

TORONTO CATHOLIC DISTRICT SCHOOL BOARD REGULAR MEETING Public Session

AGENDA April 23, 2024

Nancy Crawford, Chair
Trustee Ward 12



Ida Li Preti
Trustee Ward 3

Markus de Domenico, Vice Chair
Trustee Ward 2

MULTI-YEAR STRATEGIC PLAN
2022 - 2025

Teresa Lubinski
Trustee Ward 4

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope

Frank D'Amico
Trustee Ward 6

Joseph Martino
Trustee Ward 1

Michael Del Grande
Trustee Ward 7

Kevin Morrison
Trustee Ward 9

Daniel Di Giorgio
Trustee Ward 10

Maria Rizzo
Trustee Ward 5

Angela Kennedy
Trustee Ward 11

Garry Tanuan
Trustee Ward 8

David Beshai
Student Trustee

JoyGold Goodluck
Student Trustee



MISSION

*The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ.
We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.*

VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Recording Secretary: Sophia Harris, 416-222-8282 Ext. 2293
Assistant Recording Secretary: Skeeter Hinds-Barnett, 416-222-8282 Ext. 2298
Assistant Recording Secretary: Sapphire Adaikpoh, 416-222-8282 Ext. 2295

Dr. Brendan Browne
Director of Education

Nancy Crawford
Chair of the Board

Land Acknowledgement

The land we walk on belongs to the Creator. Earth does not belong to humanity but rather, humanity is part of the Earth. The land was created to be enjoyed by all living beings, a principle reflected in The Dish with One Spoon covenant. Taking only what we need to preserve our earth for future generations, leaving some for others as a sign of our respect and caring, and keeping it clean by revitalizing the land to sustain generations to come.

All Toronto Catholic District School Board properties are situated on the traditional territories of the Anishinabek, the Haudenosaunee Confederacy, and the Wendat peoples. We recognize that the land covered by Treaty 13 is held by the Mississaugas of the Credit First Nation. We also listen to the echoes of their prayers to the Creator, and respect the beauty of Mother Earth while striving to learn and draw wisdom from First Nations, Inuit and Métis traditions.

La reconnaissance des territoires

Les terres sur lesquelles nous marchons appartiennent au Créateur. La Terre n'appartient pas à l'humanité mais c'est plutôt l'humanité qui fait partie de la Terre. Les terres ont été créées pour que chaque être vivant puisse en profiter. Ce principe se reflète dans l'accord du « bol à une seule cuillère » qui vise à prendre seulement ce dont nous avons besoin afin de préserver notre terre pour les générations futures, en laissant suffisamment aux autres en guise de respect et de bienveillance, tout en la maintenant propre par sa revitalisation, en vue des générations à venir.

L'ensemble des propriétés du Toronto Catholic District School Board se situent sur les terres traditionnelles des peuples Anishinabés, de la Confédération de Haudenosaunis, et des peuples Wendats. Nous reconnaissons que le territoire ciblé dans le Traité 13 appartient à la Première Nation des Mississaugas de Credit. Nous écoutons également les échos de leurs prières envers le Créateur et le respect de la beauté de notre Terre nourricière, tout en nous efforçant d'apprendre et de nous référer à la sagesse issue des traditions des Premières Nations, Inuit et Métis.

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



AGENDA

REGULAR MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD PUBLIC SESSION

Nancy Crawford, Chair

Markus de Domenico, Vice Chair

Tuesday, April 23, 2024

7:00 P.M.

Pages

1. Call to Order
2. Memorials and Opening Prayer
3. Land Acknowledgement
4. Singing of O Canada
5. Roll Call and Apologies
6. Approval of the Agenda
7. Reports from Private Session
8. Notices of Motions
 - 8.a From Trustee de Domenico regarding Supporting Student Learning on the 'Sacredness of Life' 1 - 2
9. Declarations of Interest
10. Approval and Signing of Minutes of the Previous Meetings
 - 10.a Special Board (Student Achievement) - Nil

10.b	Special Board (Education Development Charges) Held March 20, 2024	3 - 6
10.c	Special Board (Corporate Services) Held March 20, 2024	7 - 11
10.d	Regular Board Held March 21, 2024	12 - 42
11.	Presentations	
11.a	From the Chair of the Board	43 - 44
11.b	From the Director of Education	45 - 46
11.c	From the Student Trustee(s)	47 - 51
12.	Delegations	
13.	Consideration of Motions For Which Previous Notice Has Been Given	
13.a	From Trustee Del Grande Regarding International Pro-Life Flag	52 - 54
14.	Consent and Review	
15.	Unfinished Business from Previous Meetings	
16.	Matters recommended by Standing Committees of the Board	
17.	Matters recommended by Statutory Committees of the Board	
18.	Matters referred/deferred from Committees/Board	
19.	Reports of Officials for the Information of the Board of Trustees	
20.	Reports of Officials Requiring Action of the Board of Trustees	
20.a	From the Governance and Policy Committee: Revised Bullying Prevention and Intervention Policy	55 - 89
21.	Reports from External Committees / Organizations	
22.	Listing of Communications	

22.a	From the Catholic Parent Involvement Committee: Approved Minutes of Meeting Held February 26, 2024	90 - 96
22.b	From the Governance and Policy Committee: Approved Minutes of Meeting Held March 5, 2024	97 - 103
22.c	From the Special Education Advisory Committee: Approved Minutes of Meeting Held March 6, 2024	104 - 108
23.	Inquiries and Miscellaneous	
24.	Updating of Pending Lists	
24.a	Master Pending List and Rolling Calendar	109 - 114
24.b	Annual Report	115 - 118
25.	Closing Prayer	
26.	Adjournment	

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



Markus de Domenico
Trustee Ward 2

E-mail: Markus.deDomenico@tcdsb.org

Voicemail: 416-512-3402

To: Regular Board Meeting, April 23, 2024

From: Markus de Domenico, Trustee Ward 2

Notice of Motion: Supporting Student Learning on the “Sacredness of Life”

MOVED BY: Markus de Domenico, Trustee Ward 2 and TCDSB Vice-Chair

SECONDED BY: Nancy Crawford, Trustee Ward 12 and TCDSB Chair

WHEREAS: The Board of Trustees is committed to the teachings of the Catholic Church and the sacredness of life;

WHEREAS: The Toronto Catholic District School Board (TCDSB) uses the Religion and Family Life Curriculum as developed by the Institute for Catholic Education and approved by the Assembly of Catholic Bishops of Ontario to instruct students appropriately at each grade level; and

WHEREAS: The Canadian Conference of Catholic Bishops has proclaimed May 13th to 19th, 2024 “National Family and Life Week” where Catholics celebrate the joy and beauty of family life.

THEREFORE BE IT RESOLVED: The TCDSB dedicate “National Family and Life Week” to the “Sacredness of Life”; and

THEREFORE BE IT FURTHER RESOLVED THAT: The TCDSB Nurturing our Catholic Community provide additional supports, resources, and special activities for schools on the sacredness of life during the “National Family and Life Week” this May and every May following.

Markus de Domenico
Trustee, Ward 2

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD

HELD WEDNESDAY, MARCH 20, 2024

EDUCATION DEVELOPMENT CHARGES

PRESENT:

Trustees:

C. Crawford, Chair
M. de Domenico, Vice-Chair - Virtual
T. Lubinski, Chair of the Committee
A. Kennedy, Vice Chair of the Committee
F. D'Amico
M. Del Grande – Virtual
I. Li Preti
J. Martino
K. Morrison - Virtual
M. Rizzo
G. Tanuan

Staff:

B. Browne
D. Boyce
A. Della Mora
R. Putnam
S. Campbell
A. Ceddia
M. Damad
M. Farrell
K. Hodgkinson
M. Loberto

S. Vlahos
M. Zlomislic

S. Hinds-Barnett, Acting Recording Secretary
S. Adaikpoh, Assistant Recording Secretary

External: A. Robertson, Parliamentarian

5. Roll Call and Apologies

Trustee Di Giorgio was absent.

8. Declarations of Interest

There were none.

The Items dealt with at the Education Development Charges (EDC) Meeting in PUBLIC Session were deemed presented.

.
MOVED by Trustee Lubinski, seconded by Trustee Kennedy, that all Items dealt with in PUBLIC Session be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski

Martino
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished for it to be recorded as voted in favor.

MOVED by Trustee Rizzo, seconded by Trustee Lubinski, that the meeting resolve into Corporate Services, Strategic Planning and Property Committee Meeting PUBLIC Session.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Kennedy
Li Preti
Lubinski
Martino
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished for it to be recorded as voted in favor.

SECRETARY

CHAIR

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



MINUTES OF THE SPECIAL MEETING OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD

HELD WEDNESDAY, MARCH 20, 2024

Corporate Services

PRESENT:

Trustees:

N. Crawford, Chair of the Board
M. de Domenico – Vice Chair of the Board -Virtual
T. Lubinski, Chair of the Committee
A. Kennedy, Vice-Chair of the Committee
F. D’Amico
I. Li Preti
J. Martino
M. Rizzo
G. Tanuan

Student Trustees:

D. Beshai
J. Goodluck

Staff:

B. Browne
D. Boyce
A. Della Mora
R. Putnam
A. Ceddia
M. Damad
M. Farrell
C. Fernandes
K. Hodgkinson
M. Loberto

S. Vlahos
M. Zlomislic

S. Hinds-Barnett, Acting Recording Secretary
S. Adaikpoh, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

5. Roll Call and Apologies

Trustees Del Grande, Di Giorgio and Morrison were absent.

8. Declarations of Interest

In PRIVATE Session, Trustees Kennedy and Lubinski declared a conflict of interest in the 2024/2025 Budget presentation as they have family members who are employees of the Board. Trustees Kennedy and Lubinski did not participate in discussions regarding that Item nor vote.

In PUBLIC Session, Trustee Kennedy declared a conflict of interest in Item 11a) 2024-2025 Budget Framework – R. Putnam, Chief Financial Officer and Treasurer, as she has family members who are employees of the Board. Trustee Kennedy did participate in discussions regarding the Item nor vote.

The Items dealt with at the Corporate Services, Strategic Planning and Property Committee Meeting in PRIVATE AND PUBLIC Sessions were deemed presented.

Trustee Kennedy recused herself at 10:30 p.m. due to a declaration of interest as earlier indicated.

MOVED by Trustee Lubinski, seconded by Trustee Martino, that all Items dealt with in PUBLIC Session be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

Trustee Lubinski recused herself at 10:31 p.m. due to a declaration of interest, as earlier indicated.

MOVED by Trustee Tanuan, seconded by Trustee Martino, that the Item dealt with in PRIVATE Session be approved.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico

de Domenico
Li Preti
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

Trustees Kennedy and Lubinski returned to the horseshoe at 10:32 p.m.

MOVED by Trustee Tanuan, seconded by Trustee D'Amico, that the meeting resolve back into Corporate Services, Strategic Planning and Property Committee meeting.

Results of the Vote taken, as follows:

In favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

SECRETARY

CHAIR

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



**MINUTES OF THE REGULAR MEETING OF THE
TORONTO CATHOLIC DISTRICT SCHOOL BOARD
PUBLIC SESSION**

HELD THURSDAY, MARCH 21, 2024

PRESENT:

Trustees:

N. Crawford – Chair
M. de Domenico, Vice Chair
F. D’Amico
M. Del Grande
D. Di Giorgio
A. Kennedy
I. Li Preti
T. Lubinski
J. Martino
K. Morrison - Virtual
M. Rizzo
G. Tanuan

Student Trustees:

D. Beshai
J. Goodluck

Staff:

B. Browne
D. Boyce
A. Della Mora
R. Putnam
S. Campbell
A. Ceddia

L. Coulter
M. Damad
C. Fernandes
A. Bria
R. D'Addario
G. Danfulani
L. DiMarco
K. Dixon
M. Farrell
R. Fernandes
M. Loberto
R. Peterson
R. Walo
S. Vlahos
M. Zlomislic

S. Hinds-Barnett, Acting Recording Secretary
S. Adaikpoh, Assistant Recording Secretary

External Guest: A. Robertson, Parliamentarian

6. Approval of the Agenda

MOVED by Trustee de Domenico, seconded by Trustee Tanuan, that the Agenda, as amended to include the Addendum, be approved.

MOVED in AMENDMENT by Trustee de Domenico, seconded by Trustee Tanuan, that Item 12a) From Kirk Mark regarding Toronto Catholic District School Board Disband of the 40-Year Old Race Relations Committee and Item 12b) From Richard Williams, representative of the St Cecilia Catholic School Parent Council (CSPC) regarding St Cecilia Catholic School: Fun Fair Liquor License Permit be reordered to follow Item 7) Reports from Private Session, and that Item 23a) Inquiry from Trustee Kennedy regarding Why Private Meetings are being Hosted in the Large Committee Room and not in the Boardroom, be added.

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Morrison
Rizzo
Tanuan

The AMENDMENT was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

Results of the Vote taken on the Agenda as AMENDED, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy

Li Preti
Lubinski
Martino
Morrison
Rizzo
Tanuan

The Agenda, as AMENDED was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

7. Reports from Private Session

MOVED by Trustee de Domenico, seconded by Trustee Li Preti, that the following reports from Trustee de Domenico be received:

In PRIVATE Session:

- a) The Board of Trustees considered a motion from the Political Action Ad Hoc Committee; and
- b) Approved Minutes of the previous Meeting held January 30, 2024.

Trustees Kennedy, Del Grande, Lubinski and Rizzo declared a conflict of interest in matters regarding Local Bargaining Mandate - Ontario English Catholic Teachers' Association (OECTA) and Association of Professional Student Services Personnel (APSSP) and Ontario English Catholic Teachers' Association (OECTA) Tentative Agreement. These Items have not yet been dealt with.

The meeting will resolve back into PRIVATE Session after PUBLIC Session to complete discussions on the Agenda.

Results of the Vote taken on the Motion, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Trustee Morrison did not vote/respond.

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

12. Delegations

MOVED by Trustee Tanuan, seconded by Trustee Rizzo, that Item 12a) be adopted as follows:

- 12a) From Kirk Mark regarding Toronto Catholic District School Board Disband of the 40-Year Old Race Relations Committee** received and referred to Staff.

Results of the Vote taken on the Motion, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Morrison
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

Trustee Di Giorgio left the horseshoe at 8:06 p.m.

MOVED by Trustee Lubinski, seconded by Trustee Kennedy, that Item 12b) be adopted as follows:

- 12b) From Richard Williams, representative of the St Cecilia Catholic School Parent Council (CSPC) regarding St Cecilia Catholic School: Fun Fair Liquor License Permit received.**

Trustee Di Giorgio returned to the horseshoe at 8:13 p.m.

Trustee Morrison left the virtual meeting at 8:20 p.m.

Results of the Vote taken on the Motion, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

8. Notices of Motion

MOVED by Trustee Lubinski, seconded by Trustee Del Grande, that Item 8a) be adopted as follows:

- 8a) From Trustee Lubinski regarding Waiving Permit Policy B.R. 05, Appendix B, Regulation 6, St. Cecilia Fun-Fair and Fundraiser, June 6, 2024** that the By-law 175, Article 10.7.7, 30-day notice period be waived and that the Notice of Motion be considered at tonight's Regular Board Meeting, March 21, 2024 (Refer Item 13b).

