 - Accommodation Review Committee comments and feedback, and any recommendations which the Accommodation Review Committee requests be included;
 - public comments and feedback;

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- information and feedback obtained from the City of Toronto and other community partners; and
 - a summary of the efforts of Board staff to meet with the City of Toronto, as well as other community partners that expressed an interest prior to the pupil accommodation review.
- iii. A minimum of ten (10) business days must be allowed from the posting of the Interim Staff Report to a meeting of the Board of Trustees to receive public delegations.

h) Public Delegations to the Board of Trustees

- i. Members of the public shall be given the opportunity to provide feedback on the Interim Staff Report through public delegations at a meeting of the Board of Trustees no fewer than ten (10) business days from the posting of the Interim Staff Report on the Board website. Written notice shall be provided to school(s) and surrounding community(ies) in advance of the meeting of the Board of Trustees.
- ii. A meeting of the Board of Trustees to receive public delegations shall be announced and advertised publicly by the Board through a range of media. Written notice shall be provided to school(s) and surrounding community(ies) in advance of the meeting of the Board of Trustees. Delegations shall be received in accordance with the Board's policy and procedure on public delegations.

i) Final Staff Report and Decision by the Board of Trustees

- i. At the conclusion of the pupil accommodation review process, and no fewer than ten (10) business days after public delegations, the Board of Trustees shall consider the Final Staff Report, including information from the public delegations and any staff response to such information. The Final Staff Report shall also be posted on the Board website and made available upon request to the public, in advance of the meeting at which Trustees will make a decision regarding the pupil accommodation review.

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- ii. The Board of Trustees has the discretion to approve the recommendation(s) of the Final Staff Report as presented, modify the recommendation(s) of the Final Staff Report, or to approve a different outcome.
- iii. The Board of Trustees will make a decision regarding the pupil accommodation review.

j) Transition Planning

- i. The transition of students shall be carried out in consultation with parents/guardians and staff. Following the decision to consolidate and/or close a school, the Board shall establish a separate committee that will work in consultation with parents/guardians and staff to address the transition for students and staff.
- ii. A Terms of Reference will be established for the Transition Planning Committee.

2. Modified Pupil Accommodation Review Process

The Board of Trustees may, under exceptional circumstances, undertake a modified pupil accommodation review process for the identified school(s).

a) Initial Staff Reports and School Information Profiles

- i. An Initial Staff Report shall be prepared for the consideration of the Board of Trustees. In addition to the components of the Initial Staff Report identified above, the Initial Staff Report will identify those factors on which a recommendation to proceed with the modified accommodation review process is based, and provide supporting rationale.
- ii. Using the School Information Profile template (Schedule 'A'), Board staff shall also prepare School Information Profiles for each of the schools that may be subject to the modified pupil accommodation review process.
- iii. The decision to proceed with a modified pupil accommodation review process will be at the sole discretion of the Board of Trustees.

b) Accommodation Review Committee

The formation of an Accommodation Review Committee is not required under the modified pupil accommodation review process.

c) Notice and Consultation Requirements

- i. Following the decision of the Board of Trustees to proceed with a modified pupil accommodation review, the Initial Staff Report and School Information Profiles shall be posted on the Board's website and shall be made available to the public upon request.
- ii. Within five (5) business days of the decision of the Board of Trustees, Board staff shall provide to the City of Toronto (through the Clerk's Department or equivalent) and other community partners that expressed an interest prior to the modified pupil accommodation review, written notice of the decision and a meeting invitation to discuss and comment on the recommended option(s) in the Initial Staff Report.
- iii. Within five (5) business days of the decision of the Board of Trustees, Board staff shall also provide written notice of the decision to:
 - the Directors of Education for the coterminous boards; and
 - the Ministry of Education through the office of the Assistant Deputy Minister of the Financial Policy and Business Division, unless the Ministry of Education has informed the Board to direct such notice to a different office.
- iv. The City of Toronto and other community partners who were provided with notice must provide their responses (if any) on the recommended option(s) in the Initial Staff Report before the Accommodation Review Public Meeting (or, if more than one Accommodation Review Public Meeting is convened, prior to the Final Accommodation Review Public Meeting).

