Annual Calendar of SEAC Business for 2018

Month	Annual Activities/Topics	Board Events/Deadlines	Items to be Addressed from the Pending List	Status of Pending Items
January	- Review of Draft SEAC Calendar - Set SEAC goals for the year - Annual Accessibility Report 2017 - Mental Health Report 2016-17 - Auditor Report – Ministry Funding and Oversight of School Boards - Special Education Plan: special education staffing 2017	- Grade 9 EQAO Testing takes place in Secondary Schools - Long Term Accommodation Program Plan (ongoing)	SEAC requested that the Board to seek a representation of indigenous persons from various organizations at SEAC. (November 2016) SEAC recommends to the Board of Trustees that the community assessment consultation be distributed immediately to Trustees and parents. (December 2017) SEAC recommends to the Board of Trustees that Student Trustees membership in SEAC be considered. (December 2017) SEAC recommend to the Board that the principals, resource teachers and guidance counsellors ensure that parents receive the information from community colleges and universities regarding summer transition programs for the special needs students. (Nov.2017) SEAC recommend to the Board of Trustees that the Accessibility Working Group Committee also include parent representation. "*That SEAC recommend to the Board of Trustees that IT services, but not limited to, be included in the list of Commitments to Accessibility Planning, Section 2.4, page 26*. (December 2017) SEAC recommends that Special Education Programs (S.P.01) policy be renamed to *Special Education Programs and Services.* Also that the term *Special Education Programs and Services* throughout the policy. SEAC recommends that	Completed Jan 2017 Completed Dec 2017 Reviewed in Jan 2017 Communicated Jan 2018 Communicated to pertinent staff for consideration Dec 2017 Communicated to pertinent staff for inclusion in the

			an example of blind/low vision be included as an example. (December 2017)	policy Dec. 2017
February	-Review of SEAC Calendar - Special Education Plan: Review Program Specific Resources for Parents -TCDSB Equity Plan Presentation -Accountability Framework for Special Education -Auditor Report – School Board's Management of Financial and Human Resources -Student Trustees Eligibility to sit on SEAC -Special Education Parent Fair	-Multi-Year Strategic Plan (MYSP) -New term begins in Secondary Schools that operate on semesters -Report Cards are distributed (Elementary and Secondary) -Parent-Teacher Conferences	SEAC recommends to the Board of Trustees that Student Trustees membership in SEAC be considered. (December 2017) Investigate SEAC setting up a working sub-committee to propose items related to the suggestions from the Transportation Steering Committee for discussion at the SEAC January 2018 meeting. (December 2017)	Update since January 2018 February 2018
March	-Review of SEAC Calendar -Continue consultation on Special Education Programs and Services -Safe Schools Committee Update -Mental Health Committee Update	Ontario Secondary School Literacy Test (OSSLT) takes place		
April	*-Review of SEAC Calendar* *- Financial Report as at January, 2016* *2017-18 Budget Projections for Consultation Purposes* *- Review of Education assistant and child and youth worker efficiencies in the elementary and secondary panel* *- Parent Conference Review* *- Process for Presentations to SEAC* *- SEAC Orientation*	*Parent Resources Event* ONSIS report on identified students *Autism Awareness Month*	Number of Identification Exceptionalities by Grade Report submitted to the Ministry of Education's Ontario Student Information System (ONSIS) as of October 2017 that we have this as a standing item, with a first report in October and a second report in March. (January 2018)	Added to Agenda in November and April as the report is sent the following month.
May	*-Review of SEAC Calendar* *-Special Education Plan: Handbook update* *-Secondary School Safe Arrival procedures for ISP students* *-SEAC Orientation* *-ISP class changes*	*Budget Consultation continues* *Secondary School Admission Policy Consultation*		

	- SO update			
June	• *Review of SEAC Calendar* • *Monthly Update from the Superintendent of Special Services* • *Special Education Parent Guide 2017* • *Budget approval update* • *Status of PRO Grant application*	*EQAO Grade 3 and 6 Testing*		
July		*School Board Submits balanced Budget for the following year to the Ministry*		
August		*Year End for School Board Financial Statements*		
September	*- Review Special Education Checklist* *- Review TCDSB accessibility Plans* *- Updates from MACSE Meeting Highlights* *- Update re Special Needs Strategy* *- Develop or review SEAC annual Agenda/Goals* *-Association Reports: Autism Ontario and LDAO*	*Special Education Report Checklist submitted to the Ministry of Education*		
October	*- Education Quality and Accountability Office (EQAO) Primary Division, Junior Division, Grade 9 and OSSLT Assessment Results* *-Representation sought for Mental Health and Safe Schools Committees* *- Review of Special Education Plan – Model for Special Education* *- Review of Special Education Plan – Transportation* *-Review of Special Education Plan – Categories and Definitions of Exceptionalities*	*-EQAO Results for Gr. 3 and 6 Received and OSSLT* *-Reports on Student Numbers of Elementary and Secondary School Students to be submitted the Ministry of Education* *-Engagement and Governance Supports Discussion Guide*		
November	*-Review EQAO results including deferrals, exemptions, participation rates, and accommodations provided for Special Ed. Students and Achievement levels*	*-Engagement and Governance Supports Discussion Guide*		

	-Continue to Review elements of the Special Education Plan *- Engagement and Governance Supports Discussion* *-Review of elements of the Special Education Plan (Model for Special Education; Transportation; Categories of Definitions of Exceptionalities)* *-Professional Learning Plan* *-Review of Anaphylaxis Policy, Protocol and Guidelines*	ONSIS report on identified students		
December	*-SEAC Elections* *-SEAC Mass and Social* *-Policy review of Special Education Programs (S.P.01)* *-Multi-year Accessibility Plan*	*Independent review of assessment and reporting*		