



REPORT TO

REGULAR BOARD

PUPIL ACCOMMODATION REVIEW ST. RENE GOUPIL, PRINCE OF PEACE AND THE DIVINE INFANT – STATUS UPDATE – MEMO B09 IMPACT

“Finally, all of you, have unity of mind, sympathy, brotherly love, a tender heart, and a humble mind”, 1 Peter 3:8

| Created, Draft | First Tabling | Review |
|------------------|-------------------|---|
| November 6, 2017 | November 16, 2017 | Click here to enter a date. |

B. Leporati, Sr. Manager, Planning and Admissions

J. Volek, Acting Comptroller, Planning and Development Services

K. Malcolm, Superintendent, Student Achievement, Wellness and Well-Being, Area 7

M. Puccetti, Superintendent of Facilities

INFORMATION REPORT

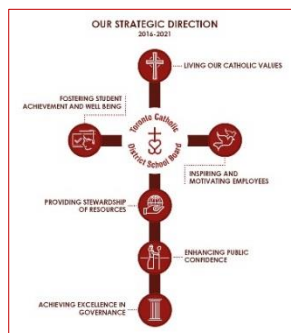
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

A. Sangiorgio
Associate Director
of Planning and Facilities

T.B.D.
Executive Superintendent
of Business Services and
Chief Financial Officer

A. EXECUTIVE SUMMARY

At its Corporate Affairs, Strategic Planning and Property Committee meeting held on May 12, 2016, the Board of Trustees approved the initiation of a Pupil Accommodation Review (PAR) for St. Rene Goupil, The Divine Infant and Prince of Peace, in accordance with Board Policy *Pupil Accommodation Review S.09 (Appendix 'A')*.

This report considers the impact of the recent Ministry of Education Memo “2017:B09 - Plan to Strengthen Rural and Northern Education” issued on June 28, 2017. *Memo B09* articulates the Ministry’s plan to revise Pupil Accommodation Review (PAR) and Community Partnership guidelines, including a full public consultation process currently underway.

The cumulative staff time required to prepare this report was 10 hours

B. PURPOSE

This report summarizes the Ministry’s proposed changes to PAR and Community Partnership guidelines and also provides an update on the status of the Pupil Accommodation Review (PAR) for St. Rene Goupil, The Divine Infant and Prince of Peace including the impact of the Multi-Language school on this PAR cluster.

C. BACKGROUND

Amendments to Pupil Accommodation Review and Community Planning and Partnership Guidelines

1. The Ministry of Education has proposed amendments to the Pupil Accommodation Review Guidelines (PARG) and the Community Planning and Partnership Guidelines (CPPG) through memo “2017:B09 - Plan to Strengthen Rural and Northern Education” issued on June 28, 2017.
2. Proposed amendments to the PARG/CPPG include longer timelines, more recommended pupil accommodation options, clearer roles for Trustees and municipal governments, and an increased student voice. Upon release of the new guidelines, TCDSB will revise the Pupil Accommodation Review and Community Planning and Partnership policies to reflect the latest guidelines.

3. *Memo 2017:B09* indicates that Boards will not be required to reconsider recent PAR decisions. Also of note, no new PARs will be initiated until the revisions and policy updates are complete, unless required to support a joint-use school initiative between two school boards. It is anticipated that revisions to the guidelines and policy will not be complete until late 2018 or early 2019.
4. **Boards can choose whether to continue PARs that are in process under the current policy or to suspend the process pending revisions to the PARG and CPPG and their related policies.**

Multi-Language School

5. **June 11, 2015** – The Board approved the pursuit of the feasibility of opening a Multi-Language school.
6. **February 2017** – The Ministry of Education was contacted to provide sample schedules incorporating multiple languages.
7. **March 10, 2017** – The Director received notice from the Ministry that they did not intend to propose regulations that would prescribe languages other than English and French. Additional resources were also provided.
8. Investigation and meetings with OECTA-TECT were slightly delayed during collective bargaining discussions.
9. A decision was made to proceed with the process and determine commitment from parents for enrolment in the program in **April 2017**.
10. Registration for the Multi-Language school was implemented through SOAR in **May 2017**.
11. Low numbers of student registrations proved prohibitive to implement a Kindergarten program at St. Rene Goupil for **September of 2017**.
12. **July 25, 2017** – The Minister of Education wrote to the Director the following:

“Under paragraph 8(1) 25 of the Education Act, the only authorized language of instruction other than English is French. At this time the Ministry of Education has no plans to change the Education Act or regulations

prescribing the language in which any subject or subjects shall be taught in any year of primary, junior, intermediate, or senior division.”

13. A report informing Trustees of the Ministry communication and subsequent impact on the Multi-Language school study was heard at the November 2, 2017 meeting of the Student Achievement Committee.

D. EVIDENCE/RESEARCH/ANALYSIS

14. The Pupil Accommodation Review for the St. Rene Goupil, Prince of Peace and The Divine Infant communities was initiated on May 12, 2016.
15. To date five (5) committee meetings and one (1) public meeting, on October 19, 2016, have been held.
16. The review was paused as of May 10, 2017 pending the investigation and potential impact of implementing a Multi-Language school at St. Rene Goupil. Given the Ministry’s rejection of the Multi-Language School, the PAR process will resume.
17. The original staff recommendation included a phased closure of St. Rene Goupil and The Divine Infant into Prince of Peace with an addition to the facility.
18. The historical, current and projected enrolment for the three (3) schools in this PAR cluster are show in the table below.

| Historical | Prince of Peace | | | St Rene Goupil | | The Divine Infant | |
|------------|-----------------|-------------|-----------------|----------------|-----------------|-------------------|-----------------|
| | Year | Pupil Count | Utilization (%) | Pupil Count | Utilization (%) | Pupil Count | Utilization (%) |
| | 2005 | 349 | 108% | 170 | 70% | 161 | 53% |
| | 2010 | 335 | 104% | 143 | 59% | 176 | 58% |
| | OTG | 323 | | 242 | | 306 | |
| Projected | 2017 | 302 | 93% | 56 | 23% | 120 | 39% |
| | 2020 | 261 | 81% | 39 | 16% | 82 | 27% |
| | 2025 | 261 | 81% | 36 | 15% | 80 | 26% |

19. In accordance with the Board policy, “*Pupil Accommodation Review S.09 (Appendix ‘A’)*”. One public meeting, to be scheduled in January 2018, is still required to satisfy the Policy requirements before the PAR can be reported on and a decision made.
20. Communications, relating to the issue of Pupil Accommodation Reviews, received at the November 9, 2017 meeting of the Corporate Services, Strategic Planning Committee are attached as Appendices ‘B’, ‘C’ and ‘D’.

E. CONCLUDING STATEMENT

This report is for the consideration of the Board.