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d) Accommodation Review Public Meetings

- i. Board staff shall convene and facilitate an Accommodation Review Public Meeting no fewer than thirty (30) business days from the date on which the Board of Trustees decide to hold a modified pupil accommodation review. The local school superintendent(s) and local trustee(s), at their discretion, may convene more than one Accommodation Review Public Meeting.
- ii. For greater clarity, the Accommodation Review Public Meeting is not a meeting of the Board of Trustees.
- iii. An Accommodation Review Public Meeting shall be announced and advertised through a range of media, including a minimum thirty (30) business days advance notification to school communities. Notice to the school communities of the public meeting will include a letter to go home with each student 30 business days in advance of the meeting, and notice in the bulletins of all school parishes at least 1 week in advance of the meeting. As well, every effort be made for notice to be given to the community surrounding the schools (e.g. notice sent out to local councilor, MPP, local community groups).
- iv. Board staff shall record feedback from the community at the Accommodation Review Public Meeting.

e) Interim Staff Report

- i. After the Accommodation Review Public Meeting, or if more than one Accommodation Review Public Meeting is held, after the Final Accommodation Review Public Meeting, an Interim Staff Report shall be prepared for the consideration of the Board of Trustees, and posted on the Board's website and made available to the public upon request, no fewer than ten (10) business days after the Final Accommodation Review Public Meeting.

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- ii. The Interim Staff Report shall include all information provided in the Initial Staff Report, as well as the following:
 - modifications to the proposed and preferred options, including the proposed accommodation plans and implementation timelines in the Initial Staff Report, if required;
 - feedback from any public consultations; and
 - any relevant information obtained from the City of Toronto and other community partners prior to and during the modified pupil accommodation review.

f) Public Delegations

- i. No fewer than eighteen (18) business days after the Interim Staff Report is formally received at a public meeting of the Board of Trustees, members of the public shall be given the opportunity to provide feedback on the Interim Staff Report through public delegations at a meeting of the Board of Trustees. Written notice shall be provided to the school(s) and surrounding community(ies) no less than 14 business days prior to the meeting of the Board of Trustees at which public delegations can be made. The 'maximum delegation time' will be 120 minutes for those delegating on the Interim Staff Report at this meeting.
- ii. A meeting of the Board of Trustees to receive public delegations will be announced and advertised publicly by the Board through a range of media. Written notice shall be provided to school(s) and surrounding community(ies) in advance of the meeting of the Board of Trustees. Delegations will be received in accordance with the Board's policy and procedure on public delegations. Board staff shall compile feedback from the public delegations.

g) Final Staff Report and Decision by Board of Trustees

- i. No fewer than ten (10) business days from the public delegations, the Board of Trustees shall consider the Final Staff Report, which will include feedback received from the public delegations and any staff response to the feedback received. The Final Staff Report shall also be posted on the Board website

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and made available to the public upon request, in advance of the meeting at which Trustees will make a decision regarding the pupil accommodation review.

- ii. The final decision regarding the modified pupil accommodation review shall be made by the Board of Trustees. The Board of Trustees has the discretion to approve the recommendations in the Final Staff Report as presented, modify the recommendations, or approve a different outcome.
- iii. A Transition Planning Committee along with a Terms of Reference for the Committee shall be established following the Board of Trustees' decision to consolidate and/or close a school.

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SCHEDULE 'A'

School Information Profile

1. The School Information Profile (SIP) is an orientation document prepared by Board staff that contains point-in-time data for each school that is under a pupil accommodation review. The School Information Profile must be prepared prior to the start of a pupil accommodation review.
2. The purpose of the School Information Profile is to help the Accommodation Review Committee (ARC) and members of the public understand the context surrounding the decision to include the school in an accommodation review process and to allow easier comparison between each school in an accommodation review process.
3. An Accommodation Review Committee is a committee established by the Board that represents the affected school(s) of a pupil accommodation review and that acts as the official conduit for information shared between the Board and the affected school communities. The Accommodation Review Committee may request clarification about the information provided in the School Information Profile, however it is not the role of the Accommodation Review Committee to approve the School Information Profile.
4. Each School Information Profile includes consideration of a detailed list of factors as well as the value of the school to the students and the value of the school to the Board.
5. The School Information Profile is established pursuant to and in compliance with the *Pupil Accommodation Review Guideline* (Ministry of Education, 2015) and Board Policy S.09.
6. The School Information Profile is to include the factors identified below for consideration during the accommodation review process. This list represents the minimum information/data requirements; the Board may introduce additional factors that reflect local circumstances and priorities which may help to further understand the school(s) under review.

