



REPORT TO

REGULAR BOARD

LONG-TERM ACCOMMODATION PLAN- RESULTS OF STAKEHOLDER CONSULTATION

Let everyone be subject to the governing authorities, for there is no authority except that which God has established. The authorities that exist have been established by God. Romans 13:1 | NIV |

Created, Draft	First Tabling	Review
November 2, 2016	February 23, 2017	
J. Volek, Senior Coordinator of Planning and Accountability J. Yan, Senior Coordinator of Communications M. Silva, Comptroller of Planning and Development Services		

RECOMMENDATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



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Associate Director of Academic Affairs

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Associate Director of Planning and Facilities

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Executive Superintendent of Business Services and Chief Financial Officer

Angela Gauthier

Director of Education

A. EXECUTIVE SUMMARY

The draft Long-Term Accommodation Plan (LTAP) was approved in principle by the Board of Trustees on October 20, 2016, subject to consultation and gathering feedback. The consultation survey period was initiated on November 16, 2016 and concluded on January 13, 2017. Consultation consisted of direct communications to organizations such as CPIC, OAPCE, CSPC Chairs, and the TCDSB system, a Virtual Town Hall, presentations to specific groups, and an online consultation survey.

The LTAP consultation survey revealed strong support to balance enrolment, ensure more efficient use of classroom spaces, address aging infrastructure, provide child-care and heavily invest Capital back into the system where required. Staff therefore recommend approval of the elementary and secondary OTG capacity targets as approved in principle at the October 20, 2016 Regular Board meeting and as summarized in the tables found in the Staff Recommendation section.

The cumulative staff time dedicated to developing this report was 115 hours.

B. PURPOSE

1. To provide information and stakeholder feedback related to the LTAP consultation survey, which was initiated on November 16, 2016 and concluded on January 13, 2017.
2. To make recommendations for the successful implementation of the Long-Term Accommodation Plan (LTAP).

C. BACKGROUND

1. **October 20, 2016**—At the Regular Board meeting, the draft Long-Term Accommodation and Program Plan (LTAPP) was approved for consultation. The draft elementary LTAPP report is found in *Appendix 'C'* and the draft secondary LTAPP report is found in *Appendix 'D'*.
2. **November 16, 2017 to January 13, 2017** – Stakeholder consultation undertaken.
 - a. **November 16** – Launch of LTAP/LTPP consultation:

- Board-wide system e-mail invitation announcing GO LIVE for TCDSB mini-website hosting online LTAP and LTPP surveys, and featuring online tools such as a confidential comment box, Ask the Director page, and opportunity to submit questions in advance of the November 23, 2016 Virtual Town Hall.
- Special Spotlight graphic on LTAP/LTPP information on main TCDSB web page and all school websites—contained all LTAP and LTPP Board reports, presentations and information resources, contained in broad communication to the entire TCDSB system including all CPIC members, chair, OAPCE, CSPCs.
- Direct e-mail communication delivered to all key TCDSB stakeholders across the system including the Catholic Parent Involvement Committee (CPIC), Ontario Association of Parents in Catholic Education-Toronto (OAPCE), all Catholic School Parent Council Chairs, and the Catholic Student Leadership Impact Team (CSLIT).
- Archdiocese informed and all local parishes advised of consultation via e-mail to include notice in Church bulletins.
- Public Service Announcement to community calendars for inclusion in local newspapers was published in SNAPd and the Scarborough Mirror-Etobicoke Guardian.
- Direct consultation with Trustees to discuss the LTAP/LTPP:
 - Ward 1—August 25, 2016 (teleconference)
 - Ward 2—June 17, 2016 and October 13, 2016 (both In-Person)
 - Ward 3—July 21, 2016 (In-person)
 - Ward 4—September 13, 2016 (teleconference)
 - Ward 5—E-mailed monthly, June to October of 2016
 - Ward 6—July 19, 2016 (In-person)
 - Ward 7—June 17, 2016 and October 13, 2016 (both In-person)

- Ward 8—July 6, 2016 and September 22, 2016 (both In-person)
 - Ward 9—July 11, 2016 (teleconference), July 19, 2016 (In-person) and September 22, 2016 (In-person)
 - Ward 10—July 14, 2016, August 26, 2016 and September 7, 2016 (all In-person)
 - Ward 11—July 14, 2016 and August 26, 2016 (both In-person)
 - Ward 12—June 9, 2016 (In-person)
- b. **November 23** – A Virtual Town Hall Information session with over 100 online viewers. It consisted of a formal presentation, followed by the answering of 53 questions by staff panel in 90 minutes.
- c. **December 5** – staff presentations to CSLIT and OAPCE
- d. **December 19** – staff presentation to CPIC
- e. **January 11** – staff presentation to the Special Education Advisory Committee (SEAC)
- f. **November 16 to January 13** – online stakeholder consultations hosted for duration of 2 month consultation. Reminder to engage in LTAP/LTPP surveys promoted weekly through TCDSB E-News and Twitter began on November 15, 2016, and continued throughout the duration of the consultation period.
3. At the Regular Board meeting of January 26, 2017, the following motion from the Catholic Parent Involvement Committee (CPIC) was received and referred to staff:

