

# TCDSB PATHWAYS: PROFESSIONAL LEARNING PLAN 2017-2018

Initiative Goal BLIP Goal	Initiative/Subject	Details	Grades	# Schools	# Teachers	# of Days	Responsibility	Timeline
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	Support for potential new SHSM applications	Meet with school teams to increase capacity for preparing a school application for a new SHSM program including local coaching meetings	11, 12	10	3 per school	30	SHSM team	Sept-December
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	1) SHSM planning day for newly approved programs	School teams work through an implementation planning template to ensure that all elements of SHSM deliverables are put in place for following year	11, 12	8	4 per school	32	SHSM team	May

Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	2) New lead teachers symposia	Generally ministry-run and supported -	11, 12	10	2 per school	20	SHSM team	May
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	1) SHSM symposium for all existing programs	Full day learning session; sharing of best practices; Capacity building co-learning activities; Team-building opportunities to support cohesion within school teams	11, 12	29	4 per school (multi programs in some schools)	110	SHSM team	September
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	2) SHSM: Ongoing, school based team meetings	School-embedded review and support meetings aimed at building capacity and sustainability	11, 12	12	4	48	SHSM team	Sept-June

Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	4) SHSM myBlueprint planner teacher in-service	SHSM school teams will be supported through professional learning sessions regarding tracking and monitoring of SHSM students through to graduation using myBlueprint as a tool.	11,12	15	15	15	SHSM team	Oct-April
Home, Parish, School and Community Partnerships Ensure that processes are in place to establish community partnerships	4) SHSM: SPCC SHSM New Policy	Program leads working through SPCC new policy with SHSM school Teams YEAR 1 implementation Professional Learning Ministry SHSM - 3 year plan Visioning Leadership Conference	11,12	28	56	112	SHSM team	September – May

Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	5) Dual Credit Sessions for SS Teacher	Meet with Secondary School teachers to increase capacity for identifying potential dual credit and SWAC students in their school communities	11-12	32	65-70	32	SHSM team and Dual Credit Teacher	Sept - May
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	1) Guidance Professional Learning/Trillium Training for teachers new to guidance	Joint efforts with Pathways and Trillium team to help build capacity in teachers new to the guidance role	9-12	Varies	15	30	Guidance Resource Teacher	Sept/Oct
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	2) On-going learning with Guidance Department Heads	Areas of focus; issues of concern; Trillium compliance; co-development of implementation plans for CPS	9-12	32 with Fraser Guidance leads/Sec + International	1 per school	8 meetings	Guidance Resource teacher	October-June

Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	3) Perspectives on Pathways 1-day Conference for counselors /co-op teachers/ student success teachers interested in building capacity in the role – Pathways and Student Success Professional Learning	Areas of focus: aspects of the guidance role-transcript review; Credit Counselling Summaries; credit substitutions; SHSM, OYAP, Dual Credits, Co-op coding, scheduling, OnSIS related topics etc...	9-12	32	100	100	Pathways / Trillium Teams	September
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<p>All schools will have a common understanding of assessment for, of, and as learning so that within each classroom learning goals, co-constructing of success criteria and descriptive feedback will be used to support student learning.</p> <p>Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning</p>	1) Pathways - Gr 10	Professional learning and sharing day for teachers of Career Studies (GLC20)	10	32	60	60	Guidance Resource and Pathways team	Spring
<p>Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning</p>	2a) Pathways- Grades K-6	<p>Half-day sessions for grades K-6 teachers:</p> <p>Continuation of CPS Policy and the Implementation All About Me Portfolio; Using the AAM TCDSB Resource and myBlueprint training</p>	K-6	167	100	50	Guidance Resource and Pathways Team	Oct - Feb

Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	3) Elementary Guidance Professional Learning Meetings		K-8	0	12 counsellors	0	Guidance Resource (No Teacher release required)	Sept-June
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	4) My Blueprint learning sessions for new school staff in preparation of on-line course selection for grade 8 to 9	School counselors, administrators, and other staff to build capacity in supporting students with online course selections and educational plans Concentration on myBlueprint counselling tools	7-12	Open to all Elementary and Secondary	75	75	Guidance Resource teacher	Feb – May

Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	5) CPS Policy and CCEL Policy - from plan to action	K-12 Implementing new CCEL policy in connection to CPS Policy	K-12	ALL	ALL	100	Pathways Team	Sept-April
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	1) Cooperative Education Sessions – opening year workshops	One-day conference; sessions sharing best practices and ministry and sector updates including OSBIE, Ministry of Labour	11, 12	32	40-60	40	Co-op and OYAP Resource Teachers	September
School & Classroom Leadership All schools will engage in job-embedded inquiry based professional learning that informs instructional approaches to enhance student learning and achievement in all classrooms	2) Support for use of Cardinal Management system	Cardinal Management system updates Software used for Personalized Placement Learning Planning	11, 12	32	40-60	20	Co-op resource teacher	November



School & Classroom Leadership All schools will engage in job-embedded inquiry based professional learning that informs instructional approaches to enhance student learning and achievement in all classrooms	3) Co-op writer work sessions	Support workshops aimed at increasing teacher capacity and fluency with Co-op Writer	11, 12	32	20 x 2 days	40	Co-op resource teacher	October-March
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Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	4) OYAP Lunch and Learn (professional learning sessions)	Raising awareness about reach-ahead and apprenticeship opportunities within co-op, guidance and technological education teachers	11, 12	32	50	10	OYAP resource teacher	November-May
School & Classroom Leadership All schools will engage in job-embedded inquiry based professional learning that informs instructional approaches to enhance student learning and achievement in all classrooms	5) On-going learning with cooperative education teachers	Areas of focus; issues of concern; sharing practices about implementation of 6 necessary elements of cooperative education programs	11, 12	32	50	256	Co-op resource teacher	Sept-May

Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	6) On-going learning with elementary teachers and guidance counselors	College Experience days – career and post secondary exploration available for intermediate teachers to assist with implementation of the Creating Pathways to Success policy document/Community Connected Experiential Learning	7 - 8	15 Offered to all schools	30	30	Experiential Learning Resource Teacher	Sept-June
Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	1) Pathways Teachers Forum - Stepping Stones to College	Professional learning about pathways to college	9-12	Offered to all schools	25	5	Pathways Team	October
	Professional learning within provincial conference: OSCA	Conference registration for one teacher/counselor or from each secondary school and all elementary counsellors	7-12	50	1 per school and 12 elementary counsellors	64	Guidance Resource	November

Pathways Planning and Programming All schools will ensure that students have equity of opportunity for authentic and experiential learning	Professional learning within provincial conference: OCEA	Conference registration for one co-operative education teacher from each secondary school	11-12	32	32	25	Co-op Resource	April
All schools will ensure that there is a robust process for understanding and responding to staff needs as both a profession and a vocation that acts to support staff well-being.	Professional learning within provincial conference: OCTE	Affiliation with OCTE allows for participation of Technological Educators at provincial conference and Leadership Conference	9-12	8	1 per tech area	16	Technological Education Resource Teacher	Fall and Spring
All schools will have a common understanding of assessment for, as and of learning so that within each classroom learning goals, co-constructing of success criteria and descriptive feedback will be used to support student learning.	On-going Professional Learning Sessions for teachers of Technological education.	Areas of focus will be assessment (as, for and of), numeracy, collaborative inquiry and implementation of Tech Safety for Technological Educators. Experiential learning and pathway opportunities will continue to be explored. On-going support and sharing of best practices.	<b>9-12</b>	<b>32</b>	<b>2</b>	<b>75</b>	<b>Technological education resource teacher</b>	<b>October-May (3 days)</b>