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Facility Profile

- a) School Name and Address
- b) Site plan and floor plan(s) of the school with the date of school construction and any subsequent additions; or space template which is a Ministry of Education template used by the Board to determine the number and type of instructional areas to be included within a new school, and the size of the required operational and circulation areas within that school.
- c) School attendance area (boundary) map.
- d) Context map (or air photo) of the school indicating the existing land uses surrounding the school.
- e) Planning map of the school with zoning, Official Plan or secondary plan land use designations.
- f) Size of the school site (acres or hectares).
- g) Building area (square feet or square metres).
- h) Number of portable classrooms.
- i) Number and type of instructional rooms as well as specialized classroom teaching spaces (e.g. science lab, tech shop, gymnasium, etc.).
- j) Area of hard surfaced outdoor play area and/or green space, the number of play fields, and the presence of outdoor facilities (e.g. tracks, basketball courts, tennis).
- k) Ten-year history of major facility improvements (item and cost).
- l) Projected five-year facility renewal needs of school (item and cost).
- m) Current Facility Condition Index (FCI) with a definition of what the index represents. FCI is the building condition as determined by the Ministry of Education by calculating the ratio between the five-year renewal needs and the replacement value for each facility.
- n) A measure of proximity of the students to their existing school, and the average distance to the school for students.
- o) Percentage of students that are and are not eligible for transportation under the Board policy, and the length of bus ride to the school (longest, shortest, and average length of bus ride times).
- p) School utility costs (totals, per square foot, and per student).
- q) Number of parking spaces on site at the school, an assessment of the adequacy of parking, and bus/car access and egress.
- r) Measures that the Board has identified and/or addressed for accessibility of the school for students, staff, and the public with disabilities (i.e. barrier-free).

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- s) On-the-ground (OTG) capacity, and surplus/shortage of pupil places. OTG capacity is the capacity of the school as determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.

Instructional Profile

- a) Describe the number and type of teaching staff, non-teaching staff, support staff, itinerant staff, and administrative staff at the school.
- b) Describe the course and program offerings at the school.
- c) Describe the specialized service offerings at the school (e.g. cooperative placements, guidance counseling, etc.).
- d) Current grade configuration of the school (e.g. junior kindergarten to Grade 6, junior kindergarten to Grade 12, etc.).
- e) Current grade organization of the school (e.g. number of combined grades, etc.).
- f) Number of out-of-area students.
- g) Utilization factor/classroom usage.
- h) Summary of previous five years enrolment and 10-year enrolment projection by grade and program.
- i) Current extracurricular activities.

Other School Use Profile

- a) Current non-school programs or services resident at or co-located with the school as well as any revenue from these non-school programs or services and whether or not it is at full cost recovery.
- b) Current facility partnerships as well as any revenue from the facility partnerships and whether or not it is at full cost recovery.
- c) Community use of the school as well as any revenue from the community use of the school and whether or not it is at full cost recovery.
- d) Availability of before and after school programs or services (e.g. child care) as well as any revenue from the before and after school programs and whether or not it is at full cost recovery.
- e) Lease terms at the school as well as any revenue from the lease and whether or not it is at full cost recovery.
- f) Description of the school's suitability for facility partnerships.

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SCHEDULE 'B'

Template Terms of Reference of the Accommodation Review Committee

Background

The Board is responsible for fostering student achievement and well-being and ensuring effective stewardship of the Board's resources. In this regard, the Board is responsible for deciding the most appropriate pupil accommodation arrangements for the delivery of elementary and secondary programs. The Board may from time to time be required to consider school consolidations and school closures by undertaking an accommodation review process that is consistent with the Board's Pupil Accommodation Review Policy. These are the terms of reference applicable to the Accommodation Review Committee (ARC) established for the [identify accommodation review].

