

TCDSB COMMUNITY ENGAGEMENT ANNUAL REPORT: 2016-2017

ENGAGEMENT	LEVEL	PURPOSE /GOAL	OUTCOME/IMPACT
<p>September 2016 – March 2017</p> <p>Boundary Reviews</p>	Consult	<p>The Board identified group of schools meeting the criteria for boundary reviews in order to balance enrolment, school programs or other services.</p>	<ul style="list-style-type: none"> • The Planning Department, supported by Communications staff undertook consultations meetings as outlined in the Board’s Boundary Review Policy (S.A.03) to ensure appropriate community engagement at all stages of the review process. • The community engagement process was key to the Board decisions to implement consolidations for Fall 2017
<p>October-November, 2016 Pupil Accommodation Reviews (PARs)</p> <p>SECONDARY (Don Bosco Catholic SS)</p>	Consult	<p>Due to significant enrolment decline Don Bosco was identified for a modified Pupil Accommodation Review. Don Bosco has seen significant enrolment decline over the past decade with 2016 enrolment totalling only 97 students.</p> <p>The Board approved the initiation of a modified Pupil Accommodation Review for Don Bosco Catholic Secondary School, in accordance with Board Policy S.09 Pupil Accommodation Review.</p>	<ul style="list-style-type: none"> • Consultations included a school community town hall, which attracted a full house (over 250 people) of parents, students, school staff, alumni and neighbours to discuss the future of the facility. • The consultation also resulted in assessment of long-term need and potential uses for the Don Bosco facility including as a community hub.
<p>October-November, 2016 Pupil Accommodation Reviews (PARs)</p> <p>ELEMENTARY SCHOOLS (Wards 7,8,9)</p>	Consult	<p>To support the Board’s goal of responsive and responsible stewardship and allocation of resources, a series of PARs were initiated across various areas in the TCDSB to take advantage of the Ministry of Education’s Capital Priorities Funding focus on projects that promote efficient use of space by providing funds through a new, four-year, \$750 million School Consolidation</p>	<ul style="list-style-type: none"> • The comprehensive engagement process supported local and Board decisions to consolidate schools in order to qualify for program funding • Solutions were based on the need to create equitable learning environments for all students that support student achievement and well-being, while

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		Capital program. This funding program was designed to allocate funds on a business-case basis for new schools, retrofits and additions that support consolidations.	remaining true to our Board's commitment to Catholic values.
<p>November 2016 - February 2017</p> <p>LTAPP and LTPP Board-wide Consultation</p>	Consult	The main goal of the LTAPP and LTPP consultation process was to increase transparency and inclusiveness in order to capture the views of all TCDSB community members by overcoming language, cultural and socio-economic access barriers. Several online web-based communications tools were deployed to support the consultation process sessions. This was achieved by dedicating a section of the TCDSB website that hosts a micro-site focused on the LTAP/LTPP consultations. ensure optimal community engagement	<ul style="list-style-type: none"> • A 2-hour Virtual Town Hall Information session attracted over 100 online viewers. It consisted of a formal presentation, followed by the answering of 53 questions by a staff panel in under 90 minutes. Overall, 68 questions and/or comments were submitted by viewers during the virtual engagement event. • 481 responses were received for the proposed LTPP with 169 individual comments and 460 responses for the LTAPP with 125 comments submitted for consideration by Trustees.
<p>February – March 2017</p> <p>School Cash Online</p>	Consult	The Board directed staff to consult with the parent community to gauge interest in a cashless, online service prior to embarking on a system-wide implementation of the School Cash Online tool.	<ul style="list-style-type: none"> • The survey participation rate was the highest ever recorded for any Board-wide consultation since the implementation of the Community Engagement Policy in 2012. • A significant majority, 84.0% [4,247] respondents from a total of 5,056 responses indicated “Yes” in favour of implementing an online payment processing system. • Trustees approved the implementation at the March 30, 2017 Board Meeting.

