

Appendix B – 1

French Immersion Community Consultation

School: St. Brigid

Date of Community Consultation: 6 November, 2017

Community Survey

(Completed at the school community meeting)

Total number of surveys completed: 1

1a. Do you currently have children attending the school?

Response:	Count	Percent
Yes	1	100%
No	0	0%
No Response	0	0%
Total	1	100%

1b. Connections to the school reported: None

2. Please indicate the age/grade of your children (select all):

	Count
Not yet in K	1
JK	1
SK	0
Gr. 1	0
Gr. 2	0
Gr. 3	0
Gr. 4-6	0
Gr. 7-8	0
No longer in	0

3. Please select one of the following options:

I support the inclusion of a French Immersion program at the school:	Count	Percent
Yes	1	100%
No	0	0%
No Response	0	0%
Total	1	100%

4. Additional comments provided by respondents:

Comment:	Total (n=1)	
	#	%
Support FI	1	100%

Cross tabulation: Additional Comments compared with responses to question 3.

Comment:	Q#3 I support the inclusion of a French Immersion program at St. Brigid.					
	Yes (n=1)		No (n=0)		No Response (n=0)	
	#	%	#	%	#	%
Support FI	1	100%	0	0%	0	0%

* Note: some surveys had no additional comments, other surveys had several additional comments

* All comments have been recorded above

Appendix B – 2

School Parent Community Survey

School: St. Brigid

Surveys were distributed to all families in the school, with one survey provided per family.

481 surveys were printed and distributed to the school. 141 Surveys were returned.

1. Do your children currently attend St. Brigid?

	Count	Percent
Yes	128	91%
No	1	1%
No Response	12	9%
Total	141	100%

2. Please indicate the age/grade of your children (select all):

	Count
Not yet in K	14
JK	30
SK	23
Gr. 1	26
Gr. 2	30
Gr. 3	19
Gr. 4-6	46
Gr. 7-8	14
No longer in	0

3. Please select one of the following options:

I support the inclusion of a French Immersion program at the school:	Count	Percent
Yes	99	70%
No	42	30%
No Response	0	0%
Total	141	100%

4. Additional comments provided by respondents:

Comment:	Total (n=141)	
	#	%
Support FI in the school	61	43%
Takes away resources from other areas of need	15	11%
Worried about over-crowding at the school	10	7%
French language helps with employment	8	6%
Want extended French program	5	4%
Enrolled at this school because of lack of FI	5	4%
Concerns about parents inability to help student with their homework	4	3%
Would like them to learn a different language or for the school to continue to offer existing language program.	3	2%
Will create a divide in the school population	2	1%
Half a day is too long	2	1%
Need more qualified French teachers	2	1%
Not concerned with over-crowding	1	1%
More choices is a good thing	1	1%
Too long a school day	1	1%
It would change the community culture	1	1%

Good teachers could end up leaving	1	1%
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Number of parents who provided an additional comment: 107

Cross tabulation: Additional Comments compared with responses to question 3.

Comment:	Q#3 I support the inclusion of a French Immersion program at St. Brigid.					
	Yes (n=99)		No (n=42)		No Response (n=0)	
	#	%	#	%	#	%
Support FI in the school	61	62%	0	0%	0	0%
Takes away resources from other areas of need	2	2%	13	31%	0	0%
Worried about over-crowding at the school	0	0%	10	24%	0	0%
French language helps with employment	8	8%	0	0%	0	0%
Want extended French program	2	2%	3	7%	0	0%
Enrolled at this school because of lack of FI	0	0%	5	12%	0	0%
Concerns about parents inability to help student with their homework	0	0%	4	10%	0	0%
Would like them to learn a different language or for the school to continue to offer existing language program.	0	0%	3	7%	0	0%
Will create a divide in the school population	0	0%	2	5%	0	0%
Half a day is too long	0	0%	2	5%	0	0%
Need more qualified French teachers	0	0%	2	5%	0	0%
Not concerned with over-crowding	1	1%	0	0%	0	0%

More choices is a good thing	1	1%	0	0%	0	0%
Too long a school day	0	0%	1	2%	0	0%
It would change the community culture	0	0%	1	2%	0	0%
Good teachers could end up leaving	0	0%	1	2%	0	0%

* Note: some surveys had no additional comments, other surveys had several additional comments

* All comments have been recorded above