1. Mandate

- a) The Accommodation Review Committee is an advisory committee established by the Board that represents the school(s) affected by a pupil accommodation review and which acts as the official conduit for information shared between the Board and the affected school communities.
- b) The Accommodation Review Committee provides feedback with respect to staff report(s) and the options set out therein and may also present alternative accommodation option(s), including rationale for the option(s), recognizing the principles outlined in the Background section above. The overall goal of the Accommodation Review Committee is to provide the local perspective of stakeholders impacted by the decision of the Board of Trustees, and to provide constructive feedback on behalf of the community to the Director of Education regarding the Initial Staff Report, School Information Profile (SIP), options, and preferred option.
- c) The final decision regarding the future of a school or a group of schools rests solely with the Board of Trustees.
- d) This Accommodation Review Committee is formed with respect to the following school(s):

[Insert List of Schools]

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2. Membership of the Accommodation Review Committee

- a) The Accommodation Review Committee shall be comprised of the following members.
 - i. At least two parent / guardian representatives from each school under review and one alternate parent/guardian, chosen by the school community;
 - ii. School Superintendent from each school under review;
 - iii. Principal or designate from each school under review;
 - iv. One student representative from each secondary school under review and one alternate, selected by the School Principal;
 - v. Pastor or representative of the parish to which belong each of the schools under review;
 - vi. The local trustee(s); and
 - vii. A member of the community such as a municipal councillor or active member of the community.
- b) Staff from the following areas may be assigned to assist the Accommodation Review Committee in a resource capacity, as required.
 - i. Planning Department
 - ii. Facilities Department
 - iii. Finance Department
 - iv. Toronto Student Transportation Group
 - v. Other administrative staff as required

3. Roles and Responsibilities of the Accommodation Review Committee

- a) A School Superintendent whose school is under review shall be appointed as Chair of the Accommodation Review Committee by the Director of Education. The Chair shall establish the Accommodation Review Committee and will facilitate the accommodation review process and ensure it is consistent with the Board's Policy. The Chair may also serve as secretary

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to the Accommodation Review Committee, or delegate this role to another member of the Committee.

- b) Members of the Accommodation Review Committee shall attend an orientation session where members will learn about the mandate, roles, responsibilities and procedures of the Accommodation Review Committee.
- c) Members of the Accommodation Review Committee shall attend working meetings of the Accommodation Review Committee and participate in the process.
- d) The Accommodation Review Committee shall be provided with copies of the Initial Staff Report and the School Information Profiles for each school under review.
- e) The Accommodation Review Committee shall review the School Information Profile for each school under review. The Accommodation Review Committee may request clarification with respect to information provided in the School Information Profile, however it is not the role of the Accommodation Review Committee to approve the School Information Profile. A School Information Profile is an orientation document with point-in-time data for each of the schools under a pupil accommodation review. The School Information Profile is intended to help the Accommodation Review Committee and the school community understand the context surrounding the decision to include the specific school(s) in a pupil accommodation review. The School Information Profile provides an understanding of, and familiarity with the facilities under review.
- f) The Accommodation Review Committee shall review the information provided and accommodation options proposed in the Initial Staff Report and shall seek clarification, ask questions and provide feedback as necessary. The Initial Staff Report is drafted by Board staff and identifies accommodation issues, sets out one or more options to address accommodation issues, identifies a recommended option if more than one is proposed, and includes proposed timelines for implementation.

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- i. The Accommodation Review Committee shall provide feedback with respect to the options in the Initial Staff Report prior to the first Accommodation Review Public Meeting.
 - ii. The Accommodation Review Committee may provide alternative option(s) to those set out in the Initial Staff Report. The Accommodation Review Committee must provide supporting rationale for the alternative option(s).
- g) Accommodation Review Committee members are not required to reach consensus with respect to the comments and feedback that will be provided to the Board of Trustees.

4. Roles and Responsibilities of Staff Resources to the Accommodation Review Committee

- a) Board staff from various areas of responsibility shall assist, as required, with answering questions, providing clarification and shall document and compile feedback for inclusion in staff reports.
- b) The comments, feedback, and any alternative option(s) shall be collected and compiled by Board staff in the form of meeting notes. This information shall be included in the Community Consultation Section of the Final Staff Report presented to the Board of Trustees.

5. Meetings of the Accommodation Review Committee

- a) The Accommodation Review Committee shall hold at least three (3) working meetings (not including the orientation meeting) to discuss the pupil accommodation review. The Accommodation Review Committee may choose to hold additional working meetings as deemed necessary within the timelines established by the Pupil Accommodation Review Policy, at the discretion of the Accommodation Review Committee Chair.
- b) At the working meetings, the Accommodation Review Committee shall review the materials presented to it by Board staff, may solicit input from the affected school communities, and shall provide feedback to Board staff.