Motion 16/12-06: MOVED THAT the Toronto Catholic Parent Involvement Committee hereby recommends to TCDSB Trustees and the Director of Education that:

- a) *Serious consideration be given to delaying the LTAPP and LTPP interim proposal so that staff can prepare a one-page summary to be distributed to all parents explaining the real effect by Ward of the LTAPP and LTPP on parents in terms which the average parent can comprehend; and,*

- b) *Extra time be allowed for parents to properly respond to the one-page summary on the real effect of these changes.*

Motion 16/12-07: *MOVED THAT the Toronto Catholic Parent Involvement Committee hereby recommends to TCDSB Trustees and the Director of Education in the interests of parent involvement and engagement that:*

- a) *When any level of parent consultation is required by the TCDSB that the consultation strategies be discussed with the Toronto Catholic PIC in advance, and that the Toronto Catholic PIC be allowed to recommend to the TCDSB Trustees the parent consultation strategy appropriate to the intended objectives; and,*
- b) *Prior to the start of the consultation process, OAPCE Toronto be consulted on the appropriate method of deploying the selected consultation strategy.*

Motion 16/12-08: *MOVED THAT the Toronto Catholic Parent Involvement Committee hereby recommends to TCDSB Trustees and the Director of Education in the interests of parent involvement and engagement that when parent or stakeholder consultation is required by the TCDSB, that the information on the meeting dates, the rules and how to make a delegation to the Trustees be widely disseminated to parents.*

Motion 16/12-12: *MOVED THAT Toronto Catholic PIC hereby recommends to the TCDSB Trustees and the Director of Education that as the Grade 3 and Grade 6 EQAO tests were cancelled due to labour issues, the TCDSB proposal on how retesting will be handled be communicated clearly to parents, and that any impact in their child's future education is also clearly communicated.*

Staff are committed to an on-going review of both the Long-Term Accommodation Plan (LTAP) and Long-Term Program Plan (LTPP) with annual implementation plans. Staff will offer further consultation with all stakeholders, including CPIC and OAPCE.

4. To overcome language and cultural barriers, the Communications and IT teams refined and customized the standard Google Translator web tool to embed it as a large button on the survey page to ensure its visibility for use by non-English language users. (Google Translator tool normally sits on the top menu bar on most websites).
5. The main goal of this consultation process was to increase transparency and inclusiveness in order to capture the views of all TCDSB community members by overcoming language, cultural and socio-economic access barriers. Several online web-based communications tools were deployed to support the consultation process sessions. This was achieved by dedicating a section of the TCDSB website that hosts a micro-site focused on the LTAP/LTPP consultations.

D. EVIDENCE/RESEARCH/ANALYSIS

1. The over-riding objectives of the LTAPP are as follows, and in no particular order:
 - Ensure equitable access to Catholic Education in all areas of the City.
 - Incorporate well-researched decisions around future academic programming and equity in program distribution across the City.
 - Seek-out key partnership opportunities in an effort to fill vacant space and offer community services.
 - Incorporate the latest understanding of residential development, immigration trends, Catholic Service factors, student retention rates, and other critical socio-demographic variables.
 - Ensure the Board can respond to loss of Top-up funding in 2018, as well as other funding constraints and opportunities.
 - Focus on the construction of new schools or the expansion of existing schools in the 400-600 pupil place range (elementary) and 800-1200 pupil place range (secondary)—widely considered as an ideal size range for programming purposes.
 - Strengthen Parish-school relationships.
 - Address aging school infrastructure.

- Minimize the use of temporary accommodation, including the use of portable classrooms.
 - Ensure all future requests for Capital funding will include an ask for daycare space. Overtime, the plan is to offer daycare in all TCDSB schools.
 - Ensure that the LTAPP is flexible and adaptable to changing circumstances, whether it be updating demographic trends or incorporating the latest opportunities for the acquisition of properties to be funded through Education Development Charges (EDCs).
2. The online LTAP stakeholder consultation survey was initiated on November 16, 2016 and concluded on January 13, 2016. **460** responses were received. The following table summarizes the different participant groups:

LTAP Survey Participant Group	# of Responses	% of Responses
Parent	176	38.26
Staff	181	39.35
Student	7	1.52
Catholic Ratepayer / Community Member	36	7.83
Other	60	13.04
Total:	460	100%

3. The 460 responses received are from an estimated half-a-million (500,000) Catholic ratepayers/stakeholders residing in the City of Toronto (MPAC data). There was almost equal representation from staff and parents (close to 39% each).

