



REPORT TO

REGULAR BOARD

RECOMMENDATION REPORT FOR MEMBERSHIP ON THE TCDSB INDIGENOUS EDUCATION ADVISORY COMMITTEE

Never be lacking zeal, but keep your spiritual fervour, serving the Lord (Romans 12:11)

Created, Draft	First Tabling	Review
June 1, 2017	June 15, 2017	Click here to enter a date.

Nick D'Avella – Superintendent of Student Success
Vanessa Pinto – Central FNMI Resource Teacher K-12

RECOMMENDATION REPORT

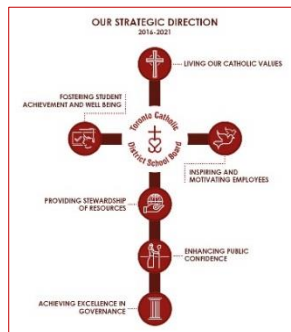
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Angela Gauthier
Director of Education

R. McGuckin
Associate Director
of Academic Affairs

A. Sangiorgio
Associate Director
of Planning and Facilities

C. Jackson
Executive Superintendent
of Business Services and
Chief Financial Officer

A. EXECUTIVE SUMMARY

Establishing the TCDSB Indigenous Education Advisory Committee (IEAC) will help the TCDSB to meet Ministry mandates for Indigenous Education. It will also help identify and address the needs of the Indigenous community. The IEAC will further assist in developing, supporting, and maintaining Board programming for Indigenous Education, and addressing challenges such as the issue of self-identification.

This report outlines the composition of the Indigenous Education Advisory Committee (IEAC).

The Ministry-mandated requirement to create an Indigenous Education Advisory Committee was initially introduced at the fall 2016 TCDSB Board Caucus meeting.

The cumulative staff time required for the preparation of this report was 12 hours.

B. PURPOSE

1. The Ministry of Education has mandated that an Indigenous Education Advisory Committee (IEAC) be established in Ontario school boards by September 2017. This report recommends that the persons named herein be approved as members of the IEAC for 2017-2018.

C. BACKGROUND

1. In accordance with the Ministry of Education's mandate as expressed through the Ontario Education First Nation, Métis, and Inuit (FNMI) Policy, the Implementation Plan, and subsequent Ministry communications, on April 1, 2017, the FNMI Program began its search for members to participate on the Indigenous Education Advisory Committee.

2. As specified in the instructions from the Ministry of Education, the objective and expectation for seeking membership include the following:

- To engage with Indigenous members of the community, both within the TCDSB, and outside of the TCDSB;
- To fulfill specific roles;
- To engage individuals who had a level of connection to the TCDSB.
- To reflect of education stakeholders;
- Membership should primarily be of Indigenous members who identify with the Indigenous cultural groups of: First Nations, Métis, and Inuit;
- One of the primary roles for the IEAC is to give advice, comment, and sign-off on the Board Action Plan for Indigenous Education.

3. The following process was used:

- An application was created.
- The Communication Department sent out the communiqué Board wide, as well as through social media.
- The FNMI program sent out requests for membership to all Principals in the Secondary and Elementary panel, Social Media, and made individual requests to people who may have been overlooked in the communication and emails.
- A three-week window of opportunity was given for a response April 1- 21, 2017.

D. EVIDENCE/RESEARCH/ANALYSIS

1. Thirteen applications were received. Application information is provided in **Appendix A**. Four applicants were non-indigenous and were disqualified. All other applicants were acclaimed. The position of Trustee was previously decided at the TCDSB Caucus Meeting of November 28, 2016. Most of the members are Indigenous identifying as either First Nations, Métis, or Inuit. All members have a relationship with the Toronto Catholic District School Board.

2. The recommended Indigenous Education Advisory Committee members are as follows:

Non-Indigenous (Facilitators)

Gary Tanaun (Trustee)

Nick D'Avella (TCDSB Superintendent of Student Success)

Sandra Mudryj (TCDSB Principal)

Frank Pio/Vanessa Pinto (TCDSB FNMI Lead)

First Nations

Wendy Agnew-former Principal of TCDSB

Clayton Shirt-Knowledge Keeper/Elder-in-Residence

Dr. Suzanne Stewart-Works on U of T/TCDSB Indigenous Student Mentorship Program

Alex Antle-Parent

Marguerite Jack-Vermey-Teacher Notre Dame

Métis

Alis Kennedy-Senator (Elder-equivalent in the First Nations Community)

Diane Montreuil-Artist and community member

Jamie Morin – community member

Inuit

Peter Ittinuar-First Inuit MP

E. METRICS AND ACCOUNTABILITY

1. The Committee's terms of reference will be established at its first meeting in September of 2017.
2. The IEAC will maintain accountability in accordance with the policies established for all Advisory Committee.
3. An annual report will be written to outline the work undertaken and goals achieved.

F. STAFF RECOMMENDATION

Staff recommend that the Board of Trustees approve the persons listed in this report for membership on the Indigenous Education Advisory Committee for 2017-2018.