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- c) Working meetings of the Accommodation Review Committee shall be open to the public, however, the public may not participate in such meetings, unless specifically requested by the Accommodation Review Committee to provide input.
- d) Working meetings of the Accommodation Review Committee shall be deemed to be properly constituted even if all members are not in attendance. Quorum is not required for a working meeting of the Accommodation Review Committee.
- e) The Accommodation Review Committee shall be deemed to be properly constituted even if one or more members resign or do not attend working meetings of the Accommodation Review Committee.
- f) Meeting notes of Accommodation Review Committee working meetings shall be prepared.
- g) Accommodation Review Committee members may attend the Accommodation Review Public Meetings held by Board staff.
- h) Dates of Accommodation Review Committee working meetings shall be established by the Chair in consultation with the Accommodation Review Committee.

[Insert Accommodation Review Committee Working Meeting Dates]

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SCHEDULE 'C'

Pupil Accommodation Review Timeline and Checklist

Item	Additional Information	Timeline ¹	Status
Initial Staff Report and School Information Profiles considered by Trustees.	Pupil Accommodation Review approved.	0	
Initial Staff Report and School Information Profiles to be posted on the Board's website and made available upon request.			
Written notice to City of Toronto through Clerk's Department (or equivalent) and to community partners who expressed an interest prior to the Pupil Accommodation Review.	Include meeting invitation to discuss and comment on options in Initial Staff Report.	Within 5 business days of Pupil Accommodation Review approval.	
Written notice to Director of Education of co-terminous school boards.		Within 5 business days of Pupil Accommodation Review approval.	
Written notice to Ministry of Education.	Send to the office of the Assistant Deputy Minister of Financial Policy and Business Decisions.	Within 5 business days of Pupil Accommodation Review approval.	

¹Time is measured in business days from the date the Pupil Accommodation Review is approved by Trustees. "Business day" is defined as a calendar day that is not a weekend or statutory holiday. It also does not include days the Board is scheduled to be closed including the Board's Christmas, spring, Easter and summer break. For schools with a year-round calendar, any break that is five (5) calendar days or longer is not a business day.

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Establish the Accommodation Review Committee.	The Committee should be formed in time to permit the Committee orientation session to occur well in advance of the First Accommodation Review Public Meeting.	Within 5 business days of the Pupil Accommodation Review being approved.	
Arrange meeting with City of Toronto and with community partner(s).	Document attempts to meet.	Prior to Final Accommodation Review Public Meeting.	
Announce and advertise First Accommodation Review Public Meeting through range of media.		At least 30 business days before the meeting	
First Accommodation Review Public Meeting.		At least 30 business days after Pupil Accommodation Review approval and after minimum 30 business days written notification to school and surrounding community.	
Provide notice to City of Toronto and community partners of Final Accommodation Review Public Meeting.			
Announce and advertise Final Accommodation Review Public Meeting through range of media.			
Receive response from City of Toronto and community partners.		Prior to Final Accommodation Review Public Meeting.	
Final Accommodation Review Public Meeting.		At least 40 business days after First Public Meeting.	

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Interim Staff Report considered by Trustees	Must be accessible to the public on Board website and available upon request.	At least 10 business days after Final Accommodation Review Public Meeting.	
Provide notice of date of public delegations, including written notice to school(s) and surrounding community.		After Interim Staff Report is available to the public, and at least 10 business days before the public delegations.	
Public delegations to Trustees.			
Compile feedback from public delegations and include in Final Staff Report			
Trustees to consider Final Staff Report including input from public delegations and make final decision.	Not to occur in the summer.	At least 10 business days after public delegations.	
Establish committee to address transition planning.			

APPENDIX 'A1'

SCHEDULE 'D'

Modified Pupil Accommodation Review Timeline and Checklist

Item	Additional Information	Timeline ¹	Status
Initial Staff Report and School Information Profiles considered by Trustees.	Modified Accommodation Review approved.	0	
Initial Staff Report and School Information Profiles to be posted on the Board's website and made available upon request.			
Written notice to City of Toronto through Clerk's Department (or equivalent) and to community partners who expressed an interest prior to the Modified Accommodation Review.	Include invitation to meeting to discuss and comment on options in Initial Staff Report.	Within 5 business days of Modified Accommodation Review approval.	
Written notice to Director of Education of co-terminous school boards.		Within 5 business days of Modified Accommodation Review approval.	
Written notice to Ministry of Education.	Send to the office of the Assistant Deputy Minister of Financial Policy and Business Decisions.	Within 5 business days of Modified Accommodation Review approval.	
Announce and advertise Accommodation Review Public Meeting through range of media.			

