



REPORT TO

REGULAR BOARD

## OPERATING EXPENDITURE FUNDING SHORTFALL 2017-18

*“A generous man will himself be blessed, for he shares his food with the poor.”*

Proverbs 22:9

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September 12, 2017	September 21, 2017	<a href="#">Click here to enter a date.</a>

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### INFORMATION REPORT

#### Vision:

*At Toronto Catholic, we transform the world through witness, faith, innovation and action.*

#### Mission:

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.*

*We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*



Rory McGuckin  
Director of Education

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T.B.D.  
Executive Superintendent  
of Business Services and  
Chief Financial Officer

## **A. EXECUTIVE SUMMARY**

This report is to provide the Board of Trustees with information as to which operating expenditures are over funded or underfunded based on the Grant for Student Needs (GSN) received from the Ministry of Education (EDU).

## **B. PURPOSE**

The purpose of this report is to identify the most significant and long standing cost pressures TCDSB has in areas such as Special Education, Occasional Teacher Costs, Student Transportation and Teacher Salaries. In these areas, TCDSB has historically overspent its allocation from the Ministry, while trying to offset these expenditures with under spending from other areas such as English as a Second Language (ESL), Learning Opportunities Grant (LOG), School Board Administration and School Operations and Maintenance.

## **C. BACKGROUND**

1. Changes to the GSNs model over the past few years have resulted in reductions to TCDSB's operating funds. Past deficits were primarily a result of spending more than allocated program funding in order to foster student achievement and well-being.
2. On May 31, 2017 at the Student Achievement and Well Being Committee, the board requested "that staff provide the figures that compare our operating budget with Ministry funding for the total classroom instruction of \$909.7M (budget vs. funded) and come back with a breakdown of where the learning opportunity grant budget is being spent."

## D. EVIDENCE/RESEARCH/ANALYSIS

The following table illustrates the different programs and the grants received for them, expenditures incurred and the surplus or deficit for each program.

Description	Grants	Expenditures	Surplus / (Deficit)
<b>Learning Opportunities (LOG)</b>			
Programs and Services	\$42.2M	\$16.9M	\$25.3M
Student Success	4.0M	4.0M	0
School Effectiveness, Tutoring, Specialist High Skills, New Teacher Induction Program	2.3M	2.3M	0
<b>Sub Total LOG</b>	<b>\$48.5M</b>	<b>\$23.2M</b>	<b>\$25.3M</b>
Regular Program	686.4M	704.8M	(18.4M)
Special Education	129.1M	140.8M	(11.7M)
English as a Second Language (ESL)	25.3M	15.0M	10.3M
Continuing Education	23.6M	23.4M	0.2M
Safe Schools	1.6M	2.5M	(0.9M)
Transportation	25.4M	34.7M	(9.3M)
Administration and Governance	28.2M	27.7M	0.5M
School Operations and Maintenance	99.7M	95.0M	4.7M
Other Expenditures	46.0M	46.0M	0
<b>Sub Total Other</b>	<b>\$1,065.3M</b>	<b>\$1,089.9M</b>	<b>(\$24.6M)</b>
<b>Grand Total</b>	<b>\$1,113.8M</b>	<b>\$1,113.1M</b>	<b>\$0.7M</b>

Below is a Summary of Expenditures that are under or over funded based on the type of program area. See Chart 1.0 below.

