## Appendix C-1

French Immersion Community Consultation
School: St Jane Frances
Date of Community Consultation: 13 November, 2017

Community Survey
(Completed at the school community meeting)
Total number of surveys completed: 9

1a. Do you currently have children attending the school?

| Response: | Count | Percent |
| :--- | :---: | :---: |
| Yes | 8 | $89 \%$ |
| No | 0 | $0 \%$ |
| No <br> Response | 1 | $11 \%$ |
| Total | 9 | $100 \%$ |

1b. Connections to the school reported: None
2. Please indicate the age/grade of your children (select all):

|  | Count |
| :--- | :---: |
| Not yet in <br> K | 1 |
| JK | 1 |
| SK | 2 |
| Gr. 1 | 1 |
| Gr. 2 | 0 |
| Gr. 3 | 1 |
| Gr. 4-6 | 6 |
| Gr. 7-8 | 3 |
| No longer <br> in | 0 |

3. Please select one of the following options:

| I support the inclusion <br> of a French Immersion <br> program at the school: | Count | Percent |
| :--- | :---: | :---: |
| Yes | 1 | $11 \%$ |
| No | 8 | $89 \%$ |
| No Response | 0 | $0 \%$ |
| Total | 9 | $100 \%$ |

4. Additional comments provided by respondents:

| Comment: | Total (n=9) |  |
| :--- | :---: | :---: |
|  | $\#$ | $\%$ |
| I don't believe FI would benefit <br> our school | 2 | $22 \%$ |
| School needs additional supports <br> in other areas | 2 | $22 \%$ |
| Children are already bilingual <br> (English and mother tongue) | 1 | $11 \%$ |
| We are already at capacity | 1 | $11 \%$ |
| I think it would be beneficial to <br> my child's future | 1 | $11 \%$ |

Cross tabulation: Additional Comments compared with responses to question 3.

| Comment: | Q\#3 I support the inclusion of a <br> French Immersion program at St. <br> Jane Frances. |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes <br> $(n=1)$ |  |  | No <br> $(n=8)$ | No <br> Response <br> $(n=0)$ |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| I don't believe FI would <br> benefit our school | 0 | $0 \%$ | 2 | $25 \%$ | 0 | $0 \%$ |
| School needs additional <br> supports in other areas | 0 | $0 \%$ | 2 | $25 \%$ | 0 | $0 \%$ |


| Children are already <br> bilingual (English and <br> mother tongue) | 0 | $0 \%$ | 1 | $13 \%$ | 0 | $0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| We are already at capacity | 0 | $0 \%$ | 1 | $13 \%$ | 0 | $0 \%$ |
| I think it would be <br> beneficial to my child's <br> future | 1 | $100 \%$ | $?$ | $\%$ | 0 | $0 \%$ |

* Note: some surveys had no additional comments, other surveys had several additional comments
* All comments have been recorded above


## Appendix C-2

## School Parent Community Survey

## School: St. Jane Frances

Surveys were distributed to all families in the school, with one survey provided per family.
558 surveys were printed and distributed to the school. 342 Surveys were returned.

1. Do your children currently attend St. Brigid?

|  | Count | Percent |
| :--- | :---: | :---: |
| Yes | 340 | $99 \%$ |
| No | 0 | $0 \%$ |
| No <br> Response | 2 | $1 \%$ |
| Total | 342 | $100 \%$ |

2. Please indicate the age/grade of your children (select all):

|  | Count |
| :--- | :---: |
| Not yet in <br> K | 24 |
| JK | 54 |
| SK | 48 |
| Gr. 1 | 58 |
| Gr. 2 | 44 |
| Gr. 3 | 49 |
| Gr. 4-6 | 109 |
| Gr. 7-8 | 59 |
| No longer <br> in | 0 |

3. Please select one of the following options:

| I support the inclusion <br> of a French Immersion <br> program at the school: | Count | Percent |
| :--- | :---: | :---: |
| Yes | 68 | $20 \%$ |
| No | 272 | $80 \%$ |
| No Response | 2 | $1 \%$ |
| Total | 342 | $100 \%$ |

4. Additional comments provided by respondents:

| Comment: | Total <br> (n=342) |  |
| :--- | :---: | :---: |
|  | $\#$ | $\%$ |
| Not interested, not benefit to <br> children, not a good fit, English first | 32 | $9 \%$ |
| FI will be useful in the future - travel, <br> jobs, school - official language | 23 | $7 \%$ |
| Parents have limited French/English - <br> not able to assist children | 21 | $6 \%$ |
| Fl is a waste of money - use resources <br> elsewhere | 8 | $2 \%$ |
| Current English and Core French <br> program is good | 7 | $2 \%$ |
| Concern with loss of teachers | 6 | $2 \%$ |
| Concerns with Fl programming - lack <br> of supports, drop-out rate | 4 | $1 \%$ |
| Fl may slow progress in English <br> development | 4 | $1 \%$ |
| Focus on other languages - Italian, <br> Spanish | 4 | $1 \%$ |
| Early French Fluency is beneficial | 2 | $1 \%$ |
| Concern with social dynamic | 2 | $1 \%$ |
| Don't need French - won't take it in <br> High School | 1 | $<1 \%$ |
| New program may increase crowding | 1 | $<1 \%$ |

Number of parents who provided an additional comment: 98

Cross tabulation: Additional Comments compared with responses to question 3.

| Comment: | Q\#3 I support the inclusion of a French <br> Immersion program at St. Jane Frances. |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes <br> $(n=68)$ |  | No <br> $(n=272)$ |  | No Response <br> $(\mathrm{n}=2)$ |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Not interested, not benefit to <br> children, not a good fit, <br> English first | 0 | $0 \%$ | 32 | $12 \%$ | 0 | $0 \%$ |
| FI will be useful in the future - <br> travel, jobs, school - official <br> language | 23 | $34 \%$ | 1 | $<1 \%$ | 0 | $0 \%$ |
| Parents have limited <br> French/English - not able to <br> assist children | 0 | $0 \%$ | 21 | $8 \%$ | 0 | $0 \%$ |
| Fl is a waste of money - use <br> resources elsewhere | 0 | $0 \%$ | 8 | $3 \%$ | 0 | $0 \%$ |
| Current English and Core <br> French program is good | 0 | $0 \%$ | 7 | $3 \%$ | 0 | $0 \%$ |
| Concern with loss of teachers | 0 | $0 \%$ | 6 | $2 \%$ | 0 | $0 \%$ |
| Concerns with FI <br> programming - lack of <br> supports, drop-out rate | 0 | $0 \%$ | 4 | $1 \%$ | 0 | $0 \%$ |
| FI may slow progress in <br> English development | 0 | $0 \%$ | 4 | $1 \%$ | 0 | $0 \%$ |
| Focus on other languages - <br> Italian, Spanish | 0 | $0 \%$ | 4 | $1 \%$ | 0 | $0 \%$ |
| Early French Fluency is <br> beneficial | 2 | $3 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Concern with social dynamic | 0 | $0 \%$ | 2 | $1 \%$ | 0 | $0 \%$ |
| Don't need French - won't <br> take it in High School | 0 | $0 \%$ | 1 | $<1 \%$ | 0 | $0 \%$ |
| New program may increase <br> crowding | 0 | $0 \%$ | 1 | $<1 \%$ | 0 | $0 \%$ |

[^0]* All comments have been recorded above


[^0]:    * Note: some surveys had no additional comments, other surveys had several additional comments