¹Time is measured in business days from the date the Modified Pupil Accommodation Review is approved by Trustees. "Business day" is defined as a calendar day that is not a weekend or statutory holiday. It also does not include days the Board is scheduled to be closed including the Board's Christmas, spring, Easter and summer break. For schools with a year-round calendar, any break that is five (5) calendar days or longer is not a business day.

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Arrange meeting with City of Toronto and with community partner(s).	Document attempts to meet.	Prior to Public Meeting.	
Receive response from City of Toronto and community partner(s), if any.		Prior to Public Meeting, or final public meeting if more than one is held	
Accommodation Review Public Meeting.		At least 30 business days after Modified Accommodation Review approval and after minimum 30 business days written notification to school and surrounding community.	
Interim Staff Report is considered and received by Trustees.	Must be accessible to the public on Board website and available upon request.	At least 10 business days after the Accommodation Review Public Meeting (or final Accommodation Review Public Meeting if more than one is held).	
Provide notice of date of public delegations, including written notice to school(s) and surrounding community.		After Interim Staff Report has been received at public meeting of Board of Trustees and made available to the public, and at least 18 business days before the public delegations.	
Public delegations to Trustees.			

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Compile feedback from public delegations			
Trustees to consider Final Staff Report including input from public delegations and make final decision.	Not to occur in the summer.	At least 10 business days after the public delegations.	
Establish committee to address transition planning.			

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MINUTES
DON BOSCO
PUPIL ACCOMMODATION REVIEW
October 25, 2016 7 p.m.

The panel comprised of:

Adrian Della Mora, Superintendent of Education, Area 1 – Chair of the Meeting

Trustee Joe Martino

Rory McGuckin, Associate Director of Education

John Yan Senior Coordinator Communications

Mario Silva, Comptroller Planning and Development

Jessica Peake, Senior Manager Planning and Development

Laraine D’Souza, Recording Secretary

Also present were principals of Michael Power/St. Joseph, Joseph Brisbois

Archbishop Romero, Nancy Mancini and Frank deFina, Vice Principal Msgr. Percy Johnson

Michael Rossetti, Principal Don Bosco.

Meeting started with a prayer and then the superintendent thanked everyone who attended and also the staff and students who came to the meeting.

Comptroller Planning and Development mentioned trustees make the decision to undertake an accommodation review and then the report is shared with the public there should be one minimum meeting subsequently, feedback is taken into consideration.

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The report is presented to the Board and then later on the public delegations are heard by Trustees. The final recommendation is voted by the Trustees.

Rory McGuckin, the Associate Deputy Director thanked everyone and recognized number of staff and he said 18 years ago he was once principal of Don Bosco and said the Board was committed to continue the academic program for Grade 12 students. Hours have been spent proposing to meet requirements and provide programming and to see the students' needs are met. Classes and courses have been put together to see the students graduate. As the Board begins to refocus on student needs it wants to assure that Grade 11 students will be relocated to various high schools in order to best serve their academic needs.

The Board has offered Grade 11 students an opportunity to be transferred in Semester 2 by keeping in mind the proximity of their residence to neighboring Catholic high schools. Courses presently offered can be taken into consideration as well. To accommodate, they will accept and transfer to one of the neighboring schools. The courses will be set prior to Christmas. He assured that students will be set up for success. He understands the emotional decisions and the time that parents and students have to undergo to make the transition. Every effort is made to keep the schools close to the residence of the student.

The neighboring schools are Archbishop Romero, Chaminade, Michael Power/St. Joseph, Father Henry Carr, Monsignor Percy Johnson and St. Basil the Great.

Adrian Della Mora, Superintendent of Education Area 1 then spoke about the compassion and sensitivity that has been considered with a heightened sensitivity to the needs of the students. He also said the Board is willing to hear the concerns and input from parents, students and staff.

The meeting was then open for questions from the audience that included staff, students, teachers and parents.

1. What were the red dots on the current map that was on power point?

Those were residences of the current grade 11 students relative to other TCDSB schools. It was stated that if a student was closer to Michael Power/St. Joseph and if the student did not wish to go to that school, then another school within proximity would be considered.

2. Another question related to how would they deal with the students on the 2nd floor with special needs?

It was stated that those programs are covered centrally and those students will be relocated to other schools.

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3. Are students guaranteed admission closer to their residence?

