#### Appendix C – 1

**French Immersion Community Consultation** 

**School: St Jane Frances** 

Date of Community Consultation: 13 November, 2017

### **Community Survey**

(Completed at the school community meeting)
Total number of surveys completed: 9

1a. Do you currently have children attending the school?

Response:	Count	Percent
Yes	8	89%
No	0	0%
No	1	11%
Response		
Total	9	100%

1b. Connections to the school reported: None

2. Please indicate the age/grade of your children (select all):

	Count
Not yet in	1
K	
JK	1
SK	2
Gr. 1	1
Gr. 2	0
Gr. 3	1
Gr. 4-6	6
Gr. 7-8	3
No longer	0
in	

3. Please select one of the following options:

I support the inclusion of a French Immersion program at the school:	Count	Percent
Yes	1	11%
No	8	89%
No Response	0	0%
Total	9	100%

4. Additional comments provided by respondents:

Comment:	Total (n=9)		
	#	%	
I don't believe FI would benefit	2	22%	
our school		2270	
School needs additional supports	2	22%	
in other areas		2270	
Children are already bilingual	1	11%	
(English and mother tongue)	1	11/0	
We are already at capacity	1	11%	
I think it would be beneficial to	1	11%	
my child's future		1170	

Cross tabulation: Additional Comments compared with responses to question 3.

	ne inclus	nclusion of a				
	French Immersion program at St.					
		J	ane Fr	ances.		
Comment:	Υ	es	No		No	
	(n=1)		(n=8)		Response	
					(n=0)	
	#	%	#	%	#	%
I don't believe FI would	0	0%	2	25%	0	0%
benefit our school	U	0%	2	25%	U	U%
School needs additional	0	0%	2	25%	0	0%
supports in other areas	U	0%		2370	U	0%

Children are already						
bilingual (English and	0	0%	1	13%	0	0%
mother tongue)						
We are already at capacity	0	0%	1	13%	0	0%
I think it would be						
beneficial to my child's	1	100%	?	%	0	0%
future						

<sup>\*</sup> Note: some surveys had no additional comments, other surveys had several additional comments

<sup>\*</sup> All comments have been recorded above

### Appendix C – 2

#### **School Parent Community Survey**

**School: St. Jane Frances** 

Surveys were distributed to all families in the school, with one survey provided per family.

558 surveys were printed and distributed to the school. 342 Surveys were returned.

### 1. Do your children currently attend St. Brigid?

	Count	Percent
Yes	340	99%
No	0	0%
No	2	1%
Response	2	170
Total	342	100%

## 2. Please indicate the age/grade of your children (select all):

	Count
Not yet in K	24
JK	54
SK	48
Gr. 1	58
Gr. 2	44
Gr. 3	49
Gr. 4-6	109
Gr. 7-8	59
No longer in	0

# 3. Please select one of the following options:

I support the inclusion of a French Immersion	Count	Percent
program at the school:		
Yes	68	20%
No	272	80%
No Response	2	1%
Total	342	100%

## 4. Additional comments provided by respondents:

Comment:		tal
	(n=3	342)
	#	%
Not interested, not benefit to	22	00/
children, not a good fit, English first	32	9%
FI will be useful in the future – travel,	23	7%
jobs, school – official language	23	/ 70
Parents have limited French/English –	21	6%
not able to assist children	21	0%
FI is a waste of money – use resources	8	2%
elsewhere	0	Z%
Current English and Core French	7	2%
program is good	/	270
Concern with loss of teachers	6	2%
Concerns with FI programming – lack	4	1%
of supports, drop-out rate	4	1%
FI may slow progress in English	4	1%
development	4	1%
Focus on other languages – Italian,	4	1%
Spanish	4	1%
Early French Fluency is beneficial	2	1%
Concern with social dynamic	2	1%
Don't need French – won't take it in	1	Z10/
High School		<1%
New program may increase crowding	1	<1%

Number of parents who provided an additional comment: 98

Cross tabulation: Additional Comments compared with responses to question 3.

Cross tabalation, raditional con	Q#3 I support the inclusion of a French						
	Immersion program at St. Jane Frances.						
Comment:	Ye	es	No		No Res	sponse	
	(n=68)		(n=272)		(n=2)		
	#	%	#	%	#	%	
Not interested, not benefit to							
children, not a good fit,	0	0%	32	12%	0	0%	
English first							
FI will be useful in the future –							
travel, jobs, school – official	23	34%	1	<1%	0	0%	
language							
Parents have limited							
French/English – not able to	0	0%	21	8%	0	0%	
assist children							
FI is a waste of money – use	0	0%	8	3%	0	0%	
resources elsewhere	U	076	0	3/0	U	076	
Current English and Core	0	0%	7	3%	0	0%	
French program is good	U	076	/	3/0	U	076	
Concern with loss of teachers	0	0%	6	2%	0	0%	
Concerns with FI							
programming – lack of	0	0%	4	1%	0	0%	
supports, drop-out rate							
FI may slow progress in	0	0%	4	1%	0	0%	
English development	U	076	4	1/0	U	076	
Focus on other languages –	0	0%	4	1%	0	0%	
Italian, Spanish	U	076	4	1/0	U	076	
Early French Fluency is	2	3%	0	0%	0	0%	
beneficial		3/0	U	076	U	076	
Concern with social dynamic	0	0%	2	1%	0	0%	
Don't need French – won't	0	0%	1	<1%	0	0%	
take it in High School	U	U/0	1	<b>\170</b>	U	U%	
New program may increase	0	0%	1	<1%	0	0%	
crowding	U	0/0		1/0	U	070	

<sup>\*</sup> Note: some surveys had no additional comments, other surveys had several additional comments

<sup>\*</sup> All comments have been recorded above