



## REPORT TO

GOVERNANCE AND POLICY  
COMMITTEEUPDATE TO COMMUNITY ENGAGEMENT POLICY  
(T. 7)

*So we, though many, are one body in Christ, and individually members one of another.*  
Romans 12:5

Created, Draft	First Tabling	Review
May 2, 2017	May 10, 2017	

Caitlin Kavanagh, Coordinator, Employee Relations & Policy Development

## RECOMMENDATION REPORT

**Vision:**

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*

**Mission:**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.*

*We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*



R. McGuckin

Associate Director of Academic Affairs

A. Sangiorgio

Associate Director of Planning and Facilities

C. Jackson

Executive Superintendent of Business Services and Chief Financial Officer

Angela Gauthier

Director of Education

## **A. EXECUTIVE SUMMARY**

This report recommends updating the Community Engagement policy (T.7) to include cross-reference to the Elementary French Programming policy (S.P.02) to address Trustee requests to ensure that there is language in the policy specifically speaking to community engagement with parents on changes to programs at the local level.

## **B. PURPOSE**

1. This Recommendation Report is on the Order Paper of the Governance and Policy Committee as it recommends a policy revision.
2. Trustee request through approved motion during the Governance and Policy Committee meeting held on April 11, 2017:

*That staff review the Community Engagement Policy (T. 7) for any language that speaks specifically to community engagement with parents on changes to programs at the local level and include any cross-reference to other policies.*

## **C. BACKGROUND**

1. The Community Engagement policy was introduced and approved on December 13, 2012 at a Board meeting. It has not been reviewed since.
2. The Elementary French Programming policy (S.P. 02) was last amended on June 11, 2015. This would account for why it was not cross-referenced in the current Community Engagement policy.

## **D. EVIDENCE/RESEARCH/ANALYSIS**

1. The current Community Engagement policy covers a broad scope, which includes changes to programs at the local school level. The purpose of the policy “promotes the need to engage community members in decision-making processes that foster student achievement and well-being, identify new and emerging issues, support the implementation of Toronto Catholic district

School Board plans and strategies, and provide direction about policy decisions.”

2. Regulation 16(e) of the Elementary French Programming policy (S.P.02) states, “Elementary French Immersion programs in schools of the Toronto Catholic District School Board shall be established within the context of the board’s Long Term Accommodation and Program Plan for Elementary Schools and shall be approved by the Board of Trustees upon the recommendation of the Director of Education. Factors that shall be considered in establishing French Immersion Centres are: [...] *e) Consultation with the school community and community-at-large to assess desire for the program, consistent with the Community Engagement policy.* (emphasis added)
3. The Community Engagement policy amendment includes cross-referencing the Elementary French Programming policy.
4. Additional amendments include removing the financial and legal impact sections to comply with meta policy format.

## **E. METRICS AND ACCOUNTABILITY**

1. Recommendations in this report will be monitored by policy development staff.
2. Further reports to Board will be brought in accordance with the policy review schedule.

## **F. IMPLEMENTATION, STRATEGIC COMMUNICATIONS AND STAKEHOLDER ENGAGEMENT PLAN**

The updated policy will be posted on the policy register and updates to the policy will be communicated to relevant stakeholders.

## **G. STAFF RECOMMENDATION**

Staff recommend that the Engagement policy (T.7) provided in APPENDIX A be adopted.