It was stated that space has to be considered and some level of choice would be used re 2nd or 3rd choice, and they would be honored to make the request.

4. A staff member asked if uniforms will be provided to the students that make the transition?

It was stated that the Board will support this need during transition.

5. Would sports be considered? Don Bosco has always taken part in sports?

It was stated that every effort would be made to accommodate the Don Bosco students to schools that will have sports program. Former Don Bosco students who already transferred have been accommodated at their new schools.

6. Another question was if Grade 12 will graduate, and Grade 11 will be out what is the plan in September?

It was stated that there will be no Grades 11 and 12s but ongoing consultations would take place regarding the school.

7. Would the Board look into keeping a Catholic School?

It was stated that while the Board would very much be interested in maintaining a Catholic high school presence at another site in Central Etobicoke it will need to continue its planning in this regard as a next phase in this process

8. Another question, what happens to the building?

It was stated by Trustee Martino that politically he will be making every effort to get a new location for the school and continue dialogue with the Ministry and TCDSB in exploring all options. The comptroller of planning and development also said they were considering program opportunities and collaboration with the city and we are long way to making a final recommendation.

9. Another question was about feedback?

It was stated by Communications that it is important for the Board to get feedback and that all stakeholders can continue to provide feedback via a link on the Don Bosco website.

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10. Another comment was that feedback was given, and worked out options and why is the Board coming back to us again?

It was stated that programs have been considered. The real challenge relates to the reality that students were not applying to Don Bosco in Grade 9. Ideas were there but community input was important. It was said that the school should be kept close to this original location.

11. Another question was why is it economical for Grade 11 students to go to other schools?

It was stated that the staff recommendation for current grade 11s was driven by educational best interest not mere economical considerations.

12. Were any reviews taken into consideration like Boundary reviews?

It was stated that Admission, Policy and Boundary reviews have always been considered.

13. Does the Catholic School Board not know what is happening?

Southern Etobicoke is a unique scenario, there are variables of which we have no control over. It was also stated that despite strategic CSAC discussions, and school presentations showcasing innovative programs students did not enroll. There were challenges to deal with parent perceptions, dwindling low enrolments in Grade 9 and other factors made it complicated.

14. Another question was will Don Bosco be closed for sure? Is it part of a process?

It was stated that Grade 12s will continue and they will be graduating. Grade 11s cannot be accommodated. In 2017-2018 there will be no students.

15. A repeated question was asked about uniforms? Is it a guarantee?

It was stated that a contingency plan with other schools would be considered and that uniform costs would be absorbed or mitigated by the new school.

16. Another question was Grade 11 transferring may not have programs there?

We are trying to make the best out of a difficult situation. All program requests will be considered.

17. Will the Building be empty or will a new school be built?

It was stated that nothing has been decided and there would be a process before that could happen.

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18. Another question was what if subjects are offered and students don't like it?

It was stated that students would be guided by the Guidance Counsellors and every effort will be exercised to make sure the needs of the students are met. The important factor is to allow current grade 11 students to participate in the subject selection process in their new school in February 2017.

19. How will students be tracked in their progress?

Student success strategies will be identified and students will be closely monitored with the help of Guidance Counsellors and Student Success teachers.

20. Is there a program in place to see how the transition students are doing ?

It was stated that every year students transfer and the Guidance Counsellors should be and will be notified of the transition. There are 3 principals at this meeting and for sure they will take the feedback to the staff of the various schools.

21. A question was raised as to what percentage of enrolment is needed to close the school?

It was stated that from 2009 the school experienced a declining enrolment. Students were leaving the school and with very low grade 9 numbers, the situation mandated this process.

22. Would teachers be accommodated during the transition period and would they get jobs?

It was stated that teachers will be accommodated during the transition period as they are covered by a Collective Agreement which has to be honored.

23. Would the school need a principal and will the school be here?

It was stated that all provisions would be made for the staff.

24. Was the catchment area changed for Don Bosco in the year 2000?

It was stated that the catchment area is the same.

25. Another question can a community center be considered?

It was stated that it will be considered.

26. Another question was if the Board and Ministry are considering partnering in order to create a community hub at this site?

It was stated that there are channels and processes regarding community hubs with City of Toronto and open partnerships.

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27. Is there a composite high school approach that can be considered what has been the draw?

It was stated that every school is a composite school for eg Michael Power/St. Joseph has an IB program and also offered a full range of other educational programs. Don Bosco was a composite school.

