Annual Calendar of SEAC Business for 2017				
Month	**Annual Activities/Topics**	**Board Events/Deadlines**	**Items to be Addressed from the Pending List**	**Status of Pending Items**
January	-Review of Draft SEAC Calendar -Set SEAC goals for the year -Consultation on LTAPP (Long Term Accommodation Program Plan) -Secondary School Course Calendar Update for 2017-18 -April Parent Fair – Call for participants from Associations -SEAC Orientation Presentation Date to be set	-Multi-Year Strategic Plan (MYSP) Consultation -Financial Consultation regarding 2016-17 (high level) - Grade 9 EQAO Testing takes place in Secondary Schools - Long Term Accommodation Program Plan	Request for presentation from Resource Teacher Mr. Pileggi regarding OAPCE Provincial Conference in May 2016 ((requested November 2016- Pending List)	Will take place during the Parent Conference in April as a presentation
February	*-Review of SEAC Calendar* *-Mental Health and Well Being Report 2015-16* *-Share Multi-Year Strategic Plan Update* *-Consult on Special Education Programs and Services being considered for 2017-18* *-TCDSB Mental Health and Well Being Strategy 2015-18 (Tabled at Student Achievement January 14th, 2016)* *- Special Education Plan: Review Program Specific Resources for Parents*	-Multi-Year Strategic Plan (MYSP) -New term begins in Secondary Schools that operate on semesters -Report Cards are distributed	1. Request that the Anaphylaxis and Asthma Policies be provided to SEAC with a presentation and any related documentation on the Anaphylaxis and Asthma policies at the January 2017 SEAC meeting. The presentation was requested include how the policies are applied between the elementary and secondary panels. (requested November 2016)	Completed in February 2017
March	-Review of SEAC Calendar -Continue consultation on Special Education Programs and Services for 2016-17 (Autism AFSE and LD AFSE) -budget consultation -Presentation on Inclusion- M. Dolmage -Coordinated Service Planning – R. Roebuck	Ontario Secondary School Literacy Test (OSSLT) takes place	1. Marilyn Dolmage be invited to a SEAC meeting to do a presentation on her research on ***Evidence of Effective High School Inclusion: Research, Resources and Inspiration.***(February, 2017)	Completed in March 2017

April	-Review of SEAC Calendar - Financial Report as at January, 2016 2017-18 Budget Projections for Consultation Purposes - Review of Education assistant and child and youth worker efficiencies in the elementary and secondary panel - Parent Conference Review - Process for Presentations to SEAC - SEAC Orientation	Parent Resources Event Autism Awareness Month	1. Alasdair Robertson, Parliamentarian, be invited to a SEAC meeting in early 2017 to provide a concise review of protocols and the Robert's Rules of Order, especially in relation to Motions and what SEAC can recommend. (requested in November 2016) – 2. Staff to provide SEAC with Interim Budget within the same timeline as the Board of Trustees so that they may provide recommendations to the Board on how best to serve special needs students. (requested January 2017)- 3. Staff direct Principals to have a broadcast list of Special Needs students and that the information regarding the TCDSB Special Education Parent Conference be sent electronically to the families of those Special Needs students. (March 2017)-	Completed April 2017 Completed in April 2017 Completed April 2017
May	-Review of SEAC Calendar -Special Education Plan: Handbook update -Secondary School Safe Arrival procedures for ISP students -SEAC Orientation -ISP class changes - SO update	Budget Consultation continues Secondary School Admission Policy Consultation	SEAC recommends to the Board to expand the Gifted Program as and additional program enhancement across the School Board (requested January 2017) SEAC recommend to the Board of Trustees that they examine the Safe Arrival Policy to see how it can protect Special Needs students up to the age of 21 or until graduation. (requested February 2017) SEAC recommended to the Board of Trustees to apply for a regional pro-grant to facilitate parent engagement around Special Education. (requested April 2017)	Addressed May 2017 Addressed May 2017 Discussed May 2017 to return June 2017

			SEAC referred the Consolidated Service Plan to staff to come back in one month's time with a more comprehensive report on what the partnership would look like, what benefits the Board and SEAC would receive from this partnership and whether there would be any financial constraints to the TCDSB. (requested March 2017)	Addressed May 2017
June	• Review of SEAC Calendar • Monthly Update from the Superintendent of Special Services • Special Education Parent Guide 2017 • Budget approval update • Status of PRO Grant application	EQAO Grade 3 and 6 Testing	Superintendent of Education review the status of the recommendation that was made to the Board of Trustees and bring back that information to the next SEAC meeting. (requested May 2017) Request that all email addresses for all SEAC members be included in the Special Education Parent Handbook. (May 2017)	Completed June 2017 Completed June 2017
July		School Board Submits balanced Budget for the following year to the Ministry		
August		Year End for School Board Financial Statements		
September	- Review Special Education Checklist - Review TCDSB accessibility Plans - Updates from MACSE Meeting Highlights - Update re Special Needs Strategy - Develop or review SEAC annual Agenda/Goals -Association Reports: Autism Ontario and LDAO	Special Education Report Checklist submitted to the Ministry of Education	Changes to the Accessibility policy be brought back to SEAC for review. (requested September 2016)	Completed Sept, 2017
October	- Education Quality and Accountability Office (EQAO) Primary Division, Junior Division, Grade 9 and OSSLT Assessment Results -Representation sought for Mental Health and Safe Schools Committees	*-EQAO Results for Gr. 3 and 6 Received and OSSLT* *-Reports on Student Numbers of Elementary and Secondary School*	- Staff update the Special Education Plan and resource documentation accessible to students and parents online to reflect current and accurate information. (requested September 2016)	Ongoing in2017

	- Review of Special Education Plan – Model for Special Education - Review of Special Education Plan – Transportation -Review of Special Education Plan – Categories and Definitions of Exceptionalities	*Students to be submitted the Ministry of Education* *-Engagement and Governance Supports Discussion Guide*		
November	-Review EQAO results including deferrals, exemptions, participation rates, and accommodations provided for Special Ed. Students and Achievement levels -Continue to Review elements of the Special Education Plan - Engagement and Governance Supports Discussion -Review of elements of the Special Education Plan (Model for Special Education; Transportation; Categories of Definitions of Exceptionalities) -Professional Learning Plan -Review of Anaphylaxis Policy, Protocol and Guidelines	*-Engagement and Governance Supports Discussion Guide*	SEAC requested that Student Trustees be invited to make a presentation at the October 18, 2017 SEAC meeting on their role in particular to special needs students and to elaborate on the "issues" that students with Autism face as noted in their June 15, 2017 report to Board. (September 2017) SEAC requested answers to the questions contained in the Autism Ontario Association report and the Board's response to any motions arising out of this report be brought back to SEAC as a detailed Board staff report to be included in the SEAC public meeting Agenda before the end of this calendar year. (September 2017) SEAC requested that Items 9h) Model for Special Education, 9i) Transportation for Students with Special Education Needs and 9j) Categories of Definitions of Exceptionalities be deferred to the November 15, 2017 meeting and that the Committee members bring their comments on those documents for review and that staff bring back the next set of revisions to be presented at the November 15, 2017 meeting in order for Committee members to bring their comments for review at the January 2018 meeting; and that a Glossary of definitions be included and that the definition start with inclusion, modification, and	

			accommodation of the Individual Education Plan (IEP) and include the word a*ccommodation and/or modification* in the opening statement. (October 2017)	
December	*-SEAC Elections* *-SEAC Social*			