

APPENDIX C

Secondary School Admission & Placement Policy Consultation May 8, 2017 – CEC

Topic #1 Designated School – Regular Program	
PRO = 5	CON = 10
<ul style="list-style-type: none">• Move to fixed boundaries• Boundaries need to be enforced• Grade 8 teachers need to be informed of the policies and need to be less biased.	<ul style="list-style-type: none">• Use network analysis to look at bus routing as opposed to straight distance• This plan puts numbers ahead of kids' development

Topic #2 Designated School – Single Gender	
PRO = 3	CON = 8
<ul style="list-style-type: none">• The change would work well and alleviate pressure on girls' schools• Will help the enrollment of neighbouring single gender schools	<ul style="list-style-type: none">• Must be also able to apply to a single-gender + specialty program if in same school• Let kids and schools compete for the best kids-do not limited the kids' access to desired schools

Topic #3 Designated School – Specialty Program	
PRO = 2	CON = 5
<ul style="list-style-type: none">• I want to make sure the policy is being followed-what is the guarantee the student would be redirected?• Start the specialty programs in grades 6 or 7	<ul style="list-style-type: none">• Students should have choice of where to take their specialty program• Students may pull out of the board of forced to take a specialty program in a designated school

Topic #4 Withdraw from Specialty Program – Return to Designated School	
PRO = 6	CON = 1
<ul style="list-style-type: none">• Who polices the return to the designated school?• Allows principal some leeway to decide on individual circumstances	<ul style="list-style-type: none">• Some discretion is required• This will cause disruption to child's life/network

APPENDIX C

Topic #5 Sibling Rule - Grandfathering	
PRO = 10	CON = 3
<ul style="list-style-type: none">• This is the only positive thing in all of this craziness• This is a reasonable, fair policy	<ul style="list-style-type: none">• Phase it out to see what the numbers actually are• You are not granting equal access if placing borders around schools

Topic #6 NO Sibling Rule application for Specialty Program	
PRO = 8	CON = 3
<ul style="list-style-type: none">• Fair policy. Entry should be based on merit so as not to displace a student from a regional program• Use of the word "will" instead of may in regards sending students back to designated secondary school	<ul style="list-style-type: none">• Exception should be made for an undersubscribed school• Need provisions for twins, triplets, etc.• This will hurt parent involvement if siblings at different secondary schools• Push pout VISA students into undersubscribed school