

MILD INTELLECTUAL DISABILITY (MID)

Goals for 2016-17 for students in MID program:

1. This year a committee was struck to begin to develop a framework with respect to students who are identified with Mild Intellectual Disabilities. While serving a relatively small number of students, this exceptionality requires the same attention as other exceptionalities and often draws upon resources and strategies that may overlap students with more severe exceptionalities as well as those who may receive special education supports at each local school. As such, this first year has been dedicated to create an accountability framework that will serve to support the student with MID.

[Due to the labour actions last June, scores were not collected for all students including those with the MID exceptionalities.]

Strategies to be Implemented for the 2017-18 school year:

- Sharing of resources with schools to help support students with MID
- Provision of training to staff in order to support and inform staff working with special education students.
- Review of course offerings in Secondary Schools that support the student with Mild Intellectual Disabilities.