Results of the Vote taken on the Motion, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Tanuan

de Domenico
Rizzo

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

MOVED by Trustee Tanuan, seconded by Trustee Del Grande, that Item 8b) be adopted as follows:

- 8b) From Trustee Tanuan regarding Commemorating March 21st as International Day for the Elimination of Racial Discrimination** that the By-law 175, Article 10.7.7, 30-day notice period be waived and that the Notice of Motion be considered at tonight's Regular Board Meeting, March 21, 2024 (Refer Item 13c).

Results of the Vote taken on the Motion, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

MOVED by Trustee Tanuan, seconded by Trustee Del Grande, that Item 8c) be adopted as follows:

- 8c) From Trustee Del Grande Regarding International Pro-Life Flag** that this item be considered at the April 23, 2024 Regular Board Meeting:

WHEREAS: The Board's Operating By-Law No. 175 is binding upon all members of the Board of Trustees, who are elected, acclaimed, or appointed to the office of trustee of the Board of Trustees according to the provisions of the Education Act or the Municipal Elections Act (1.1.23);

WHEREAS: The Board of Trustees shall promote student achievement and well-being (3.1.1) effective use and ensure effective stewardship of the resources entrusted to it for the purposes of delivering effective and appropriate education (3.1.2) ensure the delivery of effective and appropriate education programs to Toronto Catholic District School Board (TCDSB)'s students (3.1.3) and develop

and maintain policies and organizational structures (3.1.4) that promote the goals referred to in Articles 2.1.3 and 3.1.4.1;

WHEREAS: Each Trustee shall bring concerns of parents, students and supporters of the TCDSB to the attention of the Board of Trustees (3.2.5); and

WHEREAS: Each Trustee must follow the Teaching Magisterium of the Church, as sworn in the yearly “Oath of Office” (3.2.9);

WHEREAS: Each Trustee must be loyal to their Oath of Office, which demands that everyone who is baptized to be the light of the world with Jesus, and to bring the light of his Spirit to all areas and concerns of human life (prelude to Oath of Office);

WHEREAS: Each Trustee is committed to strive daily to live the Gospel Values as taught by Jesus Christ and to be faithful to the teachings of the Church, and fidelity to the primacy of the Pope and the authority of the Magisterium (Oath of Office); and

WHEREAS: The Catechism of the Catholic Church proclaims the fundamental teachings of the Church and explicitly states:

- 2259 Man has become the enemy of his fellow man;
- 2260 The covenant between man and mankind is interwoven with reminders of God’s gift of human life and man’s murderous violence;
- 2261 Do not slay the innocent and the righteous (Ex. 23:7). The deliberate murder of an innocent person is gravely contrary to the dignity of the human person, to the golden rule, and to the holiness of the Creator, the law forbidding it is universally valid: it obliges each and every one, always and everywhere;
- 2270 Human life must be respected and protected absolutely from the moment of conception. From the first moment of his existence, a human being must be recognized as having the rights of a person – among which is the inviolable right of every innocent human being to life;
- 2271 Since the first century the Church has affirmed the moral evil of every procured abortion. This teaching has not changed and remains unchangeable. Direct abortion, that is to say, abortion willed either as an

end or as a means, is gravely contrary to the moral law ... God, the Lord of Life, has entrusted to men the noble mission of safeguarding life;

- 2272 Formal cooperation in an abortion constitutes a grave offense. The Church attaches the canonical penalty of excommunication to this crime against human life;
- 2273 The inalienable right to life of every innocent human individual is a constituent element of a civil society and its legislation: The inalienable right to life of the person must be recognized and respected by civil society and the political authority. These human rights ... belong to human nature and are inherent in the person by virtue of the creative act from which the person took his origin. Among such fundamental rights, one should mention in this regard, every human being's right to life and physical integrity from the moment of conception until death. The moment a positive law deprives a category of human beings of the protection which civil society ought to accord them, the state is denying the equality of all before the law.

THEREFORE BE IT RESOLVED THAT: As a public expression of this Board's fidelity to the pro-life teachings of the Church and to Catholic education, all TCDSB schools, the Catholic Education Center (CEC), and Office of the Board, shall fly the International Pro-Life Flag, annually, throughout the month of May, commencing May 1, 2024;

THEREFORE BE IT RESOLVED THAT: In opposition to the lack of recognition by the political authorities in this country of the human and civil rights of the innocent unborn human beings' inalienable moral and constitutional rights to life and equal protection of the law, this Board refuses to stay silent or complicit in the face of such evil, and formally encourages, facilitates, and accommodates all staff, students, teachers and supporters of the TCDSB to participate in the annual National March for Life, until such time there is justice for all innocent unborn human beings in this country; and

THEREFORE BE IT RESOLVED THAT: As an alternative to those staff, students, teachers and supporters of the TCDSB who are unable for any reason to attend in person the National March for Life, the Board mandates that for the duration of the time the March occurs during the normal school day, that the entire teaching curriculum be exclusively devoted to explicitly teaching the portions of the Catechism identified in this motion, the book entitled, the Gospel

of Life, authored by Pope John-Paul II, and the corresponding portions of the HOLY Bible, that is the source and foundation of the Church's teachings.

10. Approval and Signing of Minutes of the Previous Meetings

MOVED by Trustee Martino, seconded by Trustee Kennedy, that Items 10a) and 10c) be adopted as follows:

10a) Special Board (Student Achievement) Held February 29, 2024 approved; and

10c) Regular Board Held February 15, 2024 approved.

The Motion was declared

CARRIED

11. Presentations

MOVED by Trustee Rizzo, seconded by Trustee de Domenico, that Item 11a) be adopted as follows:

11a) From the Chair of the Board received.

Trustee Del Grande left the horseshoe at 8:41 p.m. and returned at 8:43 p.m.

The Motion was declared

CARRIED

MOVED by Trustee de Domenico, seconded by Trustee Rizzo, that Item 11b) be adopted as follows:

11b) From the Director of Education received.

The Motion was declared

CARRIED

MOVED by Trustee Martino, seconded by Trustee Tanuan, that Item 11c) be adopted as follows:

11c) From the Student Trustee(s) received.

The Motion was declared

CARRIED

Trustee Rizzo left the horseshoe at 8:57 p.m.

13. Consideration of Motions For Which Previous Notice Has Been Given

MOVED by Trustee de Domenico, seconded by Trustee Lubinski, that Item 13a) be adopted as follows:

13a) From Trustee de Domenico regarding Stand With Ukraine Blue and Yellow Day 2024

WHEREAS: Our TCDSB Catholic Graduate expectations state “A responsible citizen who gives witness to Catholic school teaching by promoting peace, justice and the sacredness of human life” and;

WHEREAS: The unjust war being waged against the people of Ukraine continues and has brought tragic consequences to the civilian population of Ukraine and;

WHEREAS: Ward 2 schools Josyf Cardinal Slipyj CS, St. Demetrius CS, Michael Power St. Joseph High School, Ward 4 school, St. Josaphat CS have large Ukrainian heritage student populations and have recently admitted hundreds of Ukrainian students fleeing the war and;

WHEREAS: There is an immediate and dire need for food, medical supplies and aid to Ukraine to assist children and families, and;

WHEREAS: The TCDSB is committed to providing emotional and mental health supports for our Ukrainian students at this very difficult time as they deal with the trauma of war in their former homeland of Ukraine, and;

WHEREAS: The TCDSB offers dress down days and other non-uniform clothing days to raise money for Terry Fox, the Angel Foundation, Childhood Cancer Awareness, and many other worthy causes, and;

WHEREAS: Students and families across the TCDSB raised thousands of dollars in 2022 at the first “Stand with Ukraine Blue and Yellow Day”.

1. THEREFORE BE IT RESOLVED THAT: TCDSB declare Friday May 10, 2024 as “Stand with Ukraine Blue and Yellow Day 2024” in support of the children of Ukraine.
2. THEREFORE BE IT FURTHER RESOLVED THAT: On “Stand with Ukraine Blue and Yellow Day 2024” students are encouraged to wear blue and yellow clothing and where possible, donate a toonie to the “Ukraine Humanitarian Appeal” managed by the Canada Ukraine Foundation that supplies civilian aid to Ukraine.
3. THEREFORE BE IT FURTHER RESOLVED THAT: The Ukraine Humanitarian Appeal was established by the Ukrainian Canadian Congress (UCC) and the Canada-Ukraine Foundation (CUF) to bring aid to Ukrainian civilians.

4. THEREFORE BE IT FURTHER RESOLVED THAT: The Ukrainian flag be flown at the Catholic Education Centre on May 10, 2024, during “Stand with Ukraine Blue and Yellow Day 2024”.

MOVED by Trustee Del Grande that *On “Stand with Ukraine Blue and Yellow Day 2024” students are encouraged to wear blue and yellow clothing*” be excluded from Motion # 2.

The Chair ruled the Motion Out of Order.

Student Trustee Goodluck left the horseshoe at 8:52 p.m.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D’Amico
de Domenico
Di Giorgio
Kennedy
Lubinski
Martino
Tanuan

The Motion was declared

CARRIED

Trustee Del Grande and Li Preti abstained.

Student Trustee Beshai wished to be recorded as voted in favour.

MOVED by Trustee Lubinski, seconded by Trustee Del Grande, that Item 13b) be adopted as follows:

13b) From Trustee Lubinski regarding Waiving Permit Policy B.R. 05, Appendix B, Regulation 6, St. Cecilia Fun-Fair and Fundraiser, June 6, 2024

WHEREAS: St. Cecilia school community has Smart Serve certified parents that volunteer their time to help;

WHEREAS: To ensure Smart Serve focus, the St. Cecilia community always has a dedicated person engaging with customers, with an additional adult taking payment. This helps more clearly to identify any intake concerns;

WHEREAS: It is very important to note that this portion of the event has worked very smoothly to date, and the St. Cecilia school community has not experienced a situation where any of the parents or customers have over-consumed;

WHEREAS: The proceeds of the fundraiser will be directed toward the needs of the St. Cecilia school community;

WHEREAS: The groups notified of this event annually are all Emergency Services (including Police, Fire and Paramedics). On many occasions, the Toronto Fire Services attend the event and bring a Fire Truck, which is a big attraction for the students;

WHEREAS: The Tent gets set up at the South End of the school. This area is both 1) out of the way of many of the core children's activities and 2) it gives the clear visibility of attendees.

THEREFORE BE IT RESOLVED THAT: The Permit Policy B.R.05, Appendix B Regulations 6 be waived, and that permission be granted for St. Cecilia School to serve alcohol at the Fundraising event on Thursday, June 6, 2024, between 3:00p.m. and 8:00 pm.

Trustee Rizzo returned at 9:14 p.m.

Student Trustee Goodluck returned at 9:16 p.m.

Results of the Vote taken, as follows:

In Favour

Trustees D'Amico
Lubinski

Opposed

Crawford
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Martino
Rizzo
Tanuan

The Motion was declared

FAILED

Student Trustees Beshai and Goodluck wished to be recorded as voted in opposition.

MOVED by Trustee Tanuan, seconded by Trustee Lubinski, that Item 13c) be adopted as follows:

13c) From Trustee Tanuan regarding Commemorating March 21st as International Day for the Elimination of Racial Discrimination

WHEREAS: The Toronto Catholic District School Board (TCDSB) has a history of involvement in equity practices in education;

WHEREAS: The International Day for the Elimination of Racial Discrimination is observed annually on 21 March since proclaimed by the United Nations in 1966;

WHEREAS: The genesis of March 21st as the International Day for the Elimination of Racial Discrimination is located within the historical context of

the *Sharpeville Massacre* in South Africa, where a peaceful demonstration in 1960 turned deadly on account of the erstwhile Apartheid system of governance;

WHEREAS: Nelson Mandela, who was freed after twenty-five years of imprisonment on account of his beliefs of equity for all, was elected as President of South Africa in 1994, and declared March 21st a day of mourning in South Africa to commemorate the lost souls, as well as a Human Rights public holiday; and

WHEREAS: The TCDSB participated in the welcoming ceremony in 1998 of Nelson Mandela in Toronto's *Skydome*, whereby he encouraged school Boards and communities to practice and promote world peace and equity.

THEREFORE BE IT RESOLVED THAT: The TCDSB establish an annual practice of commemorating *The International Day for the Elimination of Racial Discrimination* on March 21st across the Board through curriculum initiatives, publicity, forums, and school community outreach in keeping with our Equity Action Plan and system-wide promotion.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

14. Consent and Review

The Chair reviewed the Order Page and the following Items were held:

- 20b) Toronto Catholic District School Board Representation on the Ontario Catholic School Trustees' Association Board of Directors 2024 - 2026 – Trustee Rizzo;
- 20c) New School Name for St. Matthias / Our Lady of Guadalupe Catholic Schools – Trustee Kennedy;
- 20d) Procurement Approval Limit – Trustee Kennedy; and
- 23a) Inquiry from Trustee Kennedy regarding Why Private Meetings are being Hosted in the Large Committee Room and not in the Boardroom.

MOVED by Trustee Rizzo, seconded by Trustee Martino, that all Items not held be received and Staff Recommendations approved.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Martino

Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

ITEMS NOT HELD AS CAPTURED IN ABOVE MOTION

- 16a) Recommendation to Board from the Political Action Ad Hoc Committee: Annual Report on the Accessibility Standards Policy (A.35)** that communication be sent from the Chair of the Board to the Minister of Seniors and Accessibility, the Ministry of Education, the Treasury Board and the Premiere of Ontario regarding dedicated funding to upgrade our existing facilities to ensure all Toronto Catholic District School Board (TCDSB) Students, staff and families have accessibility. An Appendix will be attached with a list of Schools that require upgrades;
- 17a) Recommendation to Board from the Special Education Advisory Committee: Consideration of Motion from SEAC regarding October Attention Deficit Hyperactivity Disorder (ADHD)**

WHEREAS: Attention Deficit Hyperactivity Disorder (ADHD) is a chronic, highly hereditary neurodevelopmental disorder that affects approximately 5% -9% of children. It is the most common neurodevelopmental disorder in children and impacts children from all ethnicities and socioeconomic backgrounds;

WHEREAS: Children with ADHD can have at least one additional mental health condition, anxiety disorder or a mood disorder, which can affect their mental health, well being and learning;

WHEREAS: Early intervention is shown to prevent further mental health disorders such as anxiety, depression, and substance use disorders. This is why inclusion and recognition at the Board is vital.

BE IT RESOLVED THAT: SEAC recommend to Board to recognize and include the month of October as ADHD Awareness Month, as it is recognized by the Federal Government of Canada and multiple ADHD organizations including CADDAC and notably the mental health organization CAMH;

BE IT RESOLVED THAT: SEAC recommend to Board that the TCDSB send schools and parents information about what ADHD is, what role the school plays, Board policies surrounding ADHD and resources for children; and

BE IT RESOLVED THAT: SEAC recommend to Board to devise and implement ongoing ADHD education from reputable and knowledgeable science-based organizations.

