

**CCCC 2017-2018
TCDSB PROFESSIONAL LEARNING PLAN**

Initiative Goal BLIP Goal	Initiative/Subject	Details	Grades	# Schools	#Teachers	# Days	Responsibility	Timeline
BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”	Stop the Stigma - onboarding training day for new Elementary schools	Mental Health and Wellness initiatives aimed at supporting school communities in developing mental health awareness, promotion and anti-stigma activities (such as Stop the Stigma)	7&8	20	40	40	Mental Health Lead & Student Success Resource Teacher	October 2017
BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”	Stop the Stigma Secondary Symposium	Mental Health and Wellness initiatives aimed at supporting school communities in developing mental health awareness, promotion and anti-stigma activities (such as Stop the Stigma)	9-12	32	64	64	Mental Health Lead & Student Success Resource Teacher	December 2017
BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”	Stop the Stigma Elementary Symposium	Mental Health and Wellness initiatives aimed at supporting school communities in developing mental health awareness, promotion and anti-stigma activities (such as Stop the Stigma)	7&8	40	80	80	Mental Health Lead & Student Success Resource Teacher	January 2018

BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”	Stop the Stigma Elementary Training Days (two days)	Mental Health and Wellness initiatives aimed at supporting school communities in developing mental health awareness, promotion and anti-stigma activities (such as Stop the Stigma)	7&8	20	40	40	Mental Health Lead & Student Success Resource Teacher	March 2018 (two days)
BLIP Goal: “All schools will nurture Catholic Social Teachings (Human Dignity, Preferential Option for the Poor and Vulnerable, Solidarity) that form the heart and foundation for our students in all classrooms.”	Suicide Risk Awareness	Professional Learning for building mentally healthy and engaging classroom environments through increasing awareness and understanding of suicide risk in students. (SAFEtalk evidence-based program)	7-12	TBD	60	60	P. Marra-Stapleton	Sept. 2017- May 2018
BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”; All schools will demonstrate a clear emphasis on high levels of achievement within each classroom”	Building prosocial and self-regulation skills (FRIENDS)	Support for professional learning and student activities aimed at, eg: building prosocial and self-regulation skills (FRIENDS)	7-11	TBD	60	60	I. Kaczmarzyk-Kozlowski	2017-18

BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”	Mindfulness Ambassador Council (MAC) Initiative A : MAC Facilitator Training	Professional learning, resources and student-teacher partnerships allowing student voice and empowerment to make meaningful contributions (mindfulness ambassadors and initiatives) Initiative A : MAC Facilitator Training	9-12	TBD	45	90	D.Banasco R. Mammone	2017-18
BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”	Mindfulness Ambassador Council (MAC) Initiative B:On Line Access to “ Re-Think” Digital Tool	Professional learning, resources and student-teacher partnerships allowing student voice and empowerment to make meaningful contributions (mindfulness ambassadors and initiatives) Initiative B: On Line Access to “ Re-Think” Digital Tool	9-12	TBD	45	0	D.Banasco R. Mammone	2017-18 School Year
BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”	Mindfulness Ambassador Council (MAC) Initiative C : Facilitator Skill Development	Professional learning, resources and student-teacher partnerships allowing student voice and empowerment to make meaningful contributions (mindfulness ambassadors and initiatives) Initiative C : Facilitator Skill Development	9-12	TBD	30	60	D.Banasco R. Mammone	2017-18 School Year
BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”	Mindfulness Ambassador Council (MAC) Initiative D : MAC Program Fidelity and Facilitator Coaching	Professional learning, resources and student-teacher partnerships allowing student voice and empowerment to make meaningful contributions (mindfulness ambassadors and initiatives) Initiative D	9-12	TBD	45	0	D.Banasco R. Mammone	2017-18 School Year

BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”	Christian Meditation and Contemplation	Professional learning, resources and student-teacher partnerships allowing student voice and empowerment to make meaningful contributions (Christian Meditation and Contemplation)	7-8	TBD	30	60	S. HooKong-Taylor, , M. Peres (Religion Resource)	2017-18 school year
BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”	Christian Meditation and Contemplation	Professional learning, resources and student-teacher partnerships allowing student voice and empowerment to make meaningful contributions (Christian Meditation and Contemplation)	9-12	TBD	30	30	S. HooKong-Taylor, , M. Peres (Religion Resource)	2017-18 school year
All schools will nurture Catholic Social Teachings (Human Dignity, Preferential Option for the Poor and Vulnerable, Solidarity) that form the heart and foundation for our students in all classrooms.	Nurturing our Catholic Community	Nurturing our Catholic community; supporting chaplains in their role (SAFEtalk with Chaplains)	9-12	32	TBD	40	P. Marra-Stapleton	2017-18

“All schools will demonstrate a clear emphasis on high levels of achievement within each classroom”	Supporting the implementation of the mental health content of the PHE curriculum	Professional Learning for building mentally healthy and engaging classroom environments through supporting the implementation of the mental health content of the PHE curriculum.	7-8	168	168	168	N. Domingues P. Marra-Stapleton	2017-18
BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”	Syrian newcomers support	Professional Learning series for building safe, inclusive and engaging classroom environments, including supporting Syrian newcomer students	7-12	TBD	50	50	P. Marra-Stapleton Catherine Connors	2017-18
BLIP Goal: “All schools will ensure the SLIP reflects student voice regarding the needs, diversity and interests of the student population”	Student Leadership Initiatives	Support for student-led leadership and engagement initiatives aimed at building engaging, inclusive, safe and affirming school environments, and for student-teacher partnerships and activities that allow for student voice to inform school culture and assist students in realizing the Ontario Catholic Graduate expectations.	7-12	764	1,116	650	M. Consul	2017-2018