



## REPORT TO

GOVERNANCE AND POLICY  
COMMITTEEUPDATE TO SPECIAL EDUCATION PROGRAMS  
POLICY (S.P.01)

*May my teaching drop like the rain, my speech condense like the dew; like gentle rain on grass, like showers on new growth.*

*Deuteronomy 32:2*

**Created, Draft**

November 20, 2017

**First Tabling**

December 4, 2017

**Review**

Caitlin Kavanagh, Coordinator of Employee Relations & Policy Development  
Cristina Fernandes, Superintendent of Special Services

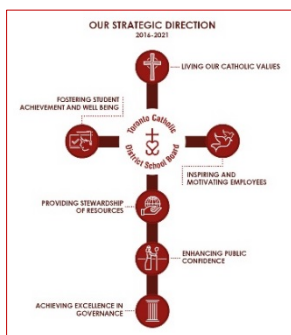
**RECOMMENDATION REPORT****Vision:**

*At Toronto Catholic we transform the world through witness, faith, innovation and action.*

**Mission:**

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.*

*We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*



Rory McGuckin  
Director of Education

D. Koenig  
Associate Director  
of Academic Affairs

A. Sangiorgio  
Associate Director  
of Planning and Facilities

T.B.D.  
Executive Superintendent  
of Business Services and  
Chief Financial Officer

## **A. EXECUTIVE SUMMARY**

This report recommends updates to the current Special Education Programs policy (S.P.01) to reflect current practices and to update the policy in meta format.

*The cumulative staff time required to prepare this report was 4 hours*

## **B. PURPOSE**

This Recommendation Report is on the Order Paper of the Governance and Policy Committee as it recommends a policy revision.

## **C. BACKGROUND**

This policy was first approved in January 1965. It was last updated on October 16, 1986.

## **D. EVIDENCE/RESEARCH/ANALYSIS**

1. Under the “Assessment” regulation, sociological is replaced by social work.
2. Psychiatric assessment has been removed as the board no longer provides direct access to psychiatric assessments which were once used in identifying the behavioural exceptionality.

## **E. METRICS AND ACCOUNTABILITY**

1. Recommendations in this report will be monitored by policy development staff as well as the Special Services department.
2. Further reports will be brought to Board in accordance with the policy review schedule.

**F. IMPLEMENTATION, STRATEGIC COMMUNICATIONS  
AND STAKEHOLDER ENGAGEMENT PLAN**

The updated policy as approved will be posted on the TCDSB policy register.

**G. STAFF RECOMMENDATION**

Staff recommend that the Special Education Programs policy (S.P.01) provided in APPENDIX A be adopted.