- 20a) From the Governance and Policy Committee: Policy Review Update and Meta Policy Review** that the Meta Policy M.01 (Policy Framework) be revised as provided in Appendix A of the report and be renamed Policy Framework, and the revised Appendix B, C and D be adopted;
- 22a) From the Audit Committee: Approved Minutes of Meeting Held November 15, 2023;**
- 22b) From the Catholic Parent Involvement Committee: Approved Minutes of Meeting Held January 15, 2024;**
- 22c) From the Political Action Ad Hoc Committee: Approved Minutes of Meeting Held January 22, 2024;**
- 22d) From the Governance and Policy Committee: Approved Minutes of Meeting Held February 6, 2024; and**
- 22e) From the Special Education Advisory Committee: Approved Minutes of Meeting Held February 7, 2024;**
- 24a) Master Pending List and Rolling Calendar; and**

24b) Annual Report.

The Chair declared a 10-minute recess.

The meeting resumed with Trustee Crawford in the Chair.

PRESENT: (following Recess)

Trustees: N. Crawford – Chair
M. de Domenico – Vice Chair
F. D’Amico
M. Del Grande
D. Di Giorgio
A. Kennedy
I. Li Preti
T. Lubinski
J. Martino
M. Rizzo
G. Tanuan

Student Trustees: D. Beshai
J. Goodluck

Urgent Item (s)

The Director was asked to state the urgent items, and advised that Item 20b) Toronto Catholic District School Board Representation on the Ontario Catholic School Trustees' Association Board of Directors 2024 – 2026 was deemed urgent.

20. Reports of Officials Requiring Action of the Board of Trustees

20b) Toronto Catholic District School Board Representation on the Ontario Catholic School Trustees' Association Board of Directors 2024 - 2026

The Chair called for nominations.

Moved by Trustee de Domenico, seconded by Trustee Kennedy, that the name of Trustee Crawford be placed in nomination.

Trustee Crawford accepted.

Moved by Trustee Rizzo, seconded by Trustee de Domenico, that the name of Trustee Martino be placed in nomination.

Trustee Martino accepted.

Moved by Trustee Di Giorgio, seconded by Trustee Del Grande, that the name of Trustee D'Amico be placed in nomination.

Trustee D'Amico accepted.

Moved by Trustee Di Giorgio, seconded by Trustee Del Grande, that the name of Trustee Tanuan be placed in nomination.

Trustee Tanuan accepted.

Moved by Trustee de Domenico, seconded by Trustee Kennedy, that nominations be closed.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti

Lubinski
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

The Chair stated that the vote shall be conducted by secret ballots.

Derek Boyce, Associate Director of Corporate Services and Chief Commercial Officer and Ryan Putnam, Chief Financial Officer and Treasurer acted as Scrutineers.

In Favour of
Trustee Crawford (4)

Trustees Crawford
de Domenico
Kennedy
Li Preti

In Favour of
D'Amico (3)

D'Amico
Di Giorgio
Lubinski

In Favour of
Trustee Martino (5)

Trustees de Domenico
Del Grande
Martino
Rizzo
Tanuan

In Favour of
Tanuan (6)

Del Grande
Di Giorgio
Kennedy
Li Preti
Lubinski
Tanuan

The Chair declared Trustees Martino and Tanuan the Toronto Catholic District School Board Representatives on the Ontario Catholic School Trustees' Association Board of Directors for 2024 – 2026.

Trustee Lubinski left the horseshoe at 10:45 p.m.

MOVED by Trustee Kennedy, seconded by Trustee Martino, that Item 20c) be adopted as follows:

- 20c) New School Name for St. Matthias / Our Lady of Guadalupe Catholic Schools** that the new school being built on the old St. Matthias school site located at 101 Van Horne Avenue be named Divine Mercy Elementary Catholic School.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

MOVED by Trustee de Domenico, seconded by Trustee Rizzo, that all Items Held but Not Dealt With be moved to the next available meeting that Staff will determine.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

ITEMS HELD BUT NOT DEALT WITH AS CAPTURED IN ABOVE MOTION

20d) Procurement Approval Limit; and

23a) Inquiry from Trustee Kennedy regarding Why Private Meetings are being Hosted in the Large Committee Room and not in the Boardroom.

MOVED by Trustee Di Giorgio, seconded by Trustee Kennedy, that the meeting resolve back into PRIVATE Session to continue discussions on the outstanding agenda items.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Di Giorgio
Kennedy
Li Preti
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

Student Trustees Beshai and Goodluck wished to be recorded as voted in favour.

PRESENT: (following PRIVATE Session)

Trustees: M. de Domenico – Acting Chair
N. Crawford – Chair
F. D'Amico - Virtual
M. Del Grande
I. Li Preti
J. Martino

M. Rizzo
G. Tanuan

7. **Reports from Private Session**

MOVED by Trustee de Domenico, seconded by Trustee Crawford, that the following reports from Trustee de Domenico be received:

In PRIVATE Session:

The Board of Trustees dealt with matters regarding the Local Bargaining Mandate - Ontario English Catholic Teachers' Association (OECTA) and Association of Professional Student Services Personnel (APSSP) and Ontario English Catholic Teachers' Association (OECTA) Tentative Agreement.

Trustees Del Grande, Kennedy, Li Preti, Lubinski and Rizzo declared a conflict of interest in the Local Bargaining Mandate - Ontario English Catholic Teachers' Association (OECTA) and Association of Professional Student Services Personnel (APSSP) matter and Trustees Kennedy, Del Grande, Lubinski and Rizzo declared a conflict of interest in the Ontario English Catholic Teachers' Association (OECTA) Tentative Agreement matter (Refer Item 9 below)

Trustees Del Grande, Li Preti and Rizzo recused themselves due to a Declaration of Interest.

Results of the Vote taken on the Motion, as follows:

In Favour

Trustees Crawford
D'Amico
de Domenico
Martino
Tanuan

Opposed

The Motion was declared

CARRIED

MOVED by Trustee de Domenico, seconded by Trustee Li Preti, that the following reports from Trustee de Domenico be received:

In PRIVATE Session (cont'd):

- a) The Board of Trustees approved recommendations for: the recipients of the 2024 Sr Evanne Hunter Young Women in Leadership Award, Membership of the 2SLGBTQ+ Advisory Committee and Recipients for 2023-2024 Awards Night;
- b) Received Approved Minutes of Meeting from the Audit Committee Held November 15, 2023 and from the Political Ad Hoc Committee Held January 22, 2024; and
- c) Made decisions regarding Child Care.

Results of the Vote taken on the Motion, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande
Li Preti
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

9. Declarations of Interest

In PRIVATE Session, Trustees Del Grande, Kennedy, Li Preti, Lubinski and Rizzo declared an interest in the following Items as they have family members who are employees of the Board:

15b) Local Bargaining Mandate - Ontario English Catholic Teachers' Association (OECTA) and Association of Professional Student Services Personnel (APSSP) – Trustees Del Grande, Kennedy, Li Preti, Lubinski and Rizzo; and

15c) Ontario English Catholic Teachers' Association (OECTA) Tentative Agreement - Trustees Del Grande, Kennedy, Lubinski and Rizzo.

Trustees Del Grande, Kennedy, Li Preti, Lubinski and Rizzo did not participate in discussions nor vote on the respective Items.

There were none.

MOVED by Trustee de Domenico, seconded by Trustee Tanuan, that the meeting resolve into TRIPLE PRIVATE Session.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
D'Amico
de Domenico
Del Grande

Li Preti
Martino
Rizzo
Tanuan

The Motion was declared

CARRIED

SECRETARY

CHAIR



Chair's Monthly Report

April 2024

Highlights from **April** include:

- Vice Chair de Domenico delivered remarks at the **Easter Celebration of the Eucharist (Livestream)** as we joined together throughout the Board, rejoicing in the Resurrection of our Lord Jesus Christ.
- Delivered greetings at the **Young Disciples' Day at Our Lady of the Rosary Parish and the Catholic Education Centre** – encouraging Grade 5/6, 6, and 6/7 students to embrace the call to discipleship and put their faith into action in collaboration with school communities, families, parishes and Catholic community organizations. The day included Mass, community-building activities, inspirational music, and discussions.
- Along with the Director, delivered remarks at the **Celebrate Women 365** event at the CEC – a unique platform for students to connect with successful women professionals working in many different occupations. We prayed to our Lord and our blessed Mother Mary, the first disciple, through song and dance and reflection. Sister Evanne Hunter, IBVM, concluded the event by announcing the winners of this year's Sister Evanne Hunter Leadership Award.
- Along with the Director, attended and delivered greetings at the **2024 Ontario Association of Parents in Catholic Education (OAPCE)** Conference. The conference was held at Monsignor Percy Johnson Catholic Secondary School. The conference celebrated the 85th Anniversary of OAPCE and all the parents who have been good stewards of Catholic Education throughout the decades. Archbishop Francis Leo and Bishop Yvan Mathieu, Chaplain to the OAPCE Board of Directors, concelebrated Mass at nearby St. Benedict's Parish. The evening banquet was attended by executive members of many Catholic partner organizations, including the Ontario Catholic School Trustees' Association, the Catholic Principals' Council of Ontario, and the Toronto Secondary Unit of OECTA.
- Along with the Director, attending and delivering greetings at **St. Joseph's College School 170th Anniversary**.
- Along with the Director delivering greetings at the **Toronto Catholic Principals' and Vice-Principals' Association** celebrating their 50th Anniversary.

- Attending and delivering greetings at the **25th Anniversary of Marshall McLuhan Catholic Secondary School**.
- Welcoming students at the Secondary **Mental Health Action Team Symposium** featuring guests Wali Shah, poet and motivational speaker, and John Park, juggler and advocate for student mental health and well being.
- Continuing to participate in bi-weekly conversation meetings with the **Honourable Stephen Lecce, Minister of Education**.



Director's Monthly Report

April 2024

The month of April is a time of rebirth every year. We are in the midst of the 50 days that make up the Easter season liturgically and as Easter people, we delight in this time of year. An unseasonably warm winter and rising temperatures are resulting in the blooming of flowers and the rebirth of grass from the slumber of the past few months. We are new with hope at this time of year.

Students and teachers are focusing on mid-terms in our secondary schools and consolidation of key curriculum and milestone concepts in elementary leading up to provincial assessments in the coming weeks. Our students have been working hard and staff are supporting to ensure our students are learning and thriving. Spring sports have begun, dramatic performances are moving from rehearsal to the stage, and our schools are buzzing with clubs, activities, and events. We are so blessed by the ongoing leadership and dedication of our staff and parent volunteers who serve and support these initiatives that provide opportunities for our students. Thank you!

I am proud to be present in many schools over the past few weeks to connect with students, staff, leaders, and parents and witness the ways in which students are learning, engaging, and thriving academically, spiritually, and socially.

Highlights from **April** include:

Celebrating **Justice** as the **Virtue of the Month for April** and recognizing important observances such as: World Autism Day, Palm Sunday, Passover (Judaism), Holy Thursday, Good Friday, World Health Day, Holy Saturday, Vimy Ridge Day, Easter Sunday, Easter Monday, Katyn Massacre and Smolensk Air Disaster Commemoration Day, International Day of Pink (Anti-bullying Awareness), Vaisakhi (Sikh New Year), Sri Lankan, Sinhala, and Tamil New Year (Puthandu), Orthodox Good Friday (Eastern Rite), Orthodox East (Eastern Rite), National Volunteer Appreciation Week, Yom HaShoah (Judaism), Laylat al-Qadr (Islam – Night of Power), Election Day (Student Trustee), Eid al-Fitr (Islam), Festival of Ridvan (Baha'i faith), Earth Day/School Clean-Up Day, Anne Marie D'Amico Day of Kindness and Love, Administrative Professionals Day, Catholic Education Week

- Delivering remarks at the **Easter Celebration of the Eucharist at the CEC** and broadcast throughout the system
- Welcoming Grade 5, 6, and 7 students at the **Young Disciples' Day at St. Roch's Parish** - the day included Mass, community-building activities, inspirational music, and discussions
- Attending the **2024 Toronto Catholic District School Swim Invitational (TCDSSI)** hosted by **St. John Catholic Elementary School** – welcoming approximately 1000 swimmers representing 26 elementary schools across Toronto

- **Visiting schools:** Annunciation Catholic School, Blessed Trinity Catholic School, St. Cyril Catholic School, St. Gabriel Catholic School, St. Paschal Baylon Catholic School, Our Lady of Wisdom Catholic School, St. Roch Catholic School, and St. Basil-the-Great College School
- Attending the Spring **Education Research Development and Innovation (EDRI)** Conference along with other Directors, CEOs, and Superintendents of key school boards across Canada
- Attending **St. Patrick’s Secondary School** National Theatre School Production of **Mag-ina** – a relevant story on the Filipino immigrant experience
- Along with the Chair, delivering greetings at the **Celebration of Women 365** at the CEC – connecting students with successful women professionals
- Along with the Chair, attending and delivering greetings at the **2024 Ontario Association of Parents in Catholic Education (OAPCE)** Conference
- Attending and delivering remarks at the annual **Ontario Premier’s Cup Launch event – 2024 Toronto School Cricket Recognition** Awards at W.A. Porter Collegiate Institute
- Delivering greetings at the **Safe Schools Student Ambassador Secondary Symposium**
- Attending and delivering remarks at the **170th Anniversary of St. Joseph’s College Catholic School**
- Attending the annual **ECCODE Spring Meeting - OCSOA AGM & Conference 2024** with members of the TCDSB senior team
- Along with the Chair, delivering greetings at the **Toronto Catholic Principals’ and Vice-Principals’ Association** as they celebrate their 50th Anniversary as an association
- Connecting with our TCDSB Community through our monthly “**Lunch with the Director**” series live-streamed on Facebook and YouTube
- Meeting with **Archbishop Leo** to discuss our shared work in support of faith and academic leadership and development throughout the city of Toronto
- **Meeting with Catholic Directors, particularly Catholic Directors from neighbouring GTA Catholic School Boards** in support of best practices, shared issues, solutions, and advocacy throughout Catholic education in Ontario

April Student Trustee Board Report

Update from the Student Trustees:



- David and JoyGold attended the April OSTA-AECO Leadership retreat. They collaborated with other student trustees from across the province and began wrapping up their final projects for the year.
- JoyGold and David hosted the March CSLIT general assembly. It was an exciting evening with over 300 student leaders in attendance.
- David attended a collaborative meeting for the OCSTA Indigenous influencers and contributors project. He is currently researching indigenous people in politics and government.
- David and JoyGold met with the CSLIT executive team to plan the upcoming student trustee elections and their annual voices that challenge the conference. They were also able to host two subcommittees for in person discussion and collaboration.
- David met with Pat Daly, President of OCSTA to touch base on projects and plan the upcoming Ontario Catholic Student Youth Day event.
- David chaired the April meeting for the OSTA-AECO Catholic cabinet. He worked to plan projects and initiatives with over ten student trustees from across the province.
- David had a meeting with Minister Lecce. He had the chance to share insights and student perspectives on upcoming changes.

CSLIT Executive Council

Charity:

- Kayla and Dennise have been working alongside Arlene from Sharelife to spread awareness of the charity and its cause.
- Kayla has met with Arlene at the CEC to discuss initiatives and ideas for Sharelife's collaboration with CSLIT.

