LITERACY 7-12 2017-2018 TCDSB PROFESSIONAL LEARNING PLAN								
Initiative Goal BLIP Goal	**Initiative/Subject**	**Details**	**Grades**	**# of Schools**	**# of Teachers**	**# of days**	**Responsibility**	**Timeline**
School and Classroom Leadership/ Assessment for/as/of learning	Support schools develop literacy plan	**Data Review for Literacy Teams** ● Schools select one of the two days to attend ● Literacy Leads, Special Education Department Heads, one other staff and an Administrator ● Schools submit Literacy Plan via e-mail to Literacy Resource Teachers ● Continue work on goals through Student Success Regional meetings ● Survey of Literacy needs to determine future PD foci	9– 12	32	150	**150**	Secondary Literacy and Research Teams	Sept
School and Classroom Leadership/ Curriculum Teaching and Learning/ Assessment for/as/of learning	Days to help schools implement literacy plan as outlined in PLP	**Support for local Literacy Teams** ● Meet with local school Literacy Teams to provide support that is targeted to local needs ● Work with teams to create and implement a plan for literacy	9-12	32	As required	Up to 12 per school 12x33 =**396**	Secondary Literacy team	Ongoing
School and Classroom Leadership	Support Administration of OSSLT	**Teachers supporting OSSLT administration** ● Release days to support local school communities	9-12	32	As required	Up to 4 per school 4 x 33 = **132**	Local School Principal & Secondary Literacy	March
Curriculum Teaching and Learning/ Student Engagement	Provide literacy based professional learning	**Literacy Professional Development for Secondary Teachers** ● Possible topics: Reading-Writing Workshop, Culturally Responsive Pedagogy, Understanding Implicit information in Multiple Choice Questions	9-12	32	40 X4 sessions	4 x 40= **160**	Secondary Literacy team	Ongoing Throughout the year

Curriculum Teaching and Learning/ School and Classroom Leadership/ Student Engagement/ Assessment for/as/of learning	Develop cross panel learning conversations through educator inquiry	**Grade 7 – 9 Literacy Learning Series, focus on Collaborative Inquiry** ● Teachers sign up for three part series to engage in job embedded Professional Learning ● Topics developed based on needs identified by our teachers last year (exit slips, feedback forms)	7-9	various	150	30 teachers x 3 days = 90 90 X 5 sessions = **450** release days	Secondary and Elementary Literacy	Oct-Dec
Staff Engagement and Well Being/ Student Engagement	Self-Selected PD	**Reading for the Love of It** ● Provide release day for one teacher from each elementary and two teachers from each secondary school to attend ● Conference cost also covered (Secondary)	7-12	All	250	66 secondary + 176 elementary = **242**	School Principal	Feb
Curriculum Teaching and Learning/ School and Classroom Leadership/ Student Engagement/ Assessment for/as/of learning	Professional Development for teachers new to Secondary English	**Supporting teachers of Secondary English** ● Unpacking English curriculum ● 1 full day session	9-12	32	40	**40**	Secondary Literacy	Sept
Curriculum Teaching & Learning/Staff Engagement & Well-being Student Engagement/ Assessment for/ as/of learning	**LitCamp:** ***Literacy is more than reading!***	**Ed Camp format** ● keynote speaker ● various breakout rooms - ignite talks to introduce topics - teachers choose based on interest ● parking lot system will allow for feedback and new topics/interests to be recorded	K-12	all	all	2 days x 6 teacher presenters - total **12** code days	Literacy Resource Team and Volunteer support from other departments - Teacher Presenters	One Saturday in February

Curriculum Teaching and Learning/ Assessment for/as/of learning	Literacy Leads PLC	● **Literacy Leads** invited to participate in discussion/PD around targeted feedback from literacy leads and identified areas of need ● Work with literacy leads to create and implement a cross curricular plan for literacy ● 4 meetings per year 2:00- 4:00pm	9-12	32	64	n/a	Secondary Literacy team	Oct Dec Feb. May
Curriculum Teaching and Learning/ Assessment for/as/of learning	English Department Heads PLC	● **English Department Heads** invited to collaborate on best practices, curriculum, resources, etc. - topics based on feedback from participating EDHs ● 4 meetings per year 2:00 - 4:00 pm	9-12	32	32	n/a	Secondary Literacy team	Oct Dec Feb. May
Curriculum Teaching and Learning/ Student Engagement/ Assessment for/as/of learning	Supporting Numeracy Through Literacy	**Support for Secondary teachers** How does improved literacy in all subject areas improve achievement in Numeracy? Example: If math teachers understand and use literacy strategies in their mathematics classrooms, then mathematics achievement will improve. (2 sessions: one East, one West)	9-12	32	**64**	**128**	Literacy & Math Teams	**March**
Curriculum Teaching and Learning/ Student Engagement/ Assessment for/as/of learning	Supporting Numeracy Through Literacy	**Support for Grade 7 - 8 teachers** How does improved literacy in all subject areas improve achievement in Numeracy? Teachers will be given strategies to understand and use literacy strategies in their mathematics classrooms, then mathematics achievement will improve.	7-8			Reflected in Numeracy Plan	Literacy & Math teams	**November**
Staff Engagement and Well Being/ Student Engagement	TinLids Visit English Department Heads and Teacher Librarians	Visit to Tinlids (*official vendor of Forest of Reading*) with book-talk - 2:00 - 4:00pm ● 1 team of EDH & TL from each school may sign-up for one of 2 sessions	9-12	32	32	n/a	Secondary Literacy Team	October

School and Classroom Leadership Staff Engagement and Well Being/ Student Engagement	Teacher Librarian Meeting	Teacher Librarians organize meetings, set an agenda, and facilitate discussion Literacy Resource Teacher to attend	9-12	32	32	n/a	Teacher Librarians	TBD by Teacher Librarians