**SUMMARY OF EXPENDITURE BUDGET OVER/UNDER FUNDED FOR 2017-2018**

<b>Operating Expense 2017-18 Budget Estimates \$ 1.1131B - Surplus \$0.7M</b>	
<b>Total Classroom Instruction Budget \$909.7 Million - Surplus \$4.8M</b>	
<p><b>Regular Program</b>  Revenue \$686.4M - Expenditure \$704.8M  = (Deficit \$18.4M)  <i>For full detail, refer to Chart 1.1</i></p>	
<p><b>Special Education</b>  Revenue \$129.1M - Expenditure \$140.8M  = (Deficit \$11.7M)</p>	<p><b>Continuing Education</b>  Revenue \$23.6M - Expenditure \$23.4M  = Surplus \$0.2M</p>
<p><b>Learning Opportunities Grant (LOG)</b>  Revenue \$42.2M - Expenditure \$16.9M  = Surplus \$25.3M  <i>For full detail, refer to Chart 1.2</i></p>	<p><b>LOG: School Effectiveness, Tutoring,  Specialist High Skills Major, New  Teacher Induction Program</b>   Revenue \$2.3M - Expenditure \$2.3M  = Balanced \$0</p>
<p><b>LOG: Student Success</b>  Revenue \$4.0M - Expenditure \$4.0M  = Balanced \$0</p>	
<p><b>English as a Second Language (ESL)</b>  Revenue \$25.3M - Expenditure \$15.0M  = Surplus \$10.3M  <i>For full detail, refer to Chart 1.2</i></p>	<p><b>Safe Schools</b>  Revenue \$1.6M - Expenditure \$2.5M,  = (Deficit \$0.9M)</p>
<p><b>Transportation</b>  Revenue \$25.4M - Expenditure \$34.7M = (Deficit \$9.3M)</p>	
<p><b>Administration &amp; Governance</b>  Revenue \$28.2M - Expenditure \$27.7M = Surplus \$0.5M</p>	
<p><b>School Operations &amp; Maintenance</b>  Revenue \$99.7M - Expenditure \$95.0M = Surplus \$4.7M</p>	
<p><b>Other Expenses</b>  Revenue \$46.0M - Expenditure(Education Programs Other \$18.8M + School Generated Funds \$24.0M + Temporary Accommodation \$3.2M) = Balanced \$0</p>	

Chart 1.1 provides a further break down of the regular program budget of \$704.8M, which has a shortfall of \$18.4M