Equity:

- Ruben is currently planning the *Inclusion and Belonging Retreat* that will be happening on April 26th at the CEC. It will be a day filled with fun, including a panel discussion, workshops, fun games and much more that will align with the *Equity and Inclusion* pillar. Ruben would like to invite any trustees, superintendents and general staff to come out and support.
- Ruben and the Director of Social Affairs have also been planning the *CSLIT Coffee House* that will be happening on April 24th during the April G.A. We will be celebrating cultural art, foods, and drinks
- Ruben has been actively meeting with his subcommittee to plan the last two months in his term

Social Justice:

- Darwin has been actively coordinating a social justice event with his subcommittee, aiming to inspire and motivate students to engage in social justice initiatives within their schools or communities, fostering positive change. This event is designed to facilitate collaboration between students and the network of ideas.

- Darwin and his subcommittee have initiated plans to establish a social justice subcommittee fund. This fund will provide financial support to students seeking to start or sustain projects and initiatives relating to social justice causes. The main objective is to alleviate financial constraints, enabling students to pursue impactful changes. Darwin intends to maintain this fund over the years to facilitate the creation and continuity of future initiatives.
- Darwin and his subcommittee are in the process of organising an environmental initiative in collaboration with the Toronto Nature Stewards. This event aims to engage students in environmental conservation efforts in the city.
- Darwin has continued to work with his subcommittee to plan events and initiatives to tackle during the remaining academic year.

Faith:

- The director of faith is currently planning Faith Camp 2024 with his faith subcommittee with assistance from other CSLIT executive members
- The director of faith has been meeting with his subcommittee and promoting his subcommittee.

ECSLIT:

- ECSLIT Co-Directors Stephnie Perera Gunawardane and Mayumi Chua hosted their April Monthly Meeting on April 16th, 2024 with over 220 students in attendance. The meeting focused on the importance of communication, confidence and giving back to the community, emphasised through guest speaker, Olivia Campbell, and various other activities.

- A charity initiative was introduced to the student leaders in partnership with the Meagan Bebenek Foundation; they are encouraged to make as many paper cranes as possible within each of their schools, which will then be presented to the Sick Kids Foundation at the MBF Crane Ceremony taking place at the end of April.
- Mayumi and Stephnie are currently planning their last ECSLIT Meeting for the 2023-2024 school year, scheduled for May 21st at the CEC. They happily invite any TCDSB Staff, Trustees, and Superintendents as this will be the last monthly meeting of the school year.
- The elementary student leaders from various schools will be joining Mr. Michael Consul mid-May for their trip to Camp Olympia in Huntsville.
- They are also beginning to plan an ECSLIT retreat that will take place sometime in Early June.
- Mayumi and Stephnie will additionally be supporting the Director of Faith's Faith Camp from the 19th-21st of April.

Public Relations:

- PR has been working on creating the Student Trustee Election video which gained 14.4K views and interactions
- Multiple social media posts, culminating in over 300 students attending the March General Assembly.
- PR has been working with Student Trustees regarding the upcoming election, as well as welcoming the new trustee onto the team
- Faizat and Vichy will continue to grow and gain a larger audience for CSLIT's online presence as well as trying to find ways to reach students outside of social media.

Administrative Affairs:

- Ralph has been working closely with the Student Trustees and Mr. Consul to plan the Student Trustee elections and the Voices that Challenge conference
- Ralph continues to organise the finances for the Catholic Student Leadership apparel. This initiative has raised close to \$2500 to date!
- He is working with the CSLIT Faith Director and Mr. Consul to organise the annual *Faith Camp*

Social Affairs:

- Lorena has been working closely with the Social Affairs subcommittee to plan the final three events of the 2023-2024 school year.
- Social Affairs and Equity are collaborating again to plan the CSLIT Coffee House. This event is taking place on April 24, 2024, and will focus on highlighting the cultural diversity of students within the TCDSB. We will be selling a wide variety of finger foods and snacks from different cultures, and we will also be showcasing various artworks that display students' different backgrounds
- Finally, Social Affairs has been finalising this year's CSLIT BBQ on May 31, 2024, at the CEC. Social Affairs is also planning the CSLIT Gala, which will be held on June 28, 2024, with an expected attendance of approximately 200 people.

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



Mike Del Grande
Trustee Ward 7

E-mail: Mike.DelGrande@tcdsb.org

Voicemail: 416-512-3407

To: Regular Board Meeting, April 23, 2024

From: Mike Del Grande, Trustee Ward 7

Subject: Consideration of Motion - International Pro-Life Flag

MOVED BY: Trustee Mike Del Grande, Toronto Catholic District School Board.
Seconded by Trustee Garry Tanuan.

WHEREAS: The Board's Operating By-Law No. 175 is binding upon all members of the Board of Trustees, who are elected, acclaimed, or appointed to the office of trustee of the Board of Trustees according to the provisions of the *Education Act* or the *Municipal Elections Act* (1.1.23) and;

WHEREAS: The Board of Trustees shall promote student achievement and well-being (3.1.1) effective use and ensure effective stewardship of the resources entrusted to it for the purposes of delivering effective and appropriate education (3.1.2) ensure the delivery of effective and appropriate education programs to Toronto Catholic District School Board (TCDSB)'s students (3.1.3) and develop and maintain policies and organizational structures (3.1.4) that promote the goals referred to in *Articles* 2.1.3 and 3.1.4.1. and;

WHEREAS: Each Trustee shall bring concerns of parents, students and supporters of the TCDSB to the attention of the Board of Trustees (3.2.5)and;

WHEREAS: Each Trustee must follow the Teaching Magisterium of the Church, as sworn in the yearly "Oath of Office" (3.2.9) and;

WHEREAS: Each Trustee must be loyal to their Oath of Office, which demands that everyone who is baptized to be the light of the world with Jesus, and to bring the light of his Spirit to all areas and concerns of human life (prelude to Oath of Office) and;

WHEREAS: Each Trustee is committed to strive daily to live the Gospel Values as taught by Jesus Christ and to be faithful to the teachings of the Church, and fidelity to the primacy of the Pope and the authority of the Magisterium (Oath of Office) and;

WHEREAS: The Catechism of the Catholic Church proclaims the fundamental teachings of the Church and explicitly states:

- 2259 Man has become the enemy of his fellow man;
- 2260 The covenant between man and mankind is interwoven with reminders of God's gift of human life and man's murderous violence;
- 2261 Do not slay the innocent and the righteous (Ex. 23:7). The deliberate murder of an innocent person is gravely contrary to the dignity of the human person, to the golden rule, and to the holiness of the Creator, the law forbidding it is universally valid: it obliges each and every one, always and everywhere;
- 2270 Human life must be respected and protected absolutely from the moment of conception. From the first moment of his existence, a human being must be recognized as having the rights of a person – among which is the inviolable right of every innocent human being to life;
- 2271 Since the first century the Church has affirmed the moral evil of every procured abortion. This teaching has not changed and remains unchangeable. Direct abortion, that is to say, abortion willed either as an end or as a means, is gravely contrary to the moral law ... God, the Lord of Life, has entrusted to men the noble mission of safeguarding life;
- 2272 Formal cooperation in an abortion constitutes a grave offense. The Church attaches the canonical penalty of excommunication to this crime against human life;
- 2273 The inalienable right to life of every innocent human individual is a constituent element of a civil society and its legislation: The inalienable right to life of the person must be recognized and respected by civil society and the political authority. These human rights ... belong to human nature and are inherent in the person by virtue of the creative act from which the person took his origin. Among such fundamental rights, one should mention in this regard, every human being's right to life and physical integrity from the moment of conception until death. The moment a positive law deprives a category of human beings of the protection which civil society ought to accord them, the state is denying the equality of all before the law.

THEREFORE BE IT RESOLVED THAT: As a public expression of this Board’s fidelity to the pro-life teachings of the Church and to Catholic education, all TCDSB schools, the Catholic Education Center (CEC), and Office of the Board, shall fly the International Pro-Life Flag, annually, throughout the month of May, commencing May 1, 2024 and;

THEREFORE BE IT RESOLVED THAT: In opposition to the lack of recognition by the political authorities in this country of the human and civil rights of the innocent unborn human beings’ inalienable moral and constitutional rights to life and equal protection of the law, this Board refuses to stay silent or complicit in the face of such evil, and formally encourages, facilitates, and accommodates all staff, students, teachers and supporters of the TCDSB to participate in the annual National March for Life, until such time there is justice for all innocent unborn human beings in this country and;

THEREFORE BE IT RESOLVED THAT: As an alternative to those staff, students, teachers and supporters of the TCDSB who are unable for any reason to attend in person the National March for Life, the Board mandates that for the duration of the time the March occurs during the normal school day, that the entire teaching curriculum be exclusively devoted to explicitly teaching the portions of the Catechism identified in this motion, the book entitled, the Gospel of Life, authored by Pope John-Paul II, and the corresponding portions of the HOLY Bible, that is the source and foundation of the Church’s teachings.



Mike Del Grande
Trustee, Ward 7



REPORT TO

REGULAR BOARD

REVISED BULLYING PREVENTION AND INTERVENTION POLICY

Truly I tell you, just as you did it to one of the least of these who are members of my family, you did it to me.'
~Matthew 25:40

Drafted

Meeting Date

March 26, 2024

April 23, 2024

Michael Caccamo – Superintendent of Education of NCC, Safe Schools, Continuing Education, Religious Accommodations

Derek Luk, Senior Policy Advisor

Shazia Vlahos, Chief Communications Officer, Policy, Govt Relations & Strategy

RECOMMENDATION REPORT

Vision: *IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope.*

Mission: *Nurturing the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self.*



MULTI-YEAR STRATEGIC PLAN
2022 - 2025

IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope



Brendan Browne
Director of Education

Adrian Della Mora
Associate Director of Academic Affairs & Chief Operating Officer

Derek Boyce
Associate Director of Corporate Services and Chief Commercial Officer

Ryan Putnam
Chief Financial Officer and Treasurer

A. EXECUTIVE SUMMARY

This report recommends updating the current Bullying Prevention and Intervention Policy (previously identified as SS.11) to align with changes made to PPM 144 Bullying Prevention and Intervention issued November 25, 2021.

This Policy has been reviewed through a trauma-informed equity lens and updates include terms that reflect prohibited grounds of discrimination in Ontario, feedback from parent/guardian stakeholders, recommendations from the January 10, 2023, and February 7, 2023 Governance and Policy (GAP) Committee. Recommended updates include the addition of Procedural Guidelines for Bullying Prevention and Intervention.

B. PURPOSE

1. This Recommendation Report is on the GAP Order Paper as it recommends revision to the Bullying Prevention and Intervention Policy (*Appendix A*).

C. BACKGROUND

1. During the February 7, 2023 GAP meeting, the committee made the following recommendation:

That the revised Bullying Prevention and Intervention Policy SS.11 provided in Appendix A, and the accompanying Procedural Guidelines found in *Appendix B*, be sent out for consultation with parent groups such as Catholic Parent Involvement Committee (CPIC), Special Education Advisory Committee (SEAC), Ontario Association of Parents in Catholic Education (OAPCE) and Catholic School Parent Councils (CSPCs).

2. At the April 2, 2024 GAP meeting, the revised policy was reviewed.

D. EVIDENCE/RESEARCH/ANALYSIS

In late April 2023, a tracked policy and a clean version were provided to the parent/guardian groups noted above for feedback. Input on the draft updated policy was collected from late April to early June 2023 via an online survey.

While the vast majority noted the policy and procedural guideline were easy to understand, some noted the need for clearer language and more specific

examples to be cited. The policy has therefore been updated to reflect this feedback.

E. METRICS AND ACCOUNTABILITY

1. As per the five year review cycle, the next review will occur in 2029.

**F. GOVERNANCE & POLICY COMMITTEE
RECOMMENDATION**

1. Governance and Policy Committee recommends that the revised Bullying Prevention and Intervention Policy provided in Appendix A, be approved along with the accompanying procedural guidelines found in Appendix B.



POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

<p>Date Approved: September 5, 2013</p>	<p>Date of Next Review: September 2018 2029</p>	<p>Date of Amendments: January 23, 2008 April 4, 2013 November 19, 2015- Board April 2, 2024</p>
<p>Responsible Department: Safe Schools</p> <p>Cross References:</p> <p>Legislation <i>Education Act</i> Part XIII, Behaviour, Discipline and Safety O.Reg 472/07 Behaviour Discipline and Safety O.Reg 440/20 Suspension of Elementary School <i>Ontario Human Rights Code</i> <i>Child and Family Services Act, 2017</i> <i>Municipal Freedom of Information and Protection of Privacy Act</i></p> <p>Ministry of Education Policy/Program Memorandum PPM 119, Developing and implementing equity and inclusive education policies in Ontario schools PPM 128, The Provincial Code of Conduct and School Board Codes of Conduct PPM 144, Bullying Prevention and Intervention PPM 145, Progressive Discipline and Promoting Positive Student Behaviour PPM 149, Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Services Professionals, and paraprofessionals</p>		



**POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

TCDSB Policy /Procedure

A.33 Guidelines for Trustees, Parents/Guardians and Staff in Addressing School Related Concerns

H.M. 24 Catholic Equity and Inclusive Education Policy

S.S. 09 Code of Conduct Policy

S.S. 01 Suspension and Expulsion Policy

**S.S. 01 Suspension and Expulsion Policy Operational Procedures –
Section H: Principal Investigation Guidelines**

S.S. 10 Progressive Discipline Policy

Police/School Board Protocol

TCDSB Anti-Sex Trafficking Protocol TCDSB Equity Action Plan

TCDSB Pastoral Plan

TCDSB Mental Health and Well-Being Strategy

**A.33 Guidelines for Trustees, Parents/Guardians and Staff in
Addressing School Related Concerns**

~~Canadian Charter of Rights and Freedoms~~

~~Child and Family Services Act, 2017~~

**~~Education Act O.Reg 472/07 Behaviour Discipline and Safety Education
Act O.Reg 440/20 Suspension of Elementary School~~**

~~Ontario Human Rights Code~~

~~Pupils Education Act, Sections 1 (4), 169.1, 301~~

H.M. 24 Catholic Equity and Inclusive Education Policy

**Policy/Program Memorandum 128, The Provincial Code of Conduct and
School Board Codes of Conduct**

**Policy/Program Memorandum (PPM) No. 119, “Developing and implementing
equity and inclusive education policies in Ontario schools,”**

**Program/Policy Memorandum 144, 2012- Bullying Prevention and
Intervention**



**POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

Program/Policy Memorandum 145, 2012 Progressive Discipline and Promoting Positive Student Behaviour
Policy/Program Memorandum 149, 2009 Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Services Professionals, and paraprofessionals

S.S. 01 Suspension and Expulsion Policy

**S.S. 01 Suspension and Expulsion Policy Operational Procedures –
Section H: Principal Investigation Guidelines**

S.S. 09 Code of Conduct Policy

S.S. 10 Progressive Discipline Policy

Police/School Board Protocol

TCDSB Anti-Sex Trafficking Protocol TCDSB Equity Action Plan

TCDSB Pastoral Plan

TCDSB Mental Health and Well-Being Strategy

**Appendix A: Bullying Prevention and Intervention Policy S.S.11 Procedural
Guideline**

~~Appendix A: Investigation and Reporting of Student Bully Behaviours~~

Purpose:

~~This Policy affirms the need for students to feel safe at school. A whole school approach is required to raise awareness about inclusion, respect and bullying behaviours in order to provide strategies to intervene and prevent bullying for the target, the witnesses and bystanders, as well as the perpetrator of bullying behaviours. A safe and positive learning environment is essential for student~~



POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

achievement and well-being, supporting students to reach their full potential.

