#### Appendix F – 1

**French Immersion Community Consultation** 

School: St. Vincent de Paul

Date of Community Consultation: 26 September, 2017

#### **Community Survey**

(Completed at the school community meeting)

Total number of surveys completed: 56

#### 1a. Do you currently have children attending the school?

Response:	Count	Percent
Yes	50	89%
No	6	11%
No	0	0%
Response	U	0%
Total	56	100%

#### 1b. Connections to the school reported:

Connection:	Count	Percent
Staff Member	2	33%
Have Pre-school	2	33%
aged children		
Grandparent	1	17%
Parent of children in	1	17%
other schools in the		
community		
Total	6	100%

## 2. Please indicate the age/grade of your children (select all):

	Count
Not yet in	16
K	
JK	5
SK	17
Gr. 1	16
Gr. 2	11
Gr. 3	11
Gr. 4-6	23
Gr. 7-8	6
No longer	4
in	

## 3. Please select one of the following options:

I support the inclusion		
of a French Immersion program at the school:	Count	Percent
Yes	14	25%
No	41	73%
No Response	1	2%
Total	56	100%

## 4. Additional comments provided by respondents:

Comment:	Total (n=56)	
	#	%
Happy with the current EP program	20	36%
Dual track may cause social problems - divisions	12	21%
Lack of Qualified FI teachers	11	20%
The current English or EF programs may suffer – funding	9	16%
There is no space - overcrowding	8	14%
The decision appears to have been already made – the consultation process and presentation were poorly handled	7	13%

Parents deserve to have a choice in programming for their children	5	9%
Immersion provides a positive, opportunity and challenge for children	4	7%
Attrition rates for FI programs are large	2	4%
French instruction could have a negative impact on English language development	2	4%

Number of parents who provided an additional comment: 46

Cross tabulation: Additional Comments compared with responses to question 3.

	Q#3 I support the inclusion of a French				nch	
	Immersion program at St. Vincent de Paul.					
Comment:	Y	es	N	lo	No Res	sponse
	(n=	:14)	(n=	41)	(n=1)	
	#	%	#	%	#	%
Happy with the current EP program	0	0%	20	49%	0	0%
Dual track may cause social problems - divisions	0	0%	11	27%	1	100%
Lack of Qualified FI teachers	1	7%	9	22%	1	100%
The current English or EF programs may suffer – funding	0	0%	9	22%	0	0%
There is no space - overcrowding	1	7%	7	17%	0	0%
The decision appears to have been already made – the consultation process and presentation were poorly handled	0	0%	7	17%	0	0%
Parents deserve to have a choice in programming for their children	5	36%	0	0%	0	0%
Immersion provides a positive, opportunity and challenge for children	4	29%	0	0%	0	0%
Attrition rates for FI programs are large	0	0%	2	5%	0	0%

French instruction could have a						
negative impact on English language	0	0%	2	5%	0	0%
development						

<sup>\*</sup> Note: some surveys had no additional comments, other surveys had several additional comments

<sup>\*</sup> All comments have been recorded above

#### Appendix F – 2

# School Parent Community Survey School: St. Vincent De Paul

Surveys were distributed to all families in the school, with one survey provided per family.

310 surveys were printed and distributed to the school. 136 Surveys were returned.

#### 1. Do your children currently attend St Vincent de Paul?

	Count	Percent
Yes	120	88%
No	1	1%
No	15	11%
Response		
Total	136	100%

#### 2. Please indicate the age/grade of your children (select all):

	Count
Not yet in	16
K	
JK	17
SK	24
Gr. 1	19
Gr. 2	20
Gr. 3	19
Gr. 4-6	57
Gr. 7-8	22
No longer	4
in	

## 3. Please select one of the following options:

		•
I support the inclusion of a French Immersion program at the school:	Count	Percent
Yes	48	35%
No	83	61%
No Response	5	4%
Total	136	100%

#### 4. Additional comments provided by respondents:

Comment:	То	tal
	(n=2	136)
	#	%
Prefer existing Extended French	33	24%
program	33	24/0
Support FI in the school	31	23%
Dual streams causes divisions	21	15%
between students	21	15%
Not enough qualified French teachers	15	11%
to support this initiative	13	11/0
My child needs to concentrate on	7	5%
English	,	3%
Worried school can't accommodate	4	3%
more students	4	3/0
Our great English teachers would	3	2%
leave the school	3	270
Depends when Extended French is	1	1%
phased out	1	1/0

Number of parents who provided an additional comment: 111

Cross tabulation: Additional Comments compared with responses to question 3.

	Q#3 I support the inclusion of a					
Comment:	French Immersion program at St.					
	Vincent de Paul.					
	Yes		No		No	
	(n=48)		(n=83)		Response	
					(n=5)	
	#	%	#	%	#	%
Prefer existing Extended	0	0%	32	39%	1	20%
French program						
Support FI in the school	30	63%	1	1%	0	0%
Dual streams causes	0	0%	21	25%	0	0%
divisions between students						
Not enough qualified						
French teachers to support	1	2%	14	17%	0	0%
this initiative						
My child needs to	0	0%	6	7%	1	20%
concentrate on English						
Worried school can't						
accommodate more	1	2%	3	4%	0	0%
students						
Our great English teachers	0	0%	3	4%	0	0%
would leave the school						
Depends when Extended	0	0%	0	0%	1	20%
French is phased out.						

<sup>\*</sup> Note: some surveys had no additional comments, other surveys had several additional comments

<sup>\*</sup> All comments have been recorded above