



REPORT TO

## CORPORATE SERVICES, STRATEGIC PLANNING AND PROPERTY COMMITTEE

### INITIATION-ELEMENTARY BOUNDARY REVIEW – ST. EDWARD, ST. GABRIEL AND ST. ANTOINE DANIEL TRUSTEE WARD 5

*“Let us therefore make every effort to do what leads to peace and to mutual edification.”, Romans 14:19*

Created, Draft	First Tabling	Review
September 6, 2017	September 14, 2017	<a href="#">Click here to enter a date.</a>
B. Leporati, Sr. Mgr. Planning and Admissions P. Aguiar, Superintendent of Student Achievement and Well-Being, Area 4 J. Volek, Acting Comptroller, Planning and Development Services		
<b>RECOMMENDATION REPORT</b>		

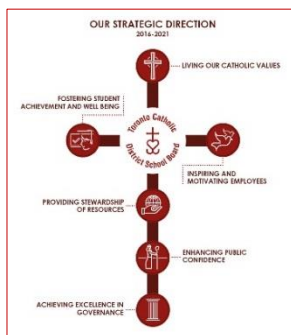
**Vision:**

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*

**Mission:**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.*

*We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*



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## **A. EXECUTIVE SUMMARY**

This report recommends that a boundary review for the St. Edward, St. Gabriel and St. Antoine Daniel school communities be approved for initiation, and implemented in accordance with the *Elementary School Attendance Boundary Review Policy (S.A. 03) (Appendix 'A')*.

## **B. PURPOSE**

The purpose of this report is to seek approval of the Board to initiate a boundary review for the St. Edward, St. Gabriel and St. Antoine Daniel school communities with a goal of implementing a boundary change by December 31, 2017, in time for the next admission cycle.

## **C. BACKGROUND**

1. Student enrolment at St. Edward currently sits at over 500 students, which exceeds the facility OTG (On the Ground) capacity of 458 pupil places. Projected enrolment reaches 633 by 2021. Student learning has been impacted greatly by the overcrowding situation at the school and will be exacerbated over time if a solution is not found.
2. Student instruction has been offered in the computer lab and multi-purpose room which reduces the ability to offer specialty programming. Special Needs classes are being taught in small office spaces and Music has been offered on the gym stage which hinders the ability to deliver the full Phys. Ed program.
3. Staff met on site with CPSC representatives on June 27, 2017 to discuss options and solutions to address their concerns. Solutions discussed include a possible change in boundary and caps on enrolment. The parent community conceded to a temporary solution until a more permanent solution could be decided upon. Two portables were placed on the site, as a temporary measure only, to accommodate the enrolment pressure for the 2017-18 school year.

## **D. EVIDENCE/RESEARCH/ANALYSIS**

4. There is a significant amount of growth expected from future development within the St. Edward boundary. The school will not have the capacity to

accommodate this growth. Parents, staff and students are concerned about the long term impact this will have on the health and well-being of the students and on the building.

ST. EDWARD PROJECTED ENROLMENT		
YEAR	Oct. 31 Projected Enrolment	% Util.
2018	540	118%
2019	579	126%
2020	615	134%
2021	633	138%

4. TCDSB has received funding to construct a new 510 pupil place school for students at St. Antoine Daniel. The new school is tentatively scheduled for completion in 2020. The enrolment is currently at approximately 375 students with 8 portables on the existing school site. There is currently no capacity to accommodate overflow from St. Edward in the existing facility however space will be available upon completion of the new St. Antoine Daniel facility.
5. St. Gabriel is currently accommodating approximately 280 students and is built to a capacity of 452 pupil places. There is sufficient space to accommodate additional students from St. Edward.
6. Based on a comprehensive evaluation of the St. Edward, St. Gabriel and St. Antoine Daniel boundaries, an adjustment to the existing boundaries and the imposition of caps on FDK enrolment will allow for a balancing of enrolment in the area and will ensure optimal utilization of all three facilities.

**Note: The grandfathering of students may delay the balancing of enrolment and the short term use of portable classrooms would be required.**

7. A boundary review initiated at this time could potentially reach its' conclusion prior to the beginning of the Elementary registration period for the 2018-19 school year which commences January 17, 2018. In order to meet this timeline consensus must be achieved as noted in the *Elementary School Attendance Boundary Review Process Flow (Appendix 'B')*

## E. ACTION PLAN

8. Subject to Board approval of the initiation of an attendance boundary review for the area, the school communities will be notified of the initiation of the boundary review process and the timelines and procedures involved to reach completion (*Appendix 'B'*).
9. Pursuant to the *Elementary School Attendance Boundary Review Policy (S.A.03)*, the community must receive written notification of a Public Meeting at least 30 days prior to the actual meeting date. Provided notice of the initiation of a review in this area is distributed on **September 15, 2017** the **earliest** possible date for a public meeting will be **October 19, 2017**. A minimum of one (1) public meeting is required by policy.
10. If the Boundary Review Committee reaches a consensus decision, the communities will be notified of the boundary changes and dates of implementation. No further reporting will be necessary and the review will be deemed complete.
11. If the Boundary Review Committee does not reach a consensus, recommendations of staff and those of the Committee will be brought to the Board for a final decision. The reporting cycle will require an additional 1 to 3 months for completion dependent on community input and scheduling of Board meetings. Reporting stages are as follows in this case:
  - Committee or Board meeting
    - Director's report inclusive of BRC report is considered.
  - Committee or Board meeting
    - Opportunity for Public delegations and written submissions in response to the Director's and the BRC's reports.
  - Committee or Board meeting
    - Final report from the Director is considered, which takes into account the results of the public input received at previous meetings. The Board will make a final decision.

## F. STAFF RECOMMENDATION

That a boundary review for the St. Edward, St. Gabriel and St. Antoine Daniel school communities be approved for initiation and implementation in accordance with the *Elementary School Attendance Boundary Review Policy (S.A.03)*.