



REPORT TO

REGULAR BOARD

STATEMENTS OF THE BOARD FOR THE IMPLEMENTATION OF EDUCATION DEVELOPMENT CHARGES

*Whatever your task, put yourselves into it, as done for the Lord and not for your masters.
Colossians 3:23(NRSVCE)*

Created, Draft	First Tabling	Review
March 13, 2018	March 22, 2018	

M. Loberto, Sr. Coordinator of Development Services

J. Volek, (Acting) Comptroller Planning and Development Services

RECOMMENDATION REPORT

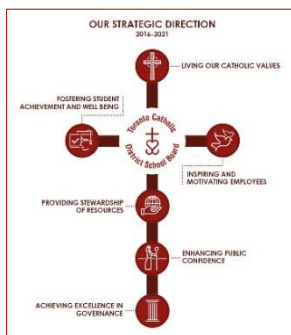
Vision:

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Mission:

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.

We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.



Rory McGuckin
Director of Education

D. Koenig
Associate Director
of Academic Affairs

M. Puccetti
(Acting) Associate Director
of Planning and Facilities

L. Noronha
Executive Superintendent
of Business Services and
Chief Financial Officer

A. EXECUTIVE SUMMARY

The Board's current Education Development Charges (EDC) By-law No. 163 will expire no later than June 30, 2018. Quadrant Advisory Group has been retained to undertake the required EDC Background Study in order for the Board to adopt a successor By-law. This report recommends that the Board consider the following statements, a requirement for renewing the EDC By-law as outlined in *O. Reg. 20/98* of the *Education Act*.

1. Staff have examined the Board's operating budget for potential savings that could be applied to reduce growth-related net education land costs. While the Board is currently carrying an Accumulated Surplus amount, these funds are either being restricted as appropriate operating budget contingency or will be used in future years for reinvestment in the operational needs of the Board and towards the end goal of student achievement and wellbeing. Based on this assessment, the Board has no operating surpluses to use to reduce the proposed Education Development Charges.
2. The Board has pursued opportunities to share space to address growth-related needs; however, no such sharing arrangements have been secured but the Board remains open to considering alternative accommodation arrangements.

The cumulative staff time required to prepare this report was 6 hours.

B. BACKGROUND

1. The current Toronto Catholic District School Board's Education Development Charges (EDC) By-law No. 178 was enacted on June 6, 2013, and came into force on July 1, 2013. The By-law has a term of five years. Under the legislative provisions of the *Education Act*, the current By-law will expire on June 30, 2018 unless it is repealed at an earlier date.
2. The Board has retained Quadrant Advisory Group to proceed with a successor EDC By-law within the prescribed timeline. Quadrant Advisory Group has been involved in the preparation of all previous TCDSB EDC By-laws and amendments and continues to provide the Board with strategic advice related to EDC matters.

3. In accordance with *Ontario Regulation 20/98 (Education development Charges – General)*, Part III, the Board is required to approve statements in relation to the following items for inclusion in the EDC Background Study:

Use of Surplus Operating Funds

- *O. Reg s.9(8): A statement from the Board stating that it has reviewed its operating budget for savings that could be applied to reduce growth-related net education land costs, and the amount of any savings which it proposes to apply, if any.*

Staff have examined the Board's operating budget for potential savings that could be applied to reduce growth-related net education land costs. While the Board is currently carrying an Accumulated Surplus amount, these funds are either being restricted as appropriate operating budget contingency or will be used in future years for reinvestment in the operational needs of the Board and towards the end goal of student achievement and wellbeing. Based on this assessment, the Board has no operating surpluses to use to reduce the proposed Education Development Charges.

Alternative Accommodation Arrangements

- *O. Reg s.9(6): A statement of the Board's policy concerning possible arrangements with municipalities, schools board or other persons or bodies in the public or private sector, including arrangements of a long-term or co-operative nature, which would provide accommodation for the new elementary school pupils and the new secondary school pupils estimated under paragraph 3 of section 7, without imposing education development charges, or with a reduction in such charges.*
- *O. Reg s.9(7): If a previous education development charge background study completed by the board included a statement under paragraph 6, a statement of how the policy referred to in the statement was implemented and, if it was not implemented, an explanation of why it was not implemented.*

The Board has pursued opportunities to share space to address growth-related needs; however, no such sharing arrangements have been secured but the Board remains open to considering alternative accommodation arrangements.

4. In order to pursue the Education Development Charges successor By-law, staff recommend that the Board approve the aforementioned statements, which are a requirement for renewing the EDC By-law as outlined in *O. Reg. 20/98 of the Education Act*.

C. STAFF RECOMMENDATION

That the following statements, in accordance with *Ontario Regulation 20/98 Section 9(1), and Sections 257.60(1) and Section 257.60(2) of the Education Act* be approved:

1. Staff have examined the Board's operating budget for potential savings that could be applied to reduce growth-related net education land costs. While the Board is currently carrying an Accumulated Surplus amount, these funds are either being restricted as appropriate operating budget contingency or will be used in future years for reinvestment in the operational needs of the Board and towards the end goal of student achievement and wellbeing. Based on this assessment, the Board has no operating surpluses to use to reduce the proposed Education Development Charges.
2. The Board has pursued opportunities to share space to address growth-related needs; however, no such sharing arrangements have been secured but the Board remains open to considering alternative accommodation arrangements.