

LITERACY 7-12 2017-2018
TCDSB PROFESSIONAL LEARNING PLAN

Initiative Goal BLIP Goal	Initiative/Subject	Details	Grades	# of Schools	# of Teachers	# of days	Responsibility	Timeline
School and Classroom Leadership/ Assessment for/as/of learning	Support schools develop literacy plan	Data Review for Literacy Teams <ul style="list-style-type: none"> Schools select one of the two days to attend Literacy Leads, Special Education Department Heads, one other staff and an Administrator Schools submit Literacy Plan via e-mail to Literacy Resource Teachers Continue work on goals through Student Success Regional meetings Survey of Literacy needs to determine future PD foci 	9– 12	32	150	150	Secondary Literacy and Research Teams	Sept
School and Classroom Leadership/ Curriculum Teaching and Learning/ Assessment for/as/of learning	Days to help schools implement literacy plan as outlined in PLP	Support for local Literacy Teams <ul style="list-style-type: none"> Meet with local school Literacy Teams to provide support that is targeted to local needs Work with teams to create and implement a plan for literacy 	9-12	32	As required	Up to 12 per school 12x33 =396	Secondary Literacy team	Ongoing
School and Classroom Leadership	Support Administration of OSSLT	Teachers supporting OSSLT administration <ul style="list-style-type: none"> Release days to support local school communities 	9-12	32	As required	Up to 4 per school 4 x 33 = 132	Local School Principal & Secondary Literacy	March
Curriculum Teaching and Learning/ Student Engagement	Provide literacy based professional learning	Literacy Professional Development for Secondary Teachers <ul style="list-style-type: none"> Possible topics: Reading-Writing Workshop, Culturally Responsive Pedagogy, Understanding Implicit information in Multiple Choice Questions 	9-12	32	40 X4 sessions	4 x 40= 160	Secondary Literacy team	Ongoing Throughout the year

Curriculum Teaching and Learning/ School and Classroom Leadership/ Student Engagement/ Assessment for/as/of learning	Develop cross panel learning conversations through educator inquiry	Grade 7 – 9 Literacy Learning Series, focus on Collaborative Inquiry <ul style="list-style-type: none"> Teachers sign up for three part series to engage in job embedded Professional Learning Topics developed based on needs identified by our teachers last year (exit slips, feedback forms) 	7-9	various	150	30 teachers x 3 days = 90 90 X 5 sessions = 450 release days	Secondary and Elementary Literacy	Oct-Dec
Staff Engagement and Well Being/ Student Engagement	Self-Selected PD	Reading for the Love of It <ul style="list-style-type: none"> Provide release day for one teacher from each elementary and two teachers from each secondary school to attend Conference cost also covered (Secondary) 	7-12	All	250	66 secondary + 176 elementary = 242	School Principal	Feb
Curriculum Teaching and Learning/ School and Classroom Leadership/ Student Engagement/ Assessment for/as/of learning	Professional Development for teachers new to Secondary English	Supporting teachers of Secondary English <ul style="list-style-type: none"> Unpacking English curriculum 1 full day session 	9-12	32	40	40	Secondary Literacy	Sept
Curriculum Teaching & Learning/ Staff Engagement & Well-being Student Engagement/ Assessment for/as/of learning	LitCamp: <i>Literacy is more than reading!</i>	Ed Camp format <ul style="list-style-type: none"> keynote speaker various breakout rooms - ignite talks to introduce topics - teachers choose based on interest parking lot system will allow for feedback and new topics/interests to be recorded 	K-12	all	all	2 days x 6 teacher presenters - total 12 code days	Literacy Resource Team and Volunteer support from other departments - Teacher Presenters	One Saturday in February

Curriculum Teaching and Learning/ Assessment for/as/of learning	Literacy Leads PLC	<ul style="list-style-type: none"> ● Literacy Leads invited to participate in discussion/PD around targeted feedback from literacy leads and identified areas of need ● Work with literacy leads to create and implement a cross curricular plan for literacy ● 4 meetings per year 2:00- 4:00pm 	9-12	32	64	n/a	Secondary Literacy team	Oct Dec Feb. May
Curriculum Teaching and Learning/ Assessment for/as/of learning	English Department Heads PLC	<ul style="list-style-type: none"> ● English Department Heads invited to collaborate on best practices, curriculum, resources, etc. - topics based on feedback from participating EDHs ● 4 meetings per year 2:00 - 4:00 pm 	9-12	32	32	n/a	Secondary Literacy team	Oct Dec Feb. May
Curriculum Teaching and Learning/ Student Engagement/ Assessment for/as/of learning	Supporting Numeracy Through Literacy	<p>Support for Secondary teachers How does improved literacy in all subject areas improve achievement in Numeracy? Example: If math teachers understand and use literacy strategies in their mathematics classrooms, then mathematics achievement will improve. (2 sessions: one East, one West)</p>	9-12	32	64	128	Literacy & Math Teams	March
Curriculum Teaching and Learning/ Student Engagement/ Assessment for/as/of learning	Supporting Numeracy Through Literacy	<p>Support for Grade 7 - 8 teachers How does improved literacy in all subject areas improve achievement in Numeracy? Teachers will be given strategies to understand and use literacy strategies in their mathematics classrooms, then mathematics achievement will improve.</p>	7-8			Reflected in Numeracy Plan	Literacy & Math teams	November
Staff Engagement and Well Being/ Student Engagement	TinLids Visit English Department Heads and Teacher Librarians	<p>Visit to Tinlids (<i>official vendor of Forest of Reading</i>) with book-talk - 2:00 - 4:00pm</p> <ul style="list-style-type: none"> ● 1 team of EDH & TL from each school may sign-up for one of 2 sessions 	9-12	32	32	n/a	Secondary Literacy Team	October

APPENDIX G

<p>School and Classroom Leadership</p> <p>Staff Engagement and Well Being/ Student Engagement</p>	<p>Teacher Librarian Meeting</p>	<p>Teacher Librarians organize meetings, set an agenda, and facilitate discussion</p> <p>Literacy Resource Teacher to attend</p>	<p>9-12</p>	<p>32</p>	<p>32</p>	<p>n/a</p>	<p>Teacher Librarians</p>	<p>TBD by Teacher Librarians</p>
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