

<b>TCDSB K-6</b> <b>LITERACY PROFESSIONAL LEARNING PLAN</b> <b>2017-2018</b>									
<b>Initiative Goal BLIP Goal</b>	<b>Initiative/ Goals</b>	<b>Initiative/ Subject</b>	<b>Details</b>	<b>Grades</b>	<b># Schools</b>	<b># Teachers</b>	<b># Days</b>	<b>Responsibility/Cost</b>	<b>Time Lines</b>
Curriculum Teaching and Learning/ School and Classroom Leadership/ Student Engagement/ Assessment for/as/of learning	<b>Support schools in the implementation of literacy strategies and structures to address numeracy goals, as identified by schools</b>	Support for individual schools as requested by principal and SIT teams	<ul style="list-style-type: none"> <li>Meet with local school improvement teams to assess literacy needs to address numeracy goals</li> <li>Work with teams to create and implement a plan for improving numeracy skills through literacy strategies and structures</li> </ul>	<b>1-8</b>	As required	As required	Up to 12 per school	Area Literacy Resource teachers	Ongoing
Curriculum Teaching and Learning/ Student Engagement/ Assessment for/as/of learning	<b>Support teachers in the implementation of literacy strategies &amp; structures to address numeracy goals</b>	Supporting Numeracy through Literacy	<ul style="list-style-type: none"> <li>2 day workshop for teachers</li> </ul>	<b>K-8</b>	As required/ requested	30 teachers per session x 2 sessions per group- 4 total sessions (1 east location, 1 west location)	120 days	Literacy Resource Team, Math Resource Team	January 2018

Curriculum Teaching & Learning/ School and Classroom Leadership/ Student Engagement/ Assessment for/as/of learning	<b>Self-selected PD opportunities</b>	Reading for the Love of It	<ul style="list-style-type: none"> <li>Provide release day for one teacher from each elementary school</li> </ul>	<b>7-8</b>	All schools	One teacher per school - Funded by Student Success	Voluntary	Funded by Student Success	February 2018
Curriculum Teaching & Learning/ School and Classroom Leadership/ Student Engagement/ Assessment for/as/of learning	<b>Self-Directed PD</b>	Building Professional Learning Communities  Educator initiated PD	<ul style="list-style-type: none"> <li>Provide 2 release days per teacher for self-identified professional learning with Resource team</li> <li>teachers apply for codes</li> </ul>	<b>K-12</b>	All schools	As required	As required	Literacy Resource Team	Ongoing
Curriculum Teaching & Learning/ Student Engagement/ Assessment for/as/of learning	<b>Curriculum &amp; assessment support</b>	Supporting identified small schools that did not qualify for 5th Block	<ul style="list-style-type: none"> <li>Supporting interested primary educators in reading workshop and evidence informed strategies, on a voluntary basis</li> </ul>	K-3	33 Identified schools	voluntary participation	8 - 10 sessions per school	Literacy Resource Team, 5th Block Mentors	Oct 2017 - Jan2018 and Feb. 2018 -June 2018
Curriculum Teaching & Learning/ Assessment for/as/of learning	<b>Bi-monthly communication to educators</b>	E-news update on Literacy	<ul style="list-style-type: none"> <li>Supporting TCDSB educators with monthly communications on Twitter and email to share information and news</li> </ul>	K-12	all	all	all	Literacy Resource Team	Beginning January

Curriculum Teaching & Learning/ Staff Engagement & Well-being Student Engagement/ Assessment for/as/of learning	<b>LitCamp:</b> <i><b>Literacy is more than reading!</b></i>	Exploring new literacies	Ed camp format <ul style="list-style-type: none"> <li>keynote speaker</li> <li>various breakout rooms - ignite talks to introduce topics - teachers choose based on interest</li> <li>parking lot system will allow for feedback and new topics/interests to be recorded</li> </ul>	K-12	all	all	2 days x 6 teacher presenters= total 12 code days	Literacy Resource Team and Volunteer support from other departments	One Saturday in February
Curriculum Teaching & Learning/ Staff Engagement & Well-being	<b>Literacy Professional Learning Communities</b>	voluntary after school sessions, based on need	<ul style="list-style-type: none"> <li>after school sessions to be offered - topics will be based on need (input from teachers)</li> <li>groupings of Areas 1-4 and Areas 5-8</li> <li>Possible Topics: assessment, literacy framework, collaborative learning group, small group instruction</li> </ul>	K-8	all	all	N/A	Literacy Resource Team	Ongoing
Curriculum Teaching & Learning/ Staff Engagement & Well-being Student Engagement/ Assessment for/as/of learning	<b>Refocusing Literacy</b>	Provide literacy based professional learning	<ul style="list-style-type: none"> <li>3 full-day sessions</li> <li>1 each for Kindergarten, Primary, Junior and Intermediate</li> <li>voluntary</li> <li>consideration given to RMS schools identified by the ministry</li> </ul>	k-8	all	voluntary participation	30 teachers at each session	Literacy Resource Team	November 2017 - February 2018

Curriculum Teaching & Learning/ Staff Engagement & Well-being Assessment for/as/of learning	<b>Building Capacity with Literacy Reps</b>	Provide literacy based professional learning	<ul style="list-style-type: none"> <li>1 full day PD for literacy reps (4 sessions - area <math>\frac{1}{2}</math>, <math>\frac{3}{4}</math>, <math>\frac{5}{6}</math>, <math>\frac{7}{8}</math> reps)</li> <li>building capacity with elementary Literacy Reps to bring information back to staff and build capacity</li> <li>literacy reps for each school are voluntary</li> </ul>	K-8	all	1 per school	1 - 2 per school  170 elementary schools	Literacy Resource Team	January - March 2018
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