

SEAC PENDING LIST AS AT JANUARY 10, 2018

1. Staff to update the Special Education Plan and resource documentation accessible to students and parents online to reflect current and accurate information (requested September 2016).
2. Staff to consider increasing Empower in high schools when the budget is balanced and the accumulated deficit is eliminated and bring it back to SEAC pending balanced budget (requested in 2015).
3. SEAC recommended to the Board of Trustees to investigate the costs to possibly promote SEAC Special Education information through innovative technological methods. (requested April 2017).
4. SEAC requested a report on whether or not the program to assist with social thinking (PAST) could be expanded to the secondary panel. (May 2017).
5. That the Board of Trustees refer the Anaphylaxis Policy to be updated by the Governance and Policy Committee to reflect part a) below. Additionally, staff recommends an update to the Anaphylaxis Protocol and Guidelines to reflect b), c) and d) as listed below:
 - a) There is a need to update Policy to reflect transitions of students between two schools, and specifically, but not limited to elementary and secondary schools.
 - b) Initiate communication between elementary and secondary schools regarding anaphylactic needs for students who enrol in the summer secondary transition course.
 - c) Include in the Anaphylaxis Protocol and Guidelines, information on the transition process and general communications with students, including recommendations arising out of CSLIT meetings scheduled for later this year.
 - d) Include in the Secondary Health and Safety Binder located in schools, a page on the communication plan to be used with students and date implemented.
6. Staff were requested to create a report that quantifies the number of times that a temporary letter of approval has been submitted in relation to any staff

employed by the TCDSB in the support and instruction of special education programs and/or services. The report should include the data according to school, dating back no less than 3 years (December 2017).

7. Investigate SEAC setting up a working sub-committee to propose items related to the suggestions from the Transportation Steering Committee for discussion at the SEAC January 2018 meeting (December 2017).
8. Number of Identification Exceptionalities by Grade Report submitted to the Ministry of Education's Ontario Student Information System (ONSIS) as of October 2017 and that we have this as a standing item, with a first report in October and a second report in March (December 2017).