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<p>March – April 2017 2017-2018 Budget Consultations</p>	<p>Consult</p>	<p>The Board of Trustees approved the 2017-2018 Budget projections for community consultation. Feedback and results received from stakeholders to help inform the 2017-2018 Budget decisions for submission to the Ministry of Education by the June 30, 2017 deadline.</p>	<ul style="list-style-type: none"> • The 2017-2018 budget survey outlined three (3) revenue generating options for consideration • A total of 4,360 survey responses were submitted – the most ever for a budget consultation. In addition thousands of individual suggestions and comments were provided by respondents. • Based on this high response rate, the survey results are considered accurate 95% of the time, with margin of error of less than plus or minus 1.5%.
<p>April – May 2017 Draft Revised Secondary School Admissions Policy</p>	<p>Involve</p>	<p>The Ministry of Education directed the TCDSB to adopt fixed attendance boundaries for all secondary schools to be consistent with most Ontario school Boards. Complying with the Ministry’s request for formal boundaries for all TCDSB secondary schools would support the Board’s case for capital funds to build new facilities in areas where schools are overcrowded.</p> <p>A high level of community engagement was critical as the proposed Draft Secondary School Admissions Policy changes had the potential to impact a student’s future choice of high schools.</p>	<ul style="list-style-type: none"> • A total of 2,931 responses were submitted via the online-survey. The special Board staff facilitated “Consultation in the Round Face-to-Face” Secondary School Admissions stakeholder was part of a consultation evening held at the CEC. Responses, concerns, suggestions etc. were recorded and submitted to help inform Board staff on the draft policy changes and recommendations. • Trustees maintained the status-quo for the 2017-18 academic year. Input, lessons learned and recommendations will form the foundation for future planned consultations regarding secondary admissions scheduled for Fall 2017.

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<p>February - May 2017 Student Charter of Rights and Parent Charter of Rights</p>	<p>Consult</p>	<p>Through 2014 and 2015 a special ad-hoc committee of parents, students and other Toronto Catholic District School Board stakeholders worked to produce a Draft Parent Charter of Rights and a Draft Student Charter of Rights which has been approved by the Board of Trustees for public consultation.</p> <p>The TCDSB community was invited to a consultation process regarding the draft Charter of Rights which included both an online and paper-based survey. The charter of rights was initiated by Trustees as a way to increase public confidence in the Board.</p>	<ul style="list-style-type: none"> • 583 survey responses were received regarding the Parent and Student Charter of Rights. • Approximately a dozen parents attended the two facilitated face-to-face sessions at Bishop Marrocco/Thomas Merton and St. Patrick Catholic Secondary School. A comprehensive review of both Charters was undertaken during the two sessions • The results and input received were very useful in the crafting the final document approved by the Board of Trustees for implementation.
<p>May 2017 Institute for Catholic Education (ICE) “Renewing the Promise”</p>	<p>Consult</p>	<p>Board-wide initiative to engage everyone in the TCDSB community about the critical role of Catholic education in Ontario! “Renewing the Promise” is a dialogue to solicit community input about Catholic education.</p> <p>All TCDSB staff were invited to take part in the dialogue process. School principals facilitated discussions with parents through the Catholic School Parent Council (CSPC) and to submit ideas on-line through a special Thought Exchange website called Renewing the Promise.</p>	<ul style="list-style-type: none"> • The ideas and comments submitted through the thought exchange will provide important input for the major provincial Symposium of the Catholic community being held in November 2017. • Results and analysis will be publically available by ICE and the Board and form the focus of Catholic Education Week 2018.

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<p>June - July 2017 New School Options</p> <p>St. Margaret Catholic School: Your School, Your Choice Consultation Survey</p>	<p>Consult</p>	<p>The St. Margaret CS parent community was actively consulted regarding their preference of three options to accommodate students as the result of the Ministry of Education’s decision which indicated a new building at the current Carmichael location for all students is longer a viable option.</p>	<ul style="list-style-type: none"> • A total of 93 responses were received, in response to an online survey and a paper version circulated to all school parents. The principal received 88 paper returns, and 5 responses were submitted online. • The survey results will be presented in a Report to the Board in Fall 2017 which will inform trustees regarding the options moving forward.
<p>July 2017: St. Patrick CSS New Soccer Field Community Open House and Information Session</p>	<p>Inform</p>	<p>Pursuant to the TCDSB’s Good Neighbour Policy (S.25), the Board held an Open House on July 5, 2017 to inform the community regarding the \$1.2 million renovation to the sports field at St. Patrick’s Catholic Secondary School.</p> <p>The Open House showcased the new field plans, including the installation of state-of-the-art hooded, LED lights to minimize the impact on the surrounding residential properties.</p>	<ul style="list-style-type: none"> • The Community Open House attracted over 120 neighbours and school community members. • A number of suggestions forwarded by community members such as hours of operation are being taken under advisement. • The field renovations started as schedules in the second week of July, with a targeted completion date by early Fall 2017.