28. Has the Board realized how difficult transition is?

It was stated by a parent that transition was a nightmare. How can the program in Michael Power/ St. Joseph be matched to the program in Don Bosco? Students were emotional and stated that they are destroying the family by “forcing” the students into other schools and no compassion was shown. It was also stated that the building can be sold/broken but the spirit of Don Bosco cannot be broken.

Students were grateful for their teachers and principal that have put in so much of love and labour during all the years and spoke about the exemplary efforts of the staff they were emotional and appreciated how well they were treated academically.

29. Would there be a mass exodus of teachers and staff? Why was Don Bosco not considered for regional programs like the other schools?

It was stated that everything would be done to accommodate the staff. It was stated that speciality schools like Cardinal Carter and Father John Redmond and Bishop Marrocco/Thomas Merton were looked at as was Don Bosco for other specialty programs.

30. There was a suggestion by a community member that Rose Avenue school entered into a partnership with Manulife and brought the community together. Why does Don Bosco not do the same moving forward and join a large corporation and rebuild?

It was stated that it was an excellent suggestion and that she should give her feedback either via Communications or the website.

31. A student mentioned that Don Bosco students were given quite a bad reputation whereby other schools would label them and what would be done in that context?

It was stated that this would not happen as there were principals in the room and they would make sure that the transition would be a smooth one. There would be mentorship programs, CSLIT and an equity committee would be formed.

32. Has a community assessment been done?

Mother stated that her daughter is at Msgr. Percy Johnson, and the community should be envisioned and an assessment should be done.

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33. What if schools are full and if there is an autistic student would a spot be guaranteed?

It was stated that a spot would be guaranteed depending on the program availability.

34. Why is the Board not listening to the community to keep Don Bosco open rather than force the Grade 11s to move?

Concern noted and response provided.

35. Why are students not coming to Don Bosco why are these concerns not addressed by the Board.

Concern noted and response provided.

36. A volunteer for Air Cadets asked if the Building was closing in June would Don Bosco be available to them?

It was stated that they should follow the usual process and check with the Permits Dept. The Ministry is keen on community activity.

37. A question was asked about a physics program not being available?

Board is committed to academic programs for Grade 12 and e-learning/night school may also be an option. Parents were encouraged they could leave their information with the superintendent or call him regarding the same.

38. A question was asked if there was a class reunion planned, would they be permitted to have it in Don Bosco.

The Board stated that would not be a problem.

39. Another question raised was if there was transparency?

It was stated that the Board has followed a procedure of transparency.

40. Can a different form of communication be used to inform the community? Notifications should be more effective?

It was stated that due to the budget deficit we are not able to put it in all the paid communication that is available but every effort is to make sure that communications reaches home via schools parishes etc. and through the Board website.

Meeting adjourned at 10:30 p.m.

City of Toronto
Response to Toronto Catholic District School
Board Request for Early Comments
2016-2017 PARCs

Name of Site:

Don Bosco
2 St. Andrew's Blvd
M9R 1V8
Etobicoke York District

City Planning Comments:

- Official Plan designation: *Neighbourhoods*
- Located in Kingsview neighbourhood
- No adjacent growth pressure
- To north, west and south of site is Neighbourhoods designation, so low growth potential
- To east of site, across Islington Ave and along Dixon Road is Apartment Neighbourhoods designation.
- Large site, Official Plan policies for large sites would be applicable.

Social Development, Finance and Administration Comments:

- Area is designated as a City of Toronto Neighbourhood Improvement Area (Kingsview Village-Westway)
- Access to Community Spaces for Meeting in the Neighbourhood is below the equity cut off for Toronto (red)
- Level of Social Marginalization in the Neighbourhood is below the equity cut off for Toronto, above the equity cut off (Yellow)
-

Children's Services Comments:

- There is no child care located in this school. A new child care centre is proposed at St. Maurice C.S. which will add 10 infant, 15 toddler and 24 preschool spaces (a total of 49 spaces) in this community.
- Ward 2 is a priority ward for capital investment. Despite the addition of a new child care facility in this community additional infant & toddler spaces are required to meet the targets outlined in Children's Services Capital Strategy 2015-2019.

Parks, Forestry and Recreation Comments:

- Parks, Forestry & Recreation does not provide recreation programming at this location.
- The school is located in an area with the 2nd lowest level of parkland provision.
- There is low canopy tree coverage in the surrounding area.