This sample size of 460 respondents means the LTAP survey results are considered accurate 95% of the time, with a margin of error of plus or minus 4.5%.

4. The LTAP consultation survey contained seven (7) questions. The following is a summary of consultation results. **The full results of the consultation survey questions are found in *Appendix 'A'*.**

1. There should be a balance between need to consolidate small/underutilized schools, while ensuring a Catholic educational presence in all areas of the City of Toronto.

Summary of Consultation Result: Over 78% of respondents “Agree or Agree Strongly” with this LTAP goal.

2. The LTAP should focus on the consolidation of small and under-used schools to ensure the best learning and academic environment for students.

Summary of Consultation Result: Over 74% of respondents “Agree or Agree Strongly” with this LTAP goal.

3. The Board should continue to seek-out key partnership opportunities in order to establish “Community Hubs” in our schools and access available provincial government funding.

Summary of Consultation Result: Over 84% of respondents “Agree or Agree Strongly” with this LTAP goal.

4. The LTAP recommends that 2-3 Pupil Accommodation Reviews (“PARS”) be conducted per year to consolidate schools to reduce the current surplus of approximately 11,000 pupil places so the Board can qualify for new school funding and renovations.

Summary of Consultation Result: Close to 67% of respondents “Agree or Agree Strongly” with this LTAP goal.

5. The Board should continue to address aging school buildings by advocating for the construction of new schools or the expansion of existing schools.

Summary of Consultation Result: Almost 90% of respondents “Agree or Agree Strongly” with this LTAP goal.

6. It is important that the Board continue to make reducing portables a priority. The Board plans to reduce up to 90 portables by 2029.

Summary of Consultation Result: Over 87% of respondents “Agree or Agree Strongly” with this LTAP goal.

7. The LTAP recommends the establishment of childcare services in TCDSB schools. The Board will continue to submit requests to the government to provide funding to create additional childcare space when planning new schools or renovations.

Summary of Consultation Result: Over 78% of respondents “Agree or Agree Strongly” with this LTAP goal.

5. Staff identified a number of suggestions and comments provided by the various stakeholder groups or that were submitted with the 460 survey responses. This input was organized into common themes and itemized below, in no particular order:

- Support for new and/or expanded schools for academic well-being
- Support to build new schools in areas that are oversubscribed
- Remove portables where possible
- Support to “right-size” schools through consolidation
- Support for boundaries, both panels
- Advocate for Ministry funding for new Capital
- Desire to ensure that all schools are barrier-free
- Preserve Catholic communities
- Support for Community Hubs
- Support for Child-care and Before and After school care
- Support for a multi-language school at the former St. Maximillian Kolbe, but concern was expressed over the physical condition of the facility to deliver the program for September 2017

Note: *Appendix ‘B’* includes 125 unfiltered comments that were submitted with the 460 survey responses, or approximately 27% of respondents. The comments are categorized by parent, staff, Catholic ratepayer and other.

6. There were a number of concerns regarding the current school bus driver shortage and proposed new program implementation. The Board wishes to assure parents that new programming will not impact upon the provision of transportation. Bussing will continue to be provided in accordance with current Transportation policies.

7. The LTAP consultation survey revealed strong support for the staff plan. Staff therefore recommend approval of the elementary and secondary OTG capacity targets as approved in principle at the October 20, 2016 Regular Board meeting.

The complete staff reports can be found in Appendix 'C' (draft elementary LTAPP) and *Appendix 'D'* (draft secondary LTAPP).

E. STAFF RECOMMENDATION

1. That the Board of Trustees approve the LTAP for elementary as per the following table and as detailed in *Appendix 'C'*.

Trustee Ward	Net OTG Reduction or Increase
1	204
2	608
3	463
4	-18
5	1346
6	-338
7	-364
8	-1451
9	-1502
10	-1359
11	-103
12	-353
Total:	- 2867

2. That the Board of Trustees approve the LTAP for secondary as per the following table and as detailed in *Appendix 'D'*.

Trustee Ward	Net OTG Reduction or Increase
1	-840
2	2383
3	569
4	110
5	526
6	<i>nil *</i>
7	455
8	<i>nil *</i>
9	21
10	-872
11	759
12	534
Total:	3645

3. That the approved LTAP inform the budget setting process.