



REPORT TO

STUDENT ACHIEVEMENT AND WELL BEING, CATHOLIC EDUCATION AND HUMAN RESOURCES COMMITTEE

FRENCH IMMERSION CONSULTATION RESULTS

The plans of the mind belong to mortals, but the answer of the tongue is from the Lord. All one's ways may be pure in one's own eyes, but the Lord weighs the spirit. Commit your work to the Lord, and your plans will be established. Proverbs 16

Created, Draft	First Tabling	Review
December 6, 2017	December 7, 2017	Click here to enter a date.

Lori DiMarco, Superintendent of Curriculum Leadership & Innovation; ICT
 Marina Vanayan, Senior Coordinator Educational Research
 Adrian Della Mora, Superintendent Human Resources and Employee Relations
 John Wujek, Superintendent Area 5 Schools

RECOMMENDATION REPORT

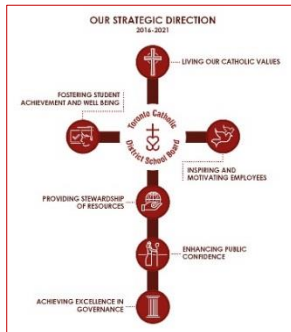
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

A. Sangiorgio
Associate Director
of Planning and Facilities

T.B.D.
Executive Superintendent
of Business Services and
Chief Financial Officer

A. EXECUTIVE SUMMARY

This report is a supplementary report to the “**Expansion of French Immersion Report**” included in the Student Achievement and Well-Being, Catholic Education and Human Resources Committee agenda for December 7, 2017 (pp 114-159).

This report presents the results of the community consultation with regard to the implementation for French Immersion for St Rita elementary school. These results were not available at the time of the release of the agenda for this meeting.

This report recommends implementing French Immersion at St Rita conditional upon appropriate enrolment to support the program.

The cumulative staff time required to prepare this report was 10 hours

B. PURPOSE

1. This report presents the results of community consultations related to the implementation of French Immersion at St Rita (elementary).

C. BACKGROUND

1. This report is supplementary to the “Expansion of French Immersion Report” (pp 114-159) included in the Student Achievement and Well-Being, Catholic Education and Human Resources Committee agenda for December 7, 2017.
2. Consultation was held at St Rita on Wednesday November 29, 2017. Resources used for the consultation (including the survey) were translated into Portuguese, in response to community needs.
3. The elementary school consultation process entailed the following:
 - a. Members of the school community, and members of neighbouring TCDSB schools that do not have French Immersion, were invited to a consultation evening.
 - b. Information about the consultation evening was sent to all nearby childcare facilities.

- c. Information about the consultation evening was sent to local parishes, to be included in parish bulletins.
- d. A survey was given to each family in attendance at the consultation evening. Survey results were tracked based on whether the family had students currently enrolled at the school, or whether they were from the greater community. These surveys were administered to see if there was adequate interest in French Immersion from potential new students.
- e. After the consultation evening, the same survey (one per family) was given to all members of the school community.
- f. Collected data from the consultation was compiled by the research department staff and reviewed by senior staff in order to make recommendations.

D. EVIDENCE/RESEARCH/ANALYSIS

- 1. Detailed results for the surveys from the consultation at St Rita are shown in Appendix A.
- 2. Table 1 presents a summary of the results of the French Immersion consultation survey collected from families in St Rita:

TABLE 1: French Immersion Consultation Results					
School	# Families (1 survey per family)	Surveys Returned	Summary of Survey Results from School Community		
			In Favour	Against	No Response
A. St Rita	82	36	26 (72%)	10 (28%)	0

4. Projected enrolment at St Rita

Facility Information		St. Rita Enrolment Projections						
OTG Capacity	Portables	<i>Current Enrolment and Long Range Projection (Status Quo)</i>						
348	0		2017	2018	2019	2020	2025	2030
		<i>Regular Track</i>	90	83	75	79	74	76
		Total Enrolment	90	83	75	79	74	76
		<i>Utilization %</i>	25.9%	23.8%	21.5%	22.7%	21.3%	21.7%
		<i>Current Enrolment and Long Range Projection (With French Immersion Implemented in 2018)</i>						
			2017	2018	2019	2020	2025	2030
		<i>Regular Track</i>	90	81	71	74	59	57
<i>French Immersion</i>	0	30	45	58	125	140		
Total Enrolment	90	111	116	132	184	197		
<i>Utilization %</i>	25.9%	31.9%	33.4%	37.9%	53.0%	56.7%		

- Enrolment projections have been created assuming the phased implementation of the French Immersion program starting in 2018.
- According to Ministry of Education standards, St. Rita's facility is currently 26% utilized. However, we are using some of the excess space for Adult ESL programming. Space still exists within the school to accommodate the FI program as it phases in.
- With the potential implementation of French Immersion in 2018, the utilization rate of St. Rita is projected to increase by 31.7% in year 2025.

E. STAFF RECOMMENDATIONS

Based on the data presented in this report from community consultations, and the projected enrolment, staff recommend that the French Immersion program be included in the registration process for 2018-2019 at St Rita conditional upon appropriate enrolment to support the program.