APPENDIX F

TCDSB K - 6 NUMERACY PROFESSIONAL LEARNING PLAN 2017-2018

Goals	Initiative/Subject	Details	Grades	# Schools	#Teachers	# Days	Responsibility	Time Lines
Mathology Implementation Introduction to the Pearson resource – Grade 1 Activity Kit and Grade K-3 mini-books.	Grade1 and other primary teacher(s) (increased and intensive support schools)	2 Sessions – Day 1 in October and Day 2 in November	Primary only	40	120	120x2 = 240	Math Resource	Oct-Nov 2017
JUMP Pilot Follow-up Review and unpack research data collected	Grade 3 and Grade 6 teacher (1 of each from each Pilot school)	One session in November	Grade 3 and 6 Teachers only	14	2	14x2 = 28	Math Resource	Nov 2017
Co-constructing PD opportunities with principals to meet the urgent critical needs cited in the PLP	Schools' PD Plan	TBD	As determined by school	168	N/A	0	Math Resource	Oct 2017

APPENDIX F

Support during implementation of Schools' PD plan	Schools' PD Plan	TBD	As determined by school	168	TBD	0	Math Resource	Nov 2017 – May 2018
Develop math content and pedagogical knowledge	After School Learning Sessions/Online	Learning focus identified by host school	K to 6	As requested by staff	TBD	NA	Math Resource	Dec 2017 to April 2018
Develop math content and pedagogical knowledge within the context of school and regional leadership contexts	Math Leadership for Principals and Vice Principals	Focused learning session on topics addressed in PLP	N/A	K-8 meetings as requested by superintendents	n/a	n/a	Math Resource	Sept 2017 to June 2018
Develop math content and pedagogical knowledge within the context of school and regional leadership contexts	Math PD for Math Leads of the Intensive Support Schools	OAME2018 Annual Conference - Humber College North Campus	K-8	9 schools	25 elementary teachers	25 x 2 = 50 days	Math Resource	May 2018
Develop knowledge of PRIME with APT's	Encourage use of PRIME within schools particularly for Spec Ed students	use of the diagnostics to identify student levels and develop IEP's	APT's			n/a	Math Resource	October/November 2017