

Ministry Proposed Revisions	Staff Response
<p>Revising Pupil Accommodation Review (PAR) timeframes:</p> <ul style="list-style-type: none"> • Extending the current minimum PAR timeframe beyond five months; • Eliminating the minimum modified PAR timeframe of three months; and/or • Further extending time-frames under specific circumstances, such as if new closure recommendations are added mid-way through the accommodation review process. 	<ul style="list-style-type: none"> • Pupil Accommodation Reviews completed by TCDSB have spanned no less than 6 months from Initiation to Final Report. • Only one (1) Modified PAR has been completed to date. The process spanned three months. • Time frames have been extended under specific circumstances where the focus of the review has changed or new information has been introduced.
<p>Introducing minimum requirements for the initial staff report by requiring school boards to include:</p> <ul style="list-style-type: none"> • At least three accommodation options (a recommended option, an alternative option and a status quo option). • Information on how accommodation options will impact: <ul style="list-style-type: none"> ○ School board budget; ○ Student programming /achievement; ○ Student well-being; and ○ Community and/or economic impact. 	<ul style="list-style-type: none"> • TCDSB offers a status quo option and a recommended option. Alternative options have been discussed in several PAR grouping throughout the review. • TCDSB includes financial information, scenario impact on enrolment, school building, staff modelling, program changes and transportation information as part of the resource material provided to the ARC. Further refinement of this information is underway.
<p>Promoting community input in the PAR processes by requiring:</p> <ul style="list-style-type: none"> • School boards to invite elected municipal representatives and municipal staff to a meeting to discuss the initial staff report; • School boards to disclose municipal participation / non- 	<ul style="list-style-type: none"> • TCDSB is required to meet with City staff under the current guidelines and policy prior to conducting a review. • Municipal staff have attended several PAR meetings. Their

Ministry Proposed Revisions	Staff Response
<p>participation in PAR and Community Planning and Partnership (CPP) processes;</p> <ul style="list-style-type: none"> • A broader role for trustees throughout the PAR process, beyond ad hoc membership of Accommodation Review Committees, hearing public delegations and making the final decision; and • A participatory role for secondary student representatives in PARs involving secondary schools. 	<p>involvement is always recognized by the PAR Chair.</p> <ul style="list-style-type: none"> • Trustees are currently members of the ARC and are invited to speak on all issues throughout the process. • TCDSB has not performed any secondary reviews under the current policy. Student representatives were members of the ARC under a previous policy.
<p>Reforming the PAR administrative review process by:</p> <ul style="list-style-type: none"> • Extending the timeframe to submit an administrative review petition from 30 to 60 calendar days; and • Reviewing the signature thresholds and requirements for launching an administrative review request. 	<ul style="list-style-type: none"> • Current process is 30 days. • Current thresholds for an administrative review are: <ul style="list-style-type: none"> ○ An individual or individuals must: <ol style="list-style-type: none"> 1. Submit a copy of the board's accommodation review policy highlighting how the accommodation review process was not compliant with the school board's accommodation review policy. 2. Demonstrate the support of a portion of the school community through the completion of a petition signed by a number of supporters equal to at least 30% of the affected school's pupil count (e.g., if the pupil count is 150, then 45 signatures would be

Ministry Proposed Revisions	Staff Response
	<p>required). Parents/guardians of students and/or other individuals that participated in the accommodation review process are eligible to sign the petition.</p> <p>3. The petition should clearly provide a space for individuals to print and sign their name; address (street name and postal code); and to indicate whether they are a parent/guardian of a student attending a school subject to the accommodation review, or an individual who has participated in the review process.</p>
<p>Developing ministry supports, such as:</p> <p>A PAR toolkit to standardize type and format of initial staff report information;</p> <ul style="list-style-type: none"> • A template for use by community partners to engage boards with proposed alternatives to school closures or other proposals for community use of schools; and • New support for the review and validation of initial staff report information and community proposals by independent third parties. 	<ul style="list-style-type: none"> • TCDSB welcomes any tools provided by the Ministry to enhance community participation. Currently staff provides a binder of resource material and an electronic copy for those with access to technology for discussion purposes. • Support for review of information by third parties is currently not available.
<p>The ministry is also supporting improved co-ordination of community infrastructure planning by working with partner</p>	

Ministry Proposed Revisions	Staff Response
<p>ministries and key stakeholders on the following three initiatives:</p> <ul style="list-style-type: none"> • Building upon the Ministry of Municipal Affairs’ ongoing integrated local planning work to better facilitate local relationships and partnerships, including between school board and municipal governments, particularly in rural and northern communities. • Revising the CPPG to: <ul style="list-style-type: none"> ○ Better align with integrated local planning processes; ○ Encourage joint responsibility for integrated community planning, with a focus on communication between school boards, municipal governments and community partners about boards’ capital plans; ○ Highlight the potential for community use of open and underutilized schools ○ Require that boards disclose municipal participation and non-participation in CPPG meetings. ○ Continuing its ongoing work with the Ministry of Infrastructure to support delivery of recommendations in <i>Community Hubs in Ontario: A Strategic Framework and Action Plan</i>, for example, by providing information to support: <p>The Community Hubs Mapper/ The Community Hubs Surplus Property Transition Initiative</p> 	<ul style="list-style-type: none"> • This database is currently in development. • The TCDSB has an ongoing dialog with Municipal and coterminous Boards staff to encourage joint planning. • The TCDSB is actively marketing underutilized space in schools to third parties and will continue to seek out partnerships that are beneficial.