

TCDSB Early Years Professional Learning Plan 2017-2018

BLIP Area of Focus	Initiative/Subject	Details	Grade	# Schools	# Teachers	# Days	Responsibility	Time Lines
Curriculum, Teaching and Learning	Mindsets and Mathematics Across the Grades K-3 Curriculum Leadership and Innovation Funding	In this PLC, educators will develop their understanding of math concepts and explore strategies to support numeracy learning across the grades. Educators will deepen their understanding of play-based pedagogy to support the learning trajectory in mathematics and the developmental continuum of learning across the grades. This year we will expand the group to include new members as we continue to build capacity.	K-3	12	17 Teachers 7 DECES	3	Early Years Lead Teacher/Numeracy and Literacy Resource Teachers	January-May 2018
Curriculum, Teaching and Learning and School and Classroom Leadership	New to SK/1 Early Years as per Ministry Transfer Payment Agreement with Curriculum Leadership and Innovation	In partnership with the French Department, this PLC series will support French Immersion and English SK/1 teachers. Teachers will focus on learning through inquiry in a play-based environment for both grades. We will explore pedagogical approaches that support learning across the developmental continuum.	SK/1	30	30 teachers	3	Early Years Lead Teacher/French/Literacy/Numeracy	Oct 2017- Jan/April 2018

Nurturing Our Catholic Community and Student Engagement, Mental Health and Well-Being and Curriculum, Teaching and Learning	EDI - Using Data to Plan Next Steps (Funding already provided by Ministry)	Using a CI approach, 12 EDI focus schools will explore their EDI transition data) as well as the contextual data of their schools. We will consider the question: How are we ready for our students? Schools will consider next steps to support their vulnerable students. Community partner involvement includes Child Care, PFLC, and OEYC.	K,1,2,3	12	Up to 60 Teachers 24 DECEs	3	Early Years Lead Teacher/Literacy	Oct/Nov/Dec 2017
Nurturing Our Catholic Community and Student Engagement, Mental Health and Well-Being and Curriculum, Teaching and Learning	EDI - Collection Cycle Ministry to fund	This professional learning will provide guidance as teachers enter an EDI collection cycle.	K	168	Approx. 400-450 Teachers	1 day or online (TBA)	Early Years Lead Teacher/Literacy	Feb/Mar. 2018
Curriculum, Teaching and Learning	Pedagogical Leadership Series Early Years as per Ministry Transfer Agreement	This Year 1 PLC series will delve deeper into what it means to be a reflective learner/educator. Taking a learning/inquiry stance educators will explore through documentation and research on inquiry and play-based learning, how do we transition this learning to Grade 1 and 2 educators. Using the new Mathology resource, we will engage in a Collaborative Inquiry	1-2	5 schools	6 Teachers	3 days	Early Years Lead Teacher/Literacy / Numeracy	December 2017- May 2018

		looking at numeracy through the lens of play. We'll explore how we can engage families and colleagues in understanding that play is developmentally appropriate for K-3 students? And importantly, how might we build capacity for play-based pedagogy across the Early Years?						
Curriculum, Teaching and Learning	New to Kindergarten Curriculum Leadership and Innovation	Teachers new to Kindergarten will explore the four frames of the Kindergarten Program 2016, develop their understanding of play-based pedagogy , the role of pedagogical documentation and the new Communication of Learning reports.	K	Up to 30	30	1 day	Early Years Lead Teacher/Literacy / Numeracy	November 2017