Policy:

Bullying, including cyberbullying, is a serious issue that adversely affects a student's well-being and ability to learn, and adversely affects the school climate, including healthy relationships, and is not acceptable in the school environment (including virtual), in a school-related activity or in any other circumstances that will have an impact on the school climate.

This policy aims to provide students with a safe and supportive school climate, where school communities can respond to all forms of bullying, educate students on bullying prevention, promote healthy relationships, notice troubling changes in behaviour, address instances of bullying, and connect with students.

This policy addresses behaviours that occur at school, during school-related activities, on school buses, as well as behaviours that occur off school premises, outside schools hours, online, and in other circumstances where the behaviour will impact the school.



**POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

~~The Toronto Catholic District School Board is committed to providing safe, healthy, inclusive, equitable and Christ-centered learning environments that support student achievement and well-being.~~

~~Bullying adversely affects a student's ability to learn, and adversely affects the school climate, including healthy relationships.~~

~~Bullying behaviour will not be accepted on school property, at school-related activities, on school buses, or in other circumstances where engaging and bullying behaviours will have an impact on the school climate~~

~~Bullying behaviours presented by students will be investigated and addressed promptly by the principal, and supports will be provided for the target(s) of the bullying behaviours, the individual(s) responsible for the bullying behaviours, and the witnesses and bystanders of the bullying behaviour.~~

The policy is a requirement under Policy/Program Memorandum 144, Bullying Prevention and Intervention, is in alignment with the Toronto Catholic District School Board's (TCDSB) Multi-Year Strategic Plan (MYSP), the Ontario Human Rights Code, and reflect Catholic values rooted in the love of Christ.



**POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

Scope and Responsibility:

The policy extends to all students of the TCDSB and assigns specific duties to principals, **all** employees of the **B**oard to ensure compliance with **the Education Act, the Human Rights Code, all legislation listed and the TCDSB's Code of Conduct**.the policy and legislation.

The Director of Education, the Superintendent of Safe Schools, and school principals are responsible for this policy.

Alignment with Multi-Year Strategic Plan (MYSP):

~~Living Our Catholic values Strengthening Public Confidence Fostering Student Achievement and Well-Being~~

~~Learning—Growing in Knowledge~~

~~Continue to develop a Christ-centered learning organization in pursuit of knowledge,~~

~~innovation, and responsiveness.~~

~~Equity—Growing in Knowledge with Justice~~

~~Apply Catholic social justice to nurture a community focused on equity, diversity, inclusion, anti-racism, and anti-oppression.~~



POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

~~Well Being—Growing in Knowledge with Justice and Hope~~

~~Strengthen an environment rooted in Gospel values that nurtures hope and wellbeing and to better support a work-life balance for all staff that nurtures spiritual, emotional, physical, and social well-being.~~

Financial Impact:

~~The TCDSB Safe Schools Department provides professional learning for TCDSB staff, students and parents in a variety of ways. There would also be costs associated with services provided by external agencies.~~

Legal Impact:

~~The Education Act requires school boards to develop goals for promoting a positive school climate that is inclusive and accepting of all pupils and that promotes the prevention of bullying. There may be liability associated with failure to provide appropriate prevention and intervention strategies to address bullying behaviours occurring at schools.~~

Regulations:

1. Each TCDSB school will have a Safe and Accepting Schools Team. This Team will develop a local bullying awareness, prevention and intervention plan consistent with integrating local needs as part of its Safe Schools



POLICY SECTION: **SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: **Bullying Prevention and Intervention**

POLICY NO: **S.S. 1**

RESPONSIBLE DEPARTMENT: **Safe Schools**

Plan **and that strives to be representative of the diversity of the student population.**

2. All Board employees must treat all allegations of bullying behaviour seriously. They must act in a timely, sensitive and supportive manner when responding to students or to parents, guardians and others who disclose or report bullying incidents
3. **TCDSB** ~~Employees, bus drivers, third-party service providers, and other individuals identified in the TCDSB Code of Conduct~~ **third-party operators, and any individuals who are not employees of the board and come into direct contact with pupils on a regular basis** will report to the Principal, as soon as reasonably possible, if they become aware of a **bullying incident or** learn of a student who may have engaged in bullying behaviour ~~or any other activity for which suspension or expulsion must be considered. The Safe Schools Incident Reporting Form Part I must be completed and submitted to the principal by the end of the school day.~~
4. **Bullying by students will be investigated and addressed promptly by the principal, and supports will be provided to the student(s) harmed by the bullying behaviours, the individual(s) responsible for the bullying**



**POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

behaviours, and the witnesses and bystanders of the bullying behaviour.

5. When dealing with a bullying allegation, the principal will communicate with parent(s)/guardian(s) and the employee(s) as outlined in the Procedural Guideline. Absent exceptional circumstances, principals will contact parent(s)/guardian(s) regarding a bullying allegation by the end of the same day as the allegation is received.

- ~~1. The Principal will communicate the results of the investigation to the employee who made the written report. Where the principal has taken action in response to the incident of bullying, a copy of Reporting Form Part I and accompanying documentation will be filed in the student's OSR.~~
- ~~2. Principals will investigate any report of bullying and will notify the parent/guardian of the student who was harmed and provide information about the activity that led to the harm, and the steps taken to protect the student's safety. The principal will invite parents/ guardians to discuss the supports that will be provided for their child.~~
- ~~3. Principals will notify the parent/guardian of students who perpetrated the bullying behaviours and provide information about the activity that lead to~~



**POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

~~the harm, the nature of the harm to the other student and the nature of any disciplinary measures taken in response to the activity. The principal will invite parents/guardians to discuss the supports that will be provided for their child.~~

~~4. If dissatisfied with the supports in place by the principal in response to the complaint, parents are encouraged to contact the area superintendent. If the matter remains unresolved, parents may request that the superintendent inform and consult with the Associate Director or Director in order to reach a resolution.~~

~~5.~~ **6. The Principal will address incidents of bullying consistent**
 Consistent with progressive discipline approaches for correcting
 inappropriate behaviour **and taking into account any mitigating**
factors or other factors in the Education Act and Ontario Regulation
472/07. ; a principal shall consider suspension for a student who
 engages in bullying behaviours.

~~6. A student will be suspended pending possible expulsion for bullying behaviour if,~~



**POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

~~i. The pupil has previously been suspended for bullying, and the pupil's continuing presence in the school creates an unreasonable risk to the safety of another person.~~

~~ii. The bullying was motivated by hate, prejudice or bias.~~

~~7. The principal will ensure resources, programs, intervention and other supports identified in the board bullying awareness and prevention plan are provided to students who have been bullied, students who have witnessed incidents of bullying (bystander) and students who have engaged in bullying behaviour to assist them in developing healthy relationships and practising pro-social behaviours. The programs, intervention and other supports will be provided by school-based employees of the board, and may be provided, by external, third-party providers as per the TCDSB Protocol.~~

8. 7. When addressing bullying involving a student with special education needs, principals will ensure that any interventions, supports and consequences for the student, are consistent with the student's strengths and needs, and with the program goals and learning expectations in the



POLICY SECTION: **SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: **Bullying Prevention and Intervention**

POLICY NO: **S.S. 1**

RESPONSIBLE DEPARTMENT: **Safe Schools**

Individual Education Plan (IEP).

9. **8.** The Board will provide annual, **culturally responsive** professional development programs to educate teachers and other school staff about bullying prevention strategies that promote a positive school climate. Schools will provide opportunities for students **and staff** to participate in **equity and inclusive education**, bullying prevention and leadership initiatives within their own school. **Bullying prevention includes learning to recognize the various forms of bullying (for example bullying based on race, or gender, or creed or other grounds) and understanding the actions that can be taken by those witnessing the behaviour.**

10. **9.** The Board **and Principals** will identify **and communicate** safe reporting procedures in bullying awareness, prevention and intervention plans that allow students, parents, guardians, and others to report incidents of bullying to school staff in a way that minimizes the possibility of reprisal and that ensures incidents of bullying are addressed in a timely, sensitive, and supportive manner.

11. **10.** Principals will support students who want to establish and lead



**POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

activities and organizations that promote a safe and inclusive learning environment, the acceptance of, and respect for, others and the creation of a positive school climate. These activities and organizations may promote gender equity; anti-racism; the awareness and understanding of, and respect for people with disabilities; or awareness and understanding of, and respect for, people of all sexual orientations and gender identities. The activity or organization must promote a positive school climate that is inclusive and accepting of all students, and must be consistent with Catholic social teachings and the expectations of the Code of Conduct.

12. Anonymous surveys will be conducted at least once every two years to collect information from students, staff, parents/guardians in order to develop strategies and initiatives that promote a positive school climate and the prevention of bullying.

13. **The Bullying Interventions and Prevention Policy and associated procedural guideline will be communicated to all TCDSB staff, families, Catholic School Parent Councils, other parent/guardian groups, Advisory Committees, school bus operators and drivers.**



**POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

14. The TCDSB will proclaim the week beginning on the third Sunday in November in each year as Bullying Awareness and Prevention Week.

Definitions:

Bullying

Section 1 (1) of the *Education Act* defines bullying as follows:

Aggressive and typically repeated behaviour (physical, verbal, electronic, written or other means) by a student where,

- a) the behaviour is intended by the student to have the effect of, or the student ought to know that the behaviour would be likely to have the effect of,
 - i. causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
 - ii. creating a negative environment at a school for another individual, and
- b) the behaviour occurs in a context where there is a real or perceived power imbalance between the student and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social



POLICY SECTION: **SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: **Bullying Prevention and Intervention**

POLICY NO: **S.S. 1**

RESPONSIBLE DEPARTMENT: **Safe Schools**

status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

Cyber Bullying

Refers to bullying by electronic means as defined by s. 1 (1.0 0.2) of the *Education Act*, and includes:

This is a form of bullying that occurs through the use of technology **or by electronic means**, including the use of a computer, cellular phone or other electronic devices, using instant/text messaging, social networks, e-mail, websites or any other electronic activities. Cyber-bullying involves, **but is not limited to** any of the following:

- a) creating a web page, blog **or social media presence** in which the creator assumes the identity of another person;
- b) impersonating another person as the author of content or messages posted on the internet **or sent digitally;**
- c) **inappropriate digital communication including posts online or on social media platforms; and**
- d) communicating material electronically to more than one individual or posting material on a website that may be



POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

accessed by one or more individuals;

- e) sending or sharing hateful, insulting, offensive, and/or intimidating electronic communication or images via text messages, emails, direct messages
- f) revealing information considered to be personal, private, and sensitive without consent
- g) making and/or engaging, and/or participating in fake accounts on social networking sites to impersonate, humiliate and/or exclude others
- h) excluding or disrupting access to, a student on purpose from online chat groups, access to accounts and during digital gaming sessions

Reporting to the Principal

Individuals that report to the principal must follow this policy. These “reports” include TCDSB employees, bus drivers, third-party operators, and individuals who are not employees of the board and come into direct contact with pupils on a regular basis (e.g. volunteers).



**POLICY SECTION: SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: Bullying Prevention and Intervention

POLICY NO: S.S. 1

RESPONSIBLE DEPARTMENT: Safe Schools

Positive School Climate

A positive school climate exists when all members of the school community respect each other and no members of the school community are discriminated against, contrary to the *Human Rights Code*, or as otherwise referenced in in this Policy. All members of school communities will value and respect the teaching that all people are created in the image and likeness of God and have infinite dignity and worth.

Safe and Accepting Schools Teams

Each school must have in place a Safe and Accepting Schools Team responsible for fostering a safe, inclusive and accepting school climate. The Team must include at least one parent, one teacher, one non-teaching staff member, one community partner, and the principal. The team should include at least one student. The Chairperson of this Team must be a staff member. ~~At TCDSB, members of the safe and accepting schools teams will have opportunities to meet, provide input into discussions, review data from the student surveys, and provide advice to the principal about school safety and Ministry of Education initiatives related to school climate and safety.~~



POLICY SECTION: **SAFE SCHOOLS, STUDENTS
AND LEARNING**

SUB-SECTION: _____

POLICY NAME: **Bullying Prevention and Intervention**

POLICY NO: **S.S. 1**

RESPONSIBLE DEPARTMENT: **Safe Schools**

Evaluation and Metrics:

The effectiveness of the policy will be determined by measuring the following:

1. ~~Annual~~ Safe School Climate surveys administered to representative groups of TCDSB students **at least once every two years as per Ministry requirement.**
2. Anonymous school climate surveys conducted with Parents/**Guardians** and Staff at least every two years.
3. Analysis **and tracking** of Safe Schools Data **related to bullying incidents through:** Reporting Forms-Part I, Progressive Discipline Incident Logs, Suspensions and Expulsions, **and Exclusions.**

REPORT APPENDIX B

Bullying Prevention and Intervention Policy

PROCEDURAL GUIDELINE

REPORT APPENDIX B

Introduction:

The Ontario *Human Rights Code* requires that students not be discriminated against or harassed based on certain protected grounds. The Code takes precedence over provincial legislation and policies and as such the *Education Act* and its regulations, the Ministry of Education Program Policy Memoranda, and Board procedures and policies must be applied and interpreted in accordance with the *Code*.

The following information provides additional detail and explanation of the regulations listed in the *Bullying Prevention and Intervention Policy* and is intended to be read in conjunction with the policy.