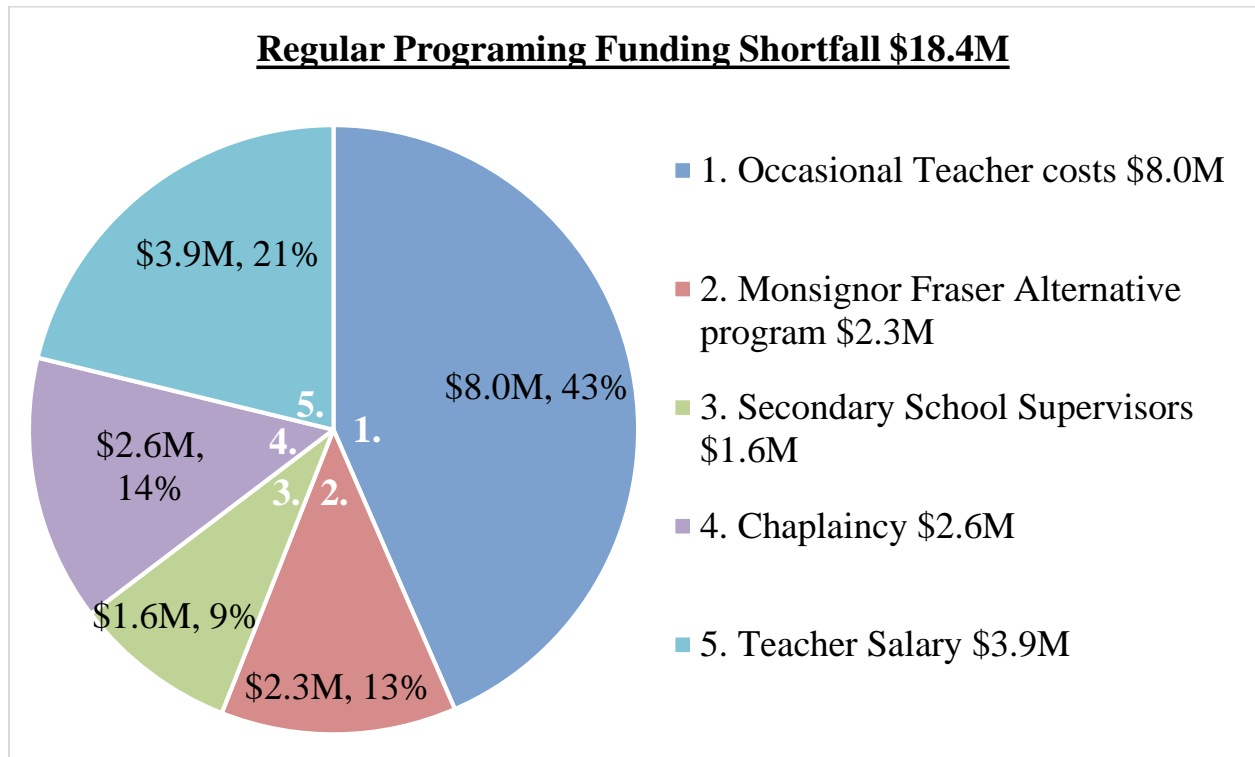
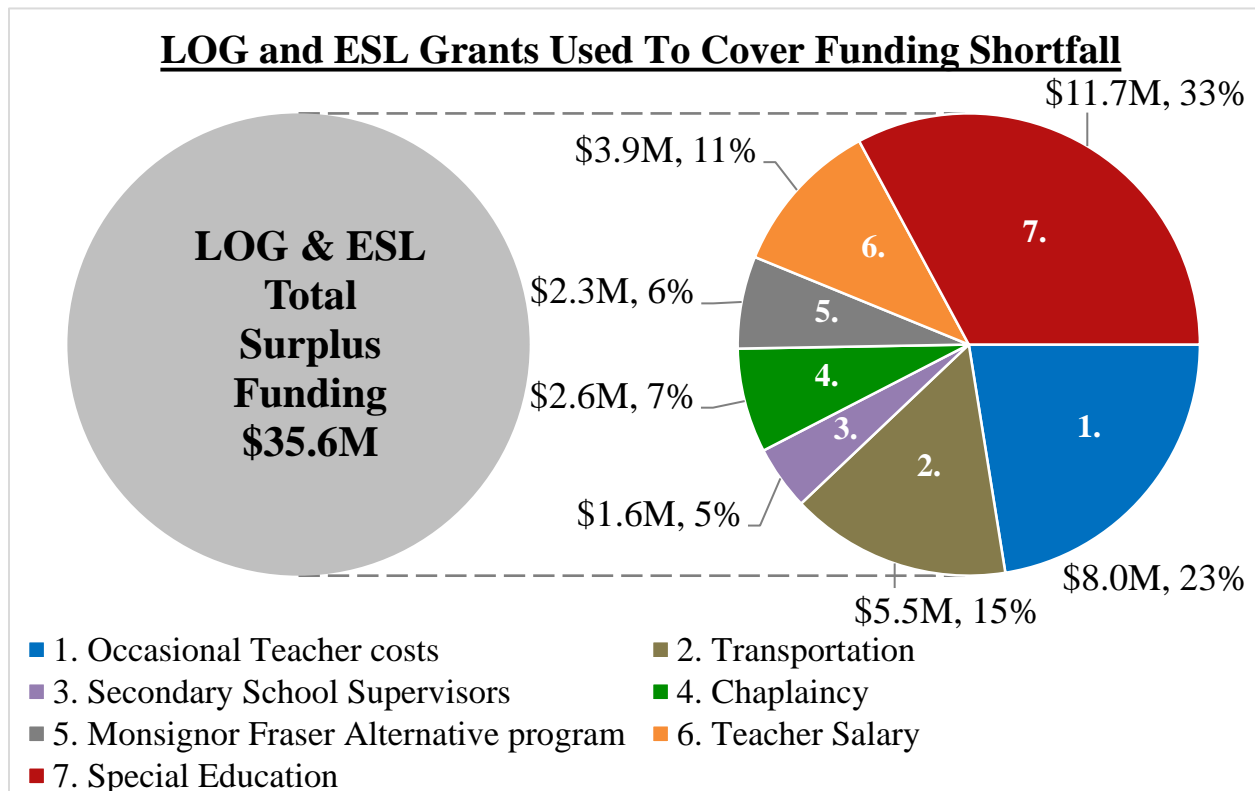
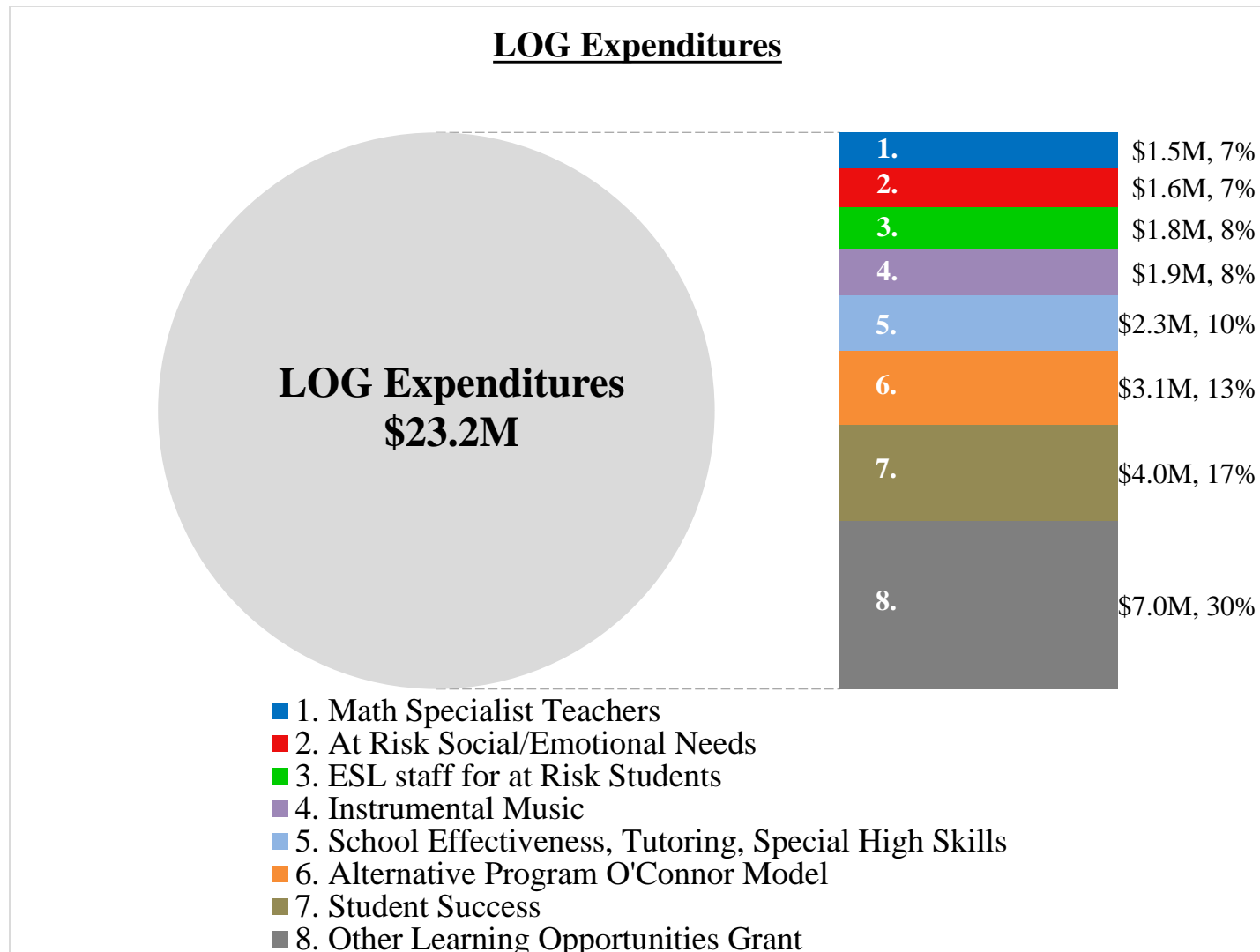


Chart 1.2 provides a breakdown of the LOG and ESL grant of \$35.6M surplus funding used to cover the shortfall in other program areas.



The chart below reflects how the LOG funds are spent on the different program areas with the balance used to support the unfunded programs.



The GSN Grant funding shortfall is supported with funds from other grants such as the ESL and LOG grants as well as surplus funds from the Administration and Governance grant and School Operations and Maintenance grant.

## **E. CONCLUDING STATEMENT**

This report is for information purposes and for the consideration of the Board.