

DEAF/HARD OF HEARING (DHH)

2015/2016 D/HH Goals:

1. If teachers of D/HH students engage in collaborative inquiry to deepen their capacity to understand the learning needs of D/HH students who require Hearing Assistance Technology (HAT), then teacher support of HAT use will increase. Progress will be measured by perceptual data (e.g., surveys, interviews) and behavioural data (e.g., classroom observations).
2. If D/HH students engage in collaborative inquiry to reflect upon their own learning profile, then consistent use of Hearing Assistive Technology will increase. Progress will be measured by perceptual data (e.g., surveys, interviews) and behavioural data (e.g., classroom observations).

Strategies Implemented 2015/2016:

- Accountability Framework for Special Education (AFSE) goals were communicated to teachers of D/HH students through consultation with teachers and Professional Development.

Outcomes/Observations/Learnings for D/HH

- Preliminary discussion with D/HH itinerant staff and D/HH ISP teachers took place to identify the focus and direction of the collaborative inquiry. Further planning was deferred to 2016/2017 in light of labour issues.
- Discussion with D/HH students was also deferred to 2016/2017 to align with the discussions occurring with their teachers.

2016/2017 D/HH Goals:

1. If teachers of D/HH students engage in collaborative inquiry to deepen their capacity to understand the learning needs of D/HH students who require Hearing Assistance Technology (HAT), then teacher support of HAT use will increase. Progress will be measured by perceptual data (e.g., surveys, interviews) and behavioural data (e.g., classroom observations). Continuation of 2015/2016 goal.
2. If D/HH students engage in collaborative inquiry to reflect upon their own learning profile, then consistent use of Hearing Assistive Technology will increase. Progress will be measured by perceptual data (e.g., surveys, interviews) and behavioural data (e.g., classroom observations). Continuation of 2015/2016 goal.

Strategies implemented 2016/2017 for D/HH:

- Accountability Framework for Special Education (AFSE) goals to be communicated to teachers of D/HH students through consultation with teachers and Professional Development.
- D/HH teachers to participate in a survey to explore and examine usage of Hearing Assistance Technology. Survey results to inform 2017/2018 goals.
- D/HH students to participate in a survey to explore and examine usage of Hearing Assistance Technology. Survey results to inform 2017/2018 goals.
- Provide engagement in D/HH student face-to face social networking through the Girls' Talk and Boys' Club enrichment experiences for communication, the annual D/HH family picnic, and May is Speech, Language and Hearing Month activities. Encourage parent involvement through all D/HH events.
- Continue to provide appropriate professional development for parents, teachers who work with D/HH students in regular and ISP classes, and other Board staff.