



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

FOLLOW UP REPORT ON THE PARENT AND STUDENT CHARTERS OF PRINCIPLES

“Let the words of my mouth and the meditation of my heart Be acceptable in Your sight”. Psalm 19:14

Created, Draft	First Tabling	Review
August 27, 2017	September 7, 2017	Click here to enter a date.

Dan Koenig, Associate Director of Academic Affairs
 Nick D’Avella, Superintendent of Equity, Diversity, and Indigenous Education
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INFORMATION REPORT

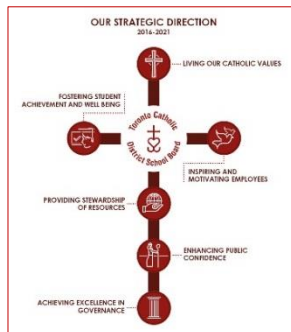
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
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 Associate Director of Planning and Facilities

T.B.D.
 Executive Superintendent of Business Services and Chief Financial Officer

A. EXECUTIVE SUMMARY

At a meeting of the Regular Board on June 15, 2017, the final versions of the Parent Charter of Rights and Student Charter of Rights were presented. Trustees voted to change the titles of these documents to “Parent Charter of Principles” and “Student Charter of Principles”. The change in the titles of these documents creates an inconsistency with the language used in the individual statement of “rights” contained within the two Charters. This report provides proposed revisions to each item in the Charters in order to redress this inconsistency.

The cumulative staff time required for the preparation for this report was 9 hours.

B. PURPOSE

1. At the June 15, 2017 meeting of the Board, Trustees passed the following motion:

“To change the titles Parent Charter of Rights and Student Charter of Rights to Parent Charter of Principles and Student Charter of Principles.”

2. For the consideration of Trustees, this report presents revisions to the language in the charter items to remain consistent with the concept of “principles” adopted in the titles of the Charters.
3. For ease of comparison, the original *Parent Charter of Rights* and *Student Charter of Rights* are presented in juxtaposition with the proposed revisions in the “*Parent Charter of Principles*” and “*Student Charter of Principles*”.
4. As a result of the revisions to these documents, trustees may consider reconvening the ad hoc committee for their input.
5. The proposed revisions to the Parent Charter of Rights are presented in Appendix A.

The proposed revisions to the Student Charter of Rights are presented in Appendix B.

C. BACKGROUND

1. At the meeting of the Regular Board on June 15, 2017, Trustees approved the changing of the titles, *Parent Charter of Rights* and *Student Charter of Rights* to “**Parent Charter of Principles**” and “**Student Charter of Principles**” respectively. Staff pointed out the incongruity between the Charter titles and the language in the Charter items. This report proposes revisions to ensure consistency between the revised titles and items contained in each Charter.

D. CONCLUDING STATEMENT

This report is for the consideration of the Board.