Regulation	Additional Detail
1	<p>Safe and Accepting Schools Team and Safe Schools Plan:</p> <p>At TCDSB, members of the Safe and Accepting Schools Teams will have opportunities to meet, provide input into discussions, review data from the student surveys, assist in the development of the Safe Schools Plan and provide advice to the principal about school safety and Ministry of Education initiatives related to school climate and safety. Such local plans will be consistent and aligned with the Multi Year Strategic Plan (MYSP). The Safe Schools Plan will be posted on school websites. When forming the Safe and Accepting Schools Team, Principals are encouraged to consider members with previous knowledge, understanding or experience on various topics including bullying.</p>
2, 4	<p>Responding to Bullying Behaviour:</p> <p>Employees who work directly with students – including administrators, teachers, and other school staff, for example – must respond to any student behaviour that is likely to have a negative impact on the school climate if, in the employee’s opinion, it is safe to respond to it. Such behaviour includes bullying and all</p>

REPORT APPENDIX B

	<p>inappropriate and disrespectful behaviour. These behaviours may occur at any time at school and at any school-related event, in virtual learning environments or in other circumstances where the behaviour may have an impact on school climate. If the board employee feels that it is not safe to respond, they will be expected to inform the Principal orally as soon as possible. For behaviours that must be considered for suspension or expulsion under the <i>Education Act</i>, a Reporting Form-Part I must be completed.</p> <p>The Principal will ensure resources, programs, intervention, and other supports identified in the board bullying awareness and prevention plan are provided to students who have been bullied, students who have witnessed incidents of bullying (bystander) and students who have engaged in bullying behaviour to assist them in developing healthy relationships and practising pro-social behaviours. The programs, intervention and other supports will be provided by school-based employees of the board, and may be provided, at the discretion of the Board and with parental consent, by external, third-party providers as per the TCDSB Third-Party Protocol. The Principal may consult with their area Superintendent and other departments as appropriate. <u>Principals understand that addressing allegations of bullying is a priority and will begin the investigation immediately, absent exceptional circumstances. The Board will ensure that gender sensitivity is applied to its investigations as appropriate.</u></p>
3	<p>Reporting Bullying Behaviour:</p> <p>The Safe Schools Incident Reporting Form- Part I must be completed and submitted to the Principal by the end of the school day on which the person reporting became aware of the bullying incident. In urgent situations, where immediate intervention is required, a verbal report may be made to the Principal prior to submission of a Safe Schools Incident Reporting Form - Part I.</p>
5	<p>Communication with Stakeholders:</p> <p>To ensure parents/guardians have access to the Board Bullying Prevention and Intervention Policy and Plan, the TCDSB will ensure culturally relevant and accessible communication and outreach strategy.</p> <p><u>Communication with Employee who Reported:</u></p>

REPORT APPENDIX B

The Principal will communicate the results of their investigation, once completed to the employee who made the written report. Where the Principal has taken action in response to the bullying incident, they will file a copy of Reporting Form-Part I and accompanying documentation in the student's OSR. The Principal will provide the employee who reported the incident with written acknowledgment of the status of the investigation using the Safe Schools Incident Reporting Form- Part II.

Parent/Guardian Inquiries and Reporting:

Parents/Guardians are to contact the classroom teacher and/or school Principal if they have questions or concerns about bullying prevention, intervention, and reporting. If dissatisfied with the supports in place by the Principal, parents/guardians may contact the area Superintendent. If the matter remains unresolved, parents/guardians may request that the Superintendent inform and consult with the Executive Superintendent of Field Services to reach a resolution. In cases that pertain to human rights matters, the Human Rights Equity Advisor Office (HREA) may also be contacted. Additional information about addressing concerns related to bullying is in “Guidelines for Trustees, Parents and Staff in Addressing School Related Concerns.”

Principal Notification to Parent(s)/Guardian(s):

Principals will contact parents/guardians regarding a bullying allegation by the end of the same day as the allegation is received, absent exceptional circumstances.

Principals will investigate any report of bullying and will notify the parent/guardian of the student who was the victim of bullying and/or was harmed and provide information about the activity that led to the harm, the nature of the harm to the student, the steps taken to protect the student's safety including whether disciplinary measures were issued to the student engaging in the bullying behaviour. Any notification to parent(s)/guardian(s) about other students will be guided by the Board's obligation under relevant privacy legislation including the Municipal Freedom of Information Protection of Privacy Act (MFIPPA). The Principal will invite parents/guardians to discuss the supports that will be provided for their child.

Principals will notify the parent(s)/guardian(s) of students who engaged in the bullying behaviours and

REPORT APPENDIX B

provide information about the activity that led to the bullying incident and/or harm, the nature of the harm to the other student and the nature of any disciplinary measures taken in response to the activity. The Principal will invite parents/guardians to discuss the supports that will be provided for their child.

When Student is At Risk of Harm from a Parent(s)/Guardian(s):

A Principal will not notify a parent/guardian of a student if, in the Principal's opinion, such notification is not in the student's best interest, that is, if notification would put the student at risk of harm from a parent/guardian, The Principal must document their rationale for not notifying the parent/guardian and must also notify both the teacher who reported the incident and the appropriate Superintendent of this decision.

In these situations, Principals should refer the student to Board resources and/or a community-based service provider for confidential support when the student's parent/guardian is not called (e.g., counselling services).

Where Board employees have reason to believe that a student may be in need of protection, the Catholic Children's Aid Society must be contacted per the *Child, Youth and Family Services Act, 2017*.

6

Progressive Discipline:

Junior Kindergarten to Grade 3 - Discretionary Suspensions (S. 306, *Education Act*):

Principals cannot issue discretionary suspensions under Section 306, *Education Act* for students in junior kindergarten to grade 3.

Students in JK – 3 and students in 4 – 12 are subject to differentiated consideration as mandated in the Education Act and outlined in the Procedural Guideline. Incidents of bullying involving students from junior kindergarten to grade 3 should be addressed with the appropriate positive behaviour supports in the school setting.

REPORT APPENDIX B

Junior Kindergarten to Grade 3 - Suspension Pending Possible Expulsion (S. 310, *Education Act*):
Principals must suspend, pending possible expulsion, students in junior kindergarten to grade 3 for incidents of bullying if:

- their continuing presence in the school creates an unacceptable risk to the safety of another person;
- the bullying is motivated by bias, prejudice, or hate based on race, ancestry, place of origin, colour, ethnic origin, citizenship, language, religion, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or mental or physical disability or similar factors that may create disadvantage (for example, socio-economic status, appearance).

The Principal may only suspend a student in junior kindergarten to grade 3 under section 310 of the *Education Act* for bullying if they have conducted an investigation that considers all relevant information, policy and legislation respecting the allegations.

Grades 4 to 12:

Principals must suspend a student between grades 4 to 12 for bullying and, after an investigation that considers all relevant information, policy and legislation respecting the allegations and they must consider referring that student for expulsion if:

- the student has previously been suspended for bullying and the student's continuing presence in the school creates an unacceptable risk to the safety of another person;
- the bullying is motivated by bias, prejudice, or hate based on race, ancestry, place of origin, colour, ethnic origin, citizenship, language, religion, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or mental or physical disability or similar factors that may create disadvantage (for example, socio-economic status, appearance).

7

Students with Special Needs:

Principals must ensure that any interventions, supports and consequences for students with special education needs, are consistent with the child's strengths and needs, and with the program goals and

REPORT APPENDIX B

	<p>learning expectations documented in their Individual Education Plan (IEP).</p> <p>Ongoing intervention and support may be necessary to promote and sustain positive student behaviour. In reporting incidents of bullying and arranging for appropriate intervention, mitigating and other factors, such as any known student special needs, will be taken into account.</p>
8	<p>Professional Development:</p> <p>The Board will put in place curriculum-linked culturally responsive and relevant pedagogy training strategies on bullying prevention and intervention to provide administrators, teachers, and other school staff the resources and support they need to disrupt and dismantle systemic barriers and to address all forms of bullying, including bullying that is a result of discriminatory behaviour.</p>
10	<p>Student Led Activities:</p> <p>These activities and organizations may promote equitable and non-discriminatory school and learning environments based on grounds protected by the Human Rights Code (including dismantling anti-Black racism, Indigenous education, gender equity, anti- racism, an understanding and respect for people with disabilities, or an understanding and respect for all people regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or mental or physical disability and other similar factors that may create disadvantage (for example, language, socio- economic status, appearance).</p> <p>The activity or organization must promote a positive school climate that is inclusive and accepting of all students and must be consistent with Catholic social teachings and the expectations of the Code of Conduct (S S.09).</p>



POLICY NAME:	BULLYING PREVENTION AND INTERVENTION
POLICY SECTION:	Schools, Students and Learning
DATE APPROVED:	January 23, 2008
DATE OF NEXT REVIEW:	2029
DATES OF AMENDMENTS:	September 5, 2013; April 4, 2013; November 19, 2015; April 2, 2024
RESPONSIBLE DEPARTMENT:	Safe Schools

Policy:

Bullying, including cyberbullying, is a serious issue that adversely affects a student's well-being and ability to learn, adversely affects the school climate, including healthy relationships, and is not acceptable in the school environment (including virtual), in a school-related activity or in any other circumstances that will have an impact on the school climate.

This policy aims to provide students with a safe and supportive school climate, where school communities can respond to all forms of bullying, educate students on bullying prevention, promote healthy relationships, notice troubling changes in behaviour, address instances of bullying, and connect with students.

This policy addresses behaviours that occur at school, during school-related activities, on school buses, as well as behaviours that occur off school premises, outside schools hours, online, and in other circumstances where the behaviour will impact the school.

The policy is a requirement under Policy/Program Memorandum 144, Bullying Prevention and Intervention, is in alignment with the Toronto Catholic District School Board's (TCDSB) Multi-Year Strategic Plan (MYSP), the Ontario Human Rights Code, and reflect Catholic values rooted in the love of Christ.

Scope and Responsibility:

The policy extends to all students of the TCDSB. It assigns specific duties to all employees of the Board to ensure compliance with the Education Act, the Human Rights Code, and all legislation listed and the TCDSB's Code of Conduct.

The Director of Education, the Superintendent of Safe Schools, and Principals are responsible for this policy.

Regulations:

1. Each TCDSB school will have a Safe and Accepting Schools Team. This Team will develop a local bullying awareness, prevention and intervention plan consistent with integrating local needs as part of its Safe Schools Plan and that strives to be representative of the diversity of the student population.
2. All Board employees must treat all allegations of bullying behaviour seriously. They must act in a timely, sensitive and supportive manner when responding to students or to parents, guardians and others who disclose or report bullying incidents.
3. TCDSB employees, bus drivers, third-party operators, and any individuals who are not employees of the board and come into direct contact with pupils on a regular basis will report to the Principal, as soon as reasonably possible, if they become aware of a bullying incident or learn of a student who may have engaged in bullying behaviour.
4. Bullying by students will be investigated and addressed promptly by the Principal, and supports will be provided to the student(s) harmed by the bullying behaviours, the individual(s) responsible for the bullying behaviours, and the witnesses and bystanders of the bullying behaviour.
5. When dealing with a bullying allegation, the Principal will communicate with parent(s)/guardian(s) and the employee(s) as outlined in the Procedural Guideline. Absent exceptional circumstances, Principals will contact parent(s)/guardian(s) regarding a bullying allegation by the end of the same day as the allegation is received.
6. The Principal will address incidents of bullying consistent with progressive discipline approaches for correcting inappropriate behaviour and taking into account any mitigating factors or other factors in the Education Act and Ontario Regulation 472/07.
7. When addressing bullying involving a student with special education needs, Principals will ensure that any interventions, supports and consequences for the student, are consistent with the student's strengths and needs, and with the program goals and learning expectations in the Individual Education Plan (IEP).

8. The Board will provide annual, culturally responsive professional development programs to educate teachers and other school staff about bullying prevention strategies that promote a positive school climate. Schools will provide opportunities for students and staff to participate in equity and inclusive education, bullying prevention and leadership initiatives within their own school. Bullying prevention includes learning to recognize the various forms of bullying (for example bullying based on race, or gender, or creed or other grounds) and understanding the actions that can be taken by those witnessing the behaviour.
9. The Board and Principals will identify and communicate safe reporting procedures in bullying awareness, prevention and intervention plans that allow students, parents, guardians, and others to report incidents of bullying to school staff in a way that minimizes the possibility of reprisal and that ensures incidents of bullying are addressed in a timely, sensitive, and supportive manner.
10. Principals will support students who want to establish and lead activities and organizations that promote a safe and inclusive learning environment, the acceptance of, and respect for, others and the creation of a positive school climate. These activities and organizations may promote gender equity; anti-racism; the awareness and understanding of, and respect for people with disabilities; or awareness and understanding of, and respect for, people of all sexual orientations and gender identities. The activity or organization must promote a positive school climate that is inclusive and accepting of all students and must be consistent with Catholic social teachings and the expectations of the Code of Conduct.
11. Anonymous surveys will be conducted at least once every two years to collect information from students, staff, parents/guardians in order to develop strategies and initiatives that promote a positive school climate and the prevention of bullying.
12. The Bullying Interventions and Prevention Policy, and associated procedural guideline will be communicated to all TCDSB staff, families, Catholic School Parent Councils, other parent/guardian groups, Advisory Committees, school bus operators and drivers.
13. The TCDSB will proclaim the week beginning on the third Sunday in November in each year as Bullying Awareness and Prevention Week.

Cross References:

Legislation

Education Act Part XIII, Behaviour, Discipline and Safety
O.Reg 472/07 Behaviour Discipline and Safety

O.Reg 440/20 Suspension of Elementary School
Ontario Human Rights Code
Child and Family Services Act, 2017
Municipal Freedom of Information and Protection of Privacy Act

Ministry of Education Policy/Program Memorandum

PPM 119, Developing and implementing equity and inclusive education policies in Ontario schools
PPM 128, The Provincial Code of Conduct and School Board Codes of Conduct
PPM 144, Bullying Prevention and Intervention
PPM 145, Progressive Discipline and Promoting Positive Student Behaviour
PPM 149, Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Services Professionals, and paraprofessionals

TCDSB Policy /Procedure

A.33 Guidelines for Trustees, Parents/Guardians and Staff in Addressing School Related Concerns
H.M. 24 Catholic Equity and Inclusive Education Policy
S.S. 09 Code of Conduct Policy
S.S. 01 Suspension and Expulsion Policy
S.S. 01 Suspension and Expulsion Policy Operational Procedures – Section H: Principal Investigation Guidelines
S.S. 10 Progressive Discipline Policy
Police/School Board Protocol
TCDSB Anti-Sex Trafficking Protocol TCDSB Equity Action Plan
TCDSB Pastoral Plan
TCDSB Mental Health and Well-Being Strategy
A.33 Guidelines for Trustees, Parents/Guardians and Staff in Addressing School Related Concerns
H.M. 24 Catholic Equity and Inclusive Education Policy
Policy/Program Memorandum 128, The Provincial Code of Conduct and School Board Codes of Conduct
Policy/Program Memorandum 119, “Developing and implementing equity and inclusive education policies in Ontario schools,”
Program/Policy Memorandum 144, Bullying Prevention and Intervention
Program/Policy Memorandum 145, 2012 Progressive Discipline and Promoting Positive Student Behaviour
Policy/Program Memorandum 149, 2009 Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Services Professionals, and paraprofessionals
S.S. 01 Suspension and Expulsion Policy

S.S. 01 Suspension and Expulsion Policy Operational Procedures – Section H: Principal Investigation Guidelines
S.S. 09 Code of Conduct Policy
S.S. 10 Progressive Discipline Policy
Police/School Board Protocol
TCDSB Anti-Sex Trafficking Protocol TCDSB Equity Action Plan
TCDSB Pastoral Plan
TCDSB Mental Health and Well-Being Strategy

Appendix A: Bullying Prevention and Intervention Policy S.S.11 Procedural Guideline

Definitions:

Bullying

Section 1 (1) of the *Education Act* defines bullying as follows:

Aggressive and typically repeated behaviour (physical, verbal, electronic, written or other means) by a student where,

- a) the behaviour is intended by the student to have the effect of, or the student ought to know that the behaviour would be likely to have the effect of,
 - i. causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
 - ii. creating a negative environment at a school for another individual, and
- b) the behaviour occurs in a context where there is a real or perceived power imbalance between the student and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

For the purposes of the definition of bullying above, bullying behaviour includes the use of any physical, verbal, electronic verbal or other means. The definition of bullying includes Cyberbullying.

Cyberbullying

Refers to bullying by electronic means as defined by s. 1 (1.0 0.2) of the Education Act, and includes:

A form of bullying that occurs through the use of technology or by electronic means, including the use of a computer, cellular phone or other electronic devices, using instant/text messaging, social networks, e-mail, websites or any other electronic activities.

Cyber-bullying involves, but is not limited to any of the following:

- a. creating a web page, blog or social media presence in which the creator assumes the identity of another person;
- b. impersonating another person as the author of content or messages posted on the internet or sent digitally;
- c. inappropriate digital communication including posts online or on social media platforms;
- d. communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals;
- e. sending or sharing hateful, insulting, offensive, and/or intimidating electronic communication or images via text messages, emails, direct messages;
- f. revealing information considered to be personal, private, and sensitive without consent;
- g. making and/or engaging, and/or participating in fake accounts on social networking sites to impersonate, humiliate and/or exclude others; and
- h. excluding or disrupting access to, a student on purpose from online chat groups, access to accounts and during digital gaming sessions.

Reporting to the Principal

Individuals that report to the Principal must follow this policy. These “reports” include TCDSB employees, bus drivers, third-party operators, and individuals who are not employees of the board and come into direct contact with pupils on a regular basis (e.g. volunteers).

Positive School Climate

A positive school climate exists when all members of the school community respect each other and no members of the school community are discriminated against, contrary to the *Human Rights Code*, or as otherwise referenced in this Policy. All members of school communities will value and respect the teaching that all people are created in the image and likeness of God and have infinite dignity and worth.

Safe and Accepting Schools Teams

Each school must have in place a Safe and Accepting Schools Team responsible for fostering a safe, inclusive and accepting school climate. The Team must include at least one parent, one teacher, one non-teaching staff member, one community partner, and the Principal. The team should include at least one student. The Chairperson of this Team must be a staff member.

Evaluation and Metrics:

1. Safe School Climate surveys administered to representative groups of TCDSB students at least once every two years as per Ministry requirement.
2. Anonymous school climate surveys conducted with Parents/Guardians and Staff at least every two years.
3. Analysis and tracking of Safe Schools Data related to bullying incidents through Reporting Forms-Part I, Progressive Discipline Incident Logs, Suspensions and Expulsions, and Exclusions.

**MINUTES OF THE
REGULAR MEETING OF THE
CATHOLIC PARENT INVOLVEMENT COMMITTEE
PUBLIC SESSION**

VIRTUAL MEETING

HELD MONDAY FEBRUARY 26, 2024

1. Call to Order

The Chair, John Del Grande called the Meeting to Order at 7:01 PM.

The Chair started the livestream on the CPIC YouTube Channel.

2. Opening Prayer

The Opening Prayer was led by Trustee Nancy Crawford.
The Land Acknowledgement was led by John Del Grande.

3. Roll Call & Apologies

Trustees: Ida Li Preti (W3)
Nancy Crawford (W12/Chair)

Elementary Parent Members: Jennifer Di Francesco (W1), Vice Chair
Gabriela Berloni (W2)

Madeleine Juanche (W5/W)
Aira Garcia (W7)
Richelle De Belchior (W8/E)
Brian Arruda (W10)
John Del Grande (W12)

Secondary Parent Members: Maria Volpentesta (East)
Gus Gikas (Central)

Members:

Staff: Ryan Peterson (Director Designate)
Joe Fiorante (Business Services)
Marco Ouji (Communications)

Guests: Weronika Dec, Sr. Manager, School Finance Support
Ryan Putnam, Chief Financial Officer and Treasurer

Regrets: Marcelle Paul (W6)

4. Approval of the Agenda

MOVED by Jennifer Di Francesco, seconded by Gus Gikas, that the Agenda, as amended to include the addendum, be approved.

By Unanimous consent, the Motion was declared

CARRIED

5. Declarations of Interest

None declared

6. Approval and Signing of the Minutes of the Previous Meeting Held January 15, 2024

MOVED by Maria Volpentesta, seconded by Jennifer Di Francesco, that the January 15, 2024 Meeting Minutes, be approved as amended.

By Unanimous consent, the Motion was declared

CARRIED

7. Presentations & Reports from Committee Officers

7a) From Chair - Chair Report – February 2024

MOVED by Gus Gikas seconded by Jennifer Di Francesco, that the Chair's report be received.

By Unanimous consent, the Motion was declared

CARRIED

7b) From Treasurer - Financial Report as of January 31, 2024

The Treasurer provided the Financial Report. 2023 Outstanding Mileage Reports are due from Members. Various expense items are not yet reflected approx. \$2,100. Current Balance is \$103,458.28.

MOVED by Jennifer Di Francesco, seconded by Madeline Juanche, that the Treasurer's report be received.

By Unanimous consent, the Motion was declared

CARRIED

8. Delegations

9. Unfinished Business & Matters Rising Out of Minutes

9a) Ward Events: Follow-up

The Chair reminded Members of the ability with funding to host a Ward Event and should reach out to their Ward CSPC Chairs and liaise with the Chair of the Committee.

10. Notices of Motion

10a) Update to CPIC Policy #1

Moved by Jennifer Di Francesco, seconded by Madeline Juanche that Item 10a) be adopted as follows:

CPIC approve the revised Policy #1 Appendix A, containing new rates of reimbursement.

By Unanimous consent, the Motion was declared

CARRIED

11. Communications Received

11a) From the Board Assistant Recording Secretary

The Recording Secretary assigned to CPIC is on leave, along with the primary Board Recording Secretary, leaving CPIC with no secretarial support to compile minutes.

The Chair stressed the importance of ensuring the required level of support for TCDSB Board Statutory Committees and will follow up with Board staff for next meeting.

11b) From the Nurturing Our Catholic School Community

The Chair shared that CPIC will be provided a vendor table at the Lift Jesus Higher Rally, Saturday March 2nd with materials to provide to guests. Additional members were solicited to attend with their expenses covered.

MOVED by Jennifer Di Francesco, seconded by Gabriela Berloni, that CPIC receive both communications, agenda items 11a) and 11b).

By Unanimous consent, the Motion was declared

CARRIED

12. Program/Consultation (Committee of the Whole)

12a) Parent Volunteer of the Year

MOVED by Jennifer Di Francesco, seconded by Gabriela Berloni, that Item 12a) be adopted as follows:

That CPIC endorse in principle the Parent Volunteer of the Year Award and CSPC Recognition and refer to the CPIC Executive Subcommittee to come back with options & pricing.

By Unanimous consent, the Motion was declared

CARRIED

12b) Parent Charter – Plaques for Schools

MOVED by Gus Gikas, seconded by Madeline Juanche, that Item 12b) be adopted as follows:

That CPIC approve providing the TCDSB Parent Charter to all schools and refer to the Board’s Communications department to mockup & quote options.

By Unanimous consent, the Motion was declared

CARRIED

12c) TCDSB Policy S.M.04 Recent Changes

MOVED by Jennifer Di Francesco, seconded by Gabriela Berloni, that Item 12c) be adopted as follows:

That CPIC recommend to the Board of Trustees to reconsider the recent approval of policy S.M.04:

Regulation 7 be reviewed to provide clarity regarding using Board approved vendors for major purchases (ie: capital, technology) vs. nominal purchases.

Regulation 8 that was removed, be-reinstated to provide clarity that joint fundraising projects require a supporting motion from the Catholic School Parent Council on funds disbursement.

By Unanimous consent, the Motion was declared

CARRIED

13. Subcommittee & Special Committee Reports

13a) Minutes – Executive Officers Standing Committee - Held Tuesday February 1, 2024

MOVED by Jennifer Di Francesco, seconded by Gus Gikas, that CPIC approve the minutes as presented.

By Unanimous consent, the Motion was declared

CARRIED

15. Reports from TCDSB Board Officials

15a) Update from Ryan Putnam, CFO on Financial Procedures Update

The Board's CFO presented high level information on the Board's 2024-2025 budget issues and process.

Business Services shared audit issues related to school banking and potential recommendations that will be made to Board. CPICs commentary will be taken in to account for the final Board recommendation.

MOVED by Jennifer Di Francesco, seconded by Brian Arruda, that CPIC refer commentary & suggestions to staff for future response and updates.

By Unanimous consent, the Motion was declared

CARRIED

15b) Update (Verbal) - Ryan Peterson, Director - Designate for Catholic Parent Involvement Committee

Due to time constraints, the verbal report was deferred.

16. Reports from Trustee or Trustee Alternate

16a) Update (Verbal) - Ida Li Preti, Trustee and/or Frank D'Amico, Trustee Alternative

Due to time constraints, the verbal report was deferred.

17. Parent Member & Community Member Reports

17a) Update – Ontario Association of Parents in Catholic Education

None received

20. Adjournment

MOVED by Jennifer Di Francesco, seconded by Brian Arruda, that the meeting be adjourned.

By Unanimous consent, the Motion was declared

CARRIED

The Meeting adjourned at 10:45 pm.

CPIC SECRETARY

CPIC CHAIR

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



**MINUTES OF THE REGULAR MEETING OF THE
GOVERNANCE AND POLICY COMMITTEE
PUBLIC SESSION**

HELD TUESDAY, MARCH 5, 2024

PRESENT:

Trustees:

M. Rizzo, Chair
N. Crawford
A. Kennedy
I. Li Preti

Staff:

D. Luk
C. Onyia
S. Vlahos

S. Hinds-Barnett, Acting Recording Secretary
S. Adaikpoh, Assistant Recording Secretary

External Guest:

A. Robertson, Parliamentarian

4. Roll Call and Apologies

Apologies were extended on behalf of Trustees de Domenico and Morrison.
Trustee Tanuan was absent.

5. Approval of the Agenda

MOVED by Trustee Li Preti, seconded by Trustee Kennedy, that the Agenda be approved.

The Motion was declared

CARRIED

6. Declarations of Interest

There were none.

7. Approval and Signing of the Minutes

MOVED by Trustee Li Preti, seconded by Trustee Crawford, that the Minutes of the Meeting held February 6, 2024 be approved.

The Motion was declared

CARRIED

13. Staff Reports

MOVED by Trustee Kennedy, seconded by Trustee Li Preti, that Item 13a) be adopted as follows:

- 13a) Policy Review Update and Meta Policy Review** that Appendices C and D of the report be approved with the following change: *Add Responsible Department* to the top in Appendix D - Page 24 of 38.

Trustee Rizzo relinquished the Chair to Trustee Li Preti.

Trustee Rizzo reassumed the Chair.

Trustee Li Preti left the horseshoe at 8:00 p.m. and returned at 8:02 p.m.

Trustee Rizzo relinquished the Chair to Trustee Li Preti.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
Kennedy
Li Preti
Rizzo

The Motion was declared

CARRIED

MOVED by Trustee Crawford, seconded by Trustee Rizzo, that the Governance and Policy Committee recommend to Board that the Meta Policy M.01 (Policy Framework) be revised as provided in Appendix A of the report and be renamed Policy Framework.

MOVED in AMENDMENT by Trustee Rizzo, seconded by Trustee Crawford that:

Guardian and Community be added after *Parents* - Appendix A, Regulation 2, Page 14 of 38; and

That *Miscellaneous* be added as #9 - Appendix A, Regulation 2, Page 14 of 38

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Trustees Crawford
Kennedy
Li Preti
Rizzo

The AMENDMENT was declared

CARRIED

MOVED in AMENDMENT by Trustee Kennedy, seconded by Trustee Rizzo, that:

Phase 2 will be Engagement - Appendix B, Page 20 of 38; and

Phase 3 will be Staff engaging with the Governance and Policy Committee for Board approval - Appendix B, Page 20 of 38.

Results of the Vote taken on the AMENDMENT, as follows:

In Favour

Opposed

Trustees Crawford
Kennedy
Li Preti
Rizzo

The AMENDMENT was declared

CARRIED

Results of the Vote taken on the Motion, as amended, as follows:

In Favour

Opposed

Trustees Crawford
Kennedy
Li Preti
Rizzo

The Motion, as amended, was declared

CARRIED

Trustee Rizzo reassumed the Chair.

Trustee Li Preti left the meeting at 9:21 p.m.

16. Updating of Pending List

Trustee Rizzo relinquished the Chair to Trustee Kennedy.

MOVED by Trustee Rizzo, seconded by Trustee Crawford, that Item 16a) be adopted as follows:

16a) Monthly Pending List received; and

That the Governance and Policy Committee take no further action on Item#2 *Update to Transportation Policies S.T.01, 03, 04, 05* and Item #11 *Inquiry from Trustee Rizzo regarding Before and After School Programs Policy*; and that both items be removed from the Pending List.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
Kennedy
Rizzo

The Motion was declared

CARRIED

Trustee Rizzo reassumed the Chair.

MOVED by Trustee Kennedy, seconded by Trustee Crawford, that Item 16b) be adopted as follows:

16b) Annual Policy Priority Schedule received.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
Kennedy
Rizzo

The Motion was declared

CARRIED

17. Adjournment

MOVED by Trustee Crawford, seconded by Trustee Kennedy, that the meeting be adjourned.

Results of the Vote taken, as follows:

In Favour

Opposed

Trustees Crawford
Kennedy
Rizzo

The Motion was declared

CARRIED

SECRETARY

CHAIR

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community uniting home, parish and school and rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.



**MINUTES OF THE REGULAR MEETING
OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE
PUBLIC SESSION**

HELD WEDNESDAY, MARCH 6, 2024

PRESENT:

Trustees:

F. D’Amico – In Person & Virtual
A. Kennedy
M. Rizzo - Virtual

External Members:

G. Wedge, Chair
G. Feldman, Vice Chair
R. De Belchior
L. Mason – Virtual
L. Mastrogiuseppe - Virtual
D. Nightingale - Virtual
I. Novak – Virtual
A. Pabon - Virtual
M. Seymour - Virtual

Staff:

A. Della Mora
R. Putnam
C. Fernandes
M. Meehan
V. Cocco
A. Coke
O. De Figueiredo
M. Gendron
P. Klim-Conforti
R. Macchia

S. Hinds-Barnett, Acting Recording Secretary
S. Adaikpoh, Assistant Recording Secretary

External Guest:

A. Robertson, Parliamentarian

3. Roll Call and Apologies

An apology was extended on behalf of Jennifer Di Francesco. Michelle Cousins and Tyler Munro were absent.

4. Approval of the Agenda

MOVED by Geoffrey Feldman, seconded by Trustee Kennedy, that the Agenda be approved.

On the Vote being taken, the Motion was declared

CARRIED

5. Declarations of Interest

Trustee Kennedy declared a conflict of interest in Item 8a) Ministry Benchmarking - R. Putnam, Chief Financial Officer and Treasurer, as she has family members who are employees of the Board. Trustee Kennedy indicated that she would neither participate in discussions regarding the Item nor vote.

6. Approval and Signing of the Minutes

MOVED by Trustee D'Amico, seconded by Trustee Kennedy, that the Minutes of the Meeting held February 7, 2024, be approved.

On the Vote being taken, the Motion was declared

CARRIED

Trustee Kennedy recused herself from the horseshoe at 7:14 p.m. due to a Declaration of Interest in Item 8a) below, as earlier indicated.

8. Presentations

MOVED by Geoffrey Feldman, seconded by Richelle de Belchior, that Item 8a) be adopted as follows:

8a) Ministry Benchmarking - R. Putnam, Chief Financial Officer and Treasurer received.

Trustee Rizzo left the meeting at 7:30 p.m.

On the Vote being taken, the Motion was declared

CARRIED

Trustee Kennedy returned at 7:46 p.m.

10. Consent and Review

The Chair reviewed the Order Page and the following Items were held:

11b) Safe Schools Committee Update (Verbal) - G. Wedge, SEAC's Representative on Safe Schools Committee – R. De Belchior; and

12a) Special Services Superintendent Update – March 2024 – Trustee Kennedy.

MOVED by Geoffrey Feldman, seconded by Richelle De Belchior, that the Item not held be received.

On the Vote being taken, the Motion was declared

CARRIED

ITEM NOT HELD AS CAPTURED IN ABOVE MOTION

- 11a) Special Education Advisory Committee (SEAC) Annual Calendar (Draft) as of March 6, 2024.

George Wedge relinquished the Chair to Geoffrey Feldman.

11. Annual Calendar Items

MOVED by Richelle De Belchior, seconded by Trustee Kennedy, that Item 11b) be adopted as follows:

- 11b) **Safe Schools Committee Update (Verbal) - G. Wedge, SEAC's Representative on Safe Schools Committee** received.

On the vote being taken, the Motion was declared

CARRIED

Deborah Nightingale joined the virtual room at 8:04 p.m.

George Wedge reassumed the Chair.

12. Reports of Officials for Information by the Board/Other Committees

MOVED by Trustee Kennedy, seconded by Geoffrey Feldman, that Item 12a) be adopted as follows:

12a) **Special Services Superintendent Update – March 2024** received.

Trustee D’Amico left horseshoe and connected virtually at 8:10 p.m.

On the vote being taken, the Motion was declared

CARRIED

20. Adjournment

MOVED by Geoffrey Feldman, seconded by Trustee Kennedy, that the meeting be adjourned.

On the Vote being taken, the Motion was declared

CARRIED

SECRETARY

CHAIR

MASTER PENDING LIST AND ROLLING CALENDAR TO APRIL 23, 2024

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
1.	2023-05-04 Student Achievement	March 2025	Corporate Services	<p>WHEREAS: Heat impacts learning;</p> <p>WHEREAS: Lack of air conditioning combined with windows in schools are only able to open a few inches make it challenging for staff and students to learn on hot days;</p> <p>WHEREAS: The Province of Ontario does not fund air conditioning;</p> <p>WHEREAS: There is little to no funding for air conditioning in all schools;</p> <p>WHEREAS: The TCDSB should explore, investigate and outline ways to keep students as cool as possible;</p> <p>WHEREAS: An outdoor cooling misting and fogging system will bring some relief from the heat in schools and childcare centres;</p> <p>WHEREAS: An outdoor cooling misting zone can help prevent the effects of high temperatures by offering a cool place to escape the heat;</p> <p>WHEREAS: Misting systems or mist fans can provide targeted areas of cooling for students and young children;</p> <p>WHEREAS: Misting systems emit a fine mist of water from spray nozzles that cools people off;</p>	Associate Director of Corporate Services and Chief Commercial Officer

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
				<p>WHEREAS: The system may be installed around the perimeter of the outside area to be cooled - within a gazebo, playground structure, shade area, side of building etc.;</p> <p>WHEREAS: Misting systems are energy-efficient and highly effective;</p> <p>WHEREAS: Cooling mist systems take up very little outdoor space;</p> <p>WHEREAS: Cooling mist systems can last ten years or more;</p> <p>WHEREAS: Larger scale cooling misting stations are available as well as portable, stand-alone (can be hooked up to any water source);</p> <p>WHEREAS: The costs are less than cooling centres and standard air conditioning range from \$3,000 and higher;</p> <p>WHEREAS: The TCDSB has limited funds and is facing a \$25 million deficit; and</p> <p>WHEREAS: It is important to consider and act on creative, low-cost projects that support students.</p> <p>FURTHER BE IT RESOLVED: That staff evaluate the pilot project and consider the effectiveness and report its findings following the first year of operation.</p>	

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
				(Consideration of Motion from Trustee Rizzo regarding Pilot Project: Outdoor Cooling Misting Zones)	
2.	September 2023 Corporate Services	September 2024	Corporate Services	That staff prepare a report regarding strategies to be used to move forward capital improvements and projects, including investigating contracting with lobbying organizations - Guidelines for political strategies (Capital Program Status Update)	Associate Director of Corporate Services and Chief Commercial Officer
3.	September 2023 Regular Board	TBC	Regular Board	That the Board of Trustees receive an initial report on the listing of art inventory and its value and thereafter receive a report if there are any additional acquisitions (From the Governance and Policy Committee: Update on Policy A.22 Art Collection)	Associate Director of Academic Affairs and Chief Operating Officer
4.	January 2024 Regular Board	TBC	Regular Board	<p>WHEREAS: Cell phones can be tools used by students at the discretion of the teacher and;</p> <p>WHEREAS: Cell phones can also be a significant distraction to both students and the classroom which can impact learning and student focus and;</p> <p>WHEREAS: Evidence suggests social media apps are highly addictive and;</p> <p>WHEREAS: Many teachers enable student cell phone use for research, engagement, and participation in learning and;</p> <p>WHEREAS: Teachers may not want to “police” the use of cell phones in the classroom, nor be in the position of having to confront, confiscate, and care for a student's cell phone and;</p>	Associate Director of Academic Affairs and Chief Operating Officer & Director of Education

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
				<p>WHEREAS: The TCDSB does have an Acceptable Use of Technology Policy (A-29) intended to protect students, staff, and other TCDSB community members regarding responsible use of technology services and;</p> <p>WHEREAS: In the TCDSB Student Internet Agreement Form which all students sign annually, students agree to parameters around the use of personal devices in the classroom;</p> <p>THEREFORE BE IT RESOLVED THAT: That staff engage with impacted stakeholders including all principals, classroom educators, union partners, students, Catholic School Parent Councils (CSPC), Catholic Parent Involvement Committee (CPIC), Ontario Association of Parents in Catholic Education (OAPCE), parents, and families regarding student use of cell phones in the classroom during instructional time, and that staff report back on the findings of the engagement for further consideration of the Board (Consideration of Motion From Trustee de Domenico regarding Engagement Process on the Use of Cell Phones in the Classroom)</p>	
5.	December -2022 Regular Board	November 2027	Student Achievement	That an international Languages report be presented in public session at the Student Achievement and Well-Being Committee or appropriate Committee or Board every 5 years (From the Governance and Policy Committee: International Languages (Elementary) Report S.P.05)	Associate Director of Academic Affairs and Chief Operating Officer

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
6.	March 30, 2023 Student Achievement	May 2024	Student Achievement	<p>WHEREAS: Orthodox students prior to the mid 1980's were admitted in Toronto Catholic District School Board (TCDSB)/Metropolitan Separate School Board (MSSB) elementary schools;</p> <p>WHEREAS: Orthodox alumni of TCDSB elementary schools have school age children whom they wish the opportunity to experience the Catholic school environment they once had the privilege of being educated in;</p> <p>WHEREAS: The Catholic Church and faith has always encouraged evangelization;</p> <p>WHEREAS: The Ontario Catholic Bishops wrote to the then TCDSB Chair of the Board in March 2001 regarding their advice on admissions of Orthodox students;</p> <p>WHEREAS: Neighbouring GTA Catholic school boards permit Orthodox student admissions to elementary schools with certain provisions and;</p> <p>WHEREAS: Pope Paul VI was the first Pope since the ninth century to visit the East, labeling the Eastern Churches as sister Churches. They produced the Catholic-Orthodox Joint declaration of 1965 during the Second Vatican Council. Orthodox students are permitted and welcomed to attend Catholic schools in accordance with the papal encyclical Ut Unum Sint (1995) proclaimed by Pope John Paul II.</p>	Director of Education

#	Date Requested & Committee/ Board	Report Due Date	Destination of Report Committee/ Board	Subject	Delegated To
				<p>THEREFORE BE IT RESOLVED: That the Director provide a report one year after the policy is implemented (Consideration of Motion from Trustee Del Grande regarding Admission and Placement of Elementary Pupils Policy (S.A.01) be amended such that Christian Orthodox Children be Permitted to Attend Toronto Catholic District School Board (TCDSB) Elementary Schools)</p>	

2024 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

A = Annual Report

P = Policy Metric Report

Q = Quarterly Report

#	Due Date	Committee/Board	Subject	Responsibility of
1	January (A)	Corporate Services	Annual Chief Financial Officer Overview	Chief Financial Officer and Treasurer
2	February (A)	Corporate Services	Multi-Year Financial Forecast	Chief Financial Officer and Treasurer
3	March (A)	Corporate Services	Budget Framework and Consultation Plan	Chief Financial Officer and Treasurer
4	March (A)	Corporate Services	Consensus Student Enrolment Projections	Associate Director Corporate Services
5	March (A/P)	Corporate Services	Transportation Annual Report and S.T.01 Transportation Policy Metric	Associate Director Corporate Services
6	April (A)	Corporate Services	Ministry Funding Overview	Chief Financial Officer and Treasurer
7	April (Q)	Corporate Services	Mid-Year Budget Status Report	Chief Financial Officer and Treasurer
8	May (A)	Corporate Services	Preliminary Budget Estimates	Chief Financial Officer and Treasurer
9	June (P)	Corporate Services	B.R.01 Rental of Surplus School Space and Properties Policy Metric	Associate Director Corporate Services
10	June (A)	Corporate Services	Recommended Budget Estimates	Chief Financial Officer and Treasurer
11	June (A)	Corporate Services	Delegated Authority Report	Chief Financial Officer and Treasurer
12	September (A)	Corporate Services	Delegated Authority Update Report	Chief Financial Officer and Treasurer
13	September (A)	Corporate Services	Annual Procurement Plan	Chief Financial Officer and Treasurer
14	September (A)	Corporate Services	Capital Program Update	Associate Director Corporate Services

2024 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

15	October (Q)	Corporate Services	Budget Update: Enrolment and Staffing	Chief Financial Officer and Treasurer
16	October (A)	Corporate Services	Trustee Honorarium Report	Chief Financial Officer and Treasurer
17	October (A)	Corporate Services	Capital Renewal Program Report	Associate Director Corporate Services
18	November (A)	Corporate Services	Audited Financial Statements	Chief Financial Officer and Treasurer
19	November (P)	Corporate Services	Enrolment Report and S.A.01 Admission and Placement Policy Metric	Associate Director Corporate Services
20	December (A)	Corporate Services	Revised Budget Estimates	Chief Financial Officer and Treasurer
21	December (A)	Corporate Services	Annual Legal Fees Report	Chief Financial Officer and Treasurer
22	December (A)	Corporate Services	Annual Investment Report	Chief Financial Officer and Treasurer
23	December (A)	Corporate Services	Annual Audit Committee Report	Chief Financial Officer and Treasurer
24	February (A)	Regular Board	School Year Calendar	Associate Director Academic Services
25	March (A)	Regular Board	Preliminary Staffing Projections Report	AD Academic Services and CFO/Treasurer
26	September (P)	Regular Board	A.06 Advocacy Policy Metric	Chief Financial Officer and Treasurer
27	October (P)	Regular Board	H.M.33 Acceptance of Hospitality or Gifts Policy Metric	Chief Financial Officer and Treasurer
28	November (A)	Regular Board	Ongoing Exit and Entry Student Survey	Associate Director Corporate Services
29	November (A)	Regular Board	Annual Calendar of Meetings	Director of Education
30	November (A)	Regular Board	Multi-Year Strategic Plan Annual Report	Director of Education

2024 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

31	December (A)	Regular Board	Director's Annual Report	Director of Education
32	January (A)	Student Achievement	Equity Action Plan Annual Report	Director of Education
33	January (A)	Student Achievement	Annual Mental Health and Wellbeing Report	Associate Director Academic Services
34	January (P)	Student Achievement	A.36 Accessibility Standards Policy Metric	Associate Director Academic Services
35	February (P)	Student Achievement	S. 19 External Research Policy Metric	Associate Director Academic Services
36	March (A)	Student Achievement	The Angel Foundation for Learning Annual Report and Presentation	Associate Director Academic Services
37	April (A)	Student Achievement	Annual EPAN Schools Allocations	AD Academic Services and CFO/Treasurer
38	April (A)	Student Achievement	Non-Resident VISA Student Fees	AD Academic Services and CFO/Treasurer
39	May (A)	Student Achievement	Ratification of Student Trustee Nominees	Associate Director Academic Services
40	June (P)	Student Achievement	B.B.04 Smoke & Vapour Free Policy Metric	Associate Director Academic Services
41	September (P)	Student Achievement	H.M.40 Fair Practice in Hiring and Promotion Policy Metric	Associate Director Academic Services
42	September (A)	Student Achievement	Community Advisory Committees Report	Associate Director Academic Services
43	September (P)	Student Achievement	H.M.14 Harassment and Discrimination Policy Metric	Associate Director Academic Services
44	September (P)	Student Achievement	H.M.19 Conflict Resolution Policy Metric	Associate Director Academic Services
45	September (P)	Student Achievement	T.07 Community Engagement Policy Metric	Director of Education
46	September (P)	Student Achievement	A.37 Communications Policy Metric	Director of Education

2024 CALENDAR OF ANNUAL REPORTS & POLICY METRICS

47	October (P) (5 Year Cycle)	Student Achievement	International Languages Program Report (Next Reporting Date of October 2027)	AD Academic Services and CFO/Treasurer
48	October (A)	Student Achievement	Board Improvement and Equity Plan (BIEP)	Associate Director Academic Services
49	October (A/P)	Student Achievement	S.22 Religious Accommodation Policy Metric	Associate Director Academic Services
50	October (A)	Student Achievement	Student Trustees: Voices that Challenge - CSLIT	Associate Director Academic Services
51	November (A/P)	Student Achievement	Annual Safe Schools Report and S.S.12 Fresh Start Policy Metric	Associate Director Academic Services
52	November (A)	Student Achievement	Annual EQAO and OSSLT Assessments Report	Associate Director Academic Services
53	November (A)	Student Achievement	K-12 Professional Development Plan for Student Achievement and Well-Being	Associate Director Academic Services
54	November (A)	Student Achievement	CPIC Annual Report	Associate Director Academic Services
55	November (P)	Student Achievement	Elementary Catholic School Leadership Impact Team Policy Metric ECSLIT	Associate Director Academic Services
56	November (P)	Student Achievement	S.24 Combined (Split) Grade Classes for Elementary Schools Policy Metric	Associate Director Academic Services
57	December (A/P)	Student Achievement	Accountability Framework for Special Education and S.P.01 Special Education Programs and Services Policy Metric	Associate Director Academic Services
58	December (P)	Student Achievement	S.10 Catholic School Parent Council Policy Metric	Associate Director Academic Services
59	December (A)	Student Achievement	Staff CPIC Annual Report	Associate Director Academic Services