



REPORT TO

CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

INTERNATIONAL LANGUAGES PROGRAM 2017-2018

*And He said to them, "Because of the littleness of your faith; for truly I say to you, if you have faith as a mustard seed, you shall say to this mountain, 'Move from here to there,' and it shall move; and nothing shall be impossible to you.
Matthew 17:20*

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June 5, 2017	June 8, 2017	Click here to enter a date.

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INFORMATION REPORT

Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



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A. EXECUTIVE SUMMARY

As part of the new collective agreement with the Toronto Elementary Catholic Teachers' Union (TECT), staff was involved in discussions to satisfy article 5.11 (d)(iv). This article specifically relates to considering all possibilities to scheduling the International Languages program during the Ministry mandated 300 minute instructional day at no additional cost to the Board. The Board was unable to meet this requirement as there were additional costs to be incurred within the various models discussed. The International Languages Extended Day program format will remain the same for the upcoming 2017-2018 school year.

B. PURPOSE

1. This report provides information to address concerns brought forward by a delegation that presented to the Student Achievement and Well Being, Catholic Education and Human Resources Committee on May 31, 2017.

C. BACKGROUND

1. The Board and TECT ratified the 2014-2017 local agreement. There has been an extension agreement ratified to extend the agreement until August 31, 2019.
2. The Board and TECT have engaged in meetings during the current school year to address article 5.11 (d)(iv) of the collective agreement.
3. The Board passed a motion at the February 2, 2017 Student Achievement and Well Being, Catholic Education and Human Resources Committee:

That our unique, valued International Language Program continue both in the Extended Day and After Hours programs.

D. EVIDENCE/RESEARCH/ANALYSIS

1. Proposals were presented by TECT as possibilities to schedule the International Languages Program during the Ministry mandated 300 minute instructional day. The proposals included the following:
 - a) International Languages program as an After/Before school program;

- b) An attrition model of combining classes and reducing the number of International Languages programs as teachers retire/resign and also save time due to the reduced number of International Language classes during the instructional day;
 - c) Curriculum based model – teacher and instructor teaching in the class together during the instructional day to meet Ministry expectations and the International Languages program expectations;
 - d) Class size considerations – combining classes to reduce the total number of IL classes;
 - e) Alternate day model – change delivery of the program to an alternate day model;
 - f) Block model – scheduling different larger blocks of time for the IL program;
 - g) Shifting lunch and recess times to reduce the extra 30 minute extended day; and
 - h) Rights of teachers – using certified teachers to deliver the IL program.
2. As meetings progressed, the discussion between the Board and TECT focused on the proposals that compressed the school day. The models discussed were to include the International Language programs into the Ministry mandated 300 minute instructional day as other models were not as feasible due to the possible loss of grant money. The inclusion of the International Languages program within the 300 minute day would entail a shorter lunch period of either 40 minutes or 50 minutes, shorter recess of 10 minutes and reduced travel time for teachers during the school day.
3. An analysis was conducted looking at the two models which reduced lunch time, recess time and travel time. It was determined that there would be an additional cost to the Board through an increase in itinerant teachers, additional increases required for lunchtime supervisors and also additional travel costs that would be incurred by the Board. Since the costs were calculated to be approximately \$500,000 it was determined that the Board would incur additional costs and therefore could not accommodate article 5.11 (d)(iv) and the International Languages program would maintain status quo for the next school year.

E. CONCLUDING STATEMENT